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In order to discover the attitudes, wants, and needs of rural youth as perceived by young people from ages 16-23, a survey was designed by Elmo Roper and Associates. The rural population was defined as people who live in towns of less than 2500 or open country which falls outside the "unknown fringe" defined by the Bureau of the Census. In addition to the rural youth sample, interviews were also conducted with a sample group of urban youth so that the attitudes, needs, and wants of the two groups could be compared. The study dealt with a substantial body of 16, 17, and 18 year olds who were still in high school, as well as an almost equal number of people who had graduated from high school and were actually experiencing many of the life problems which the younger group was only wondering about and preparing for. Total interviews numbered 2514 and were conducted between July 22 and August 3, 1963. The replies of each group to each question are shown, but no further comparison is included nor are any conclusions made. A related document is RC 000 156. (CL)

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A STUDY OF THE PROBLEMS,
ATTITUDES AND ASPIRATIONS
OF RURAL YOUTH

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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Prepared for

ROCKEFELLER BROTHERS FUND

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THE PURPOSE OF THE SURVEY

In recent years American youth have been described as:

The unsettled, discouraged generation, living only for today because they see no hope in tomorrow.

Oblivious of the privileges and responsibilities of a citizen of a free democratic society.

Primarily security minded, not planning to make a mark in the world but only planning to hold onto a small place in it.

Living in a savage world of their own, walled off from their parents and elders by mutual distrust and indifference.

Not expecting to earn a living but to be provided with one. Increasingly looking to the government as their loving nursemaid who will feed and care for them no matter what they do or fail to do or how they behave.

Rural youth, in particular, has been described as:

Better off than urban youth because of the generally more open and healthful surroundings in which they live.

Worse off because the opportunities to get an education in rural areas are more limited than they are in urban areas.

Worse off because farm mechanization and the accompanying decrease in the small family farm and the demand for farm labor, is forcing them to leave home, whether they want to or not in order to earn a living.

Along with this has come a growing awareness of a decrease in the prosperity and a corresponding decrease in the opportunities for youth in the small towns which are an integral part of the rural economic complex--and an uneasy feeling that decay is taking place in the areas which we have traditionally regarded as the backbone of America.

On the other hand, there is the feeling that the farm population enjoys favored attention from the Government and, therefore, that while there may be problems in rural areas, these problems are--relative to urban problems--probably getting as much or more attention than they deserve.

But these hypotheses have generally been made by adults, not young people. The purpose of this study was to give rural youth, itself, a chance to talk freely about their aims, ambitions and problems, their feelings about the world today, their relationships with their friends and their families.

The study was designed and conducted to get from youth, itself, a body of opinion which would enable us to re-examine present hypotheses and conclusions about the attitudes, wants and needs of youth in rural areas.

The major area of concentration was on rural youth, but in order to find out whether they differed from urban youth and, if so, how they differed, we also interviewed a more limited sample of urban youth, asking them the same questions in the same way.

HOW THE SURVEY WAS CONDUCTED

In developing this study, we had the advantage of the counsel and advice of a number of specialists in this field. Members of the board of consultants were Dr. Helen Storen of Queens College, Dr. H. de S. Brunner of Columbia University, Dr. William Osborne of Arkansas State Teachers College and Dr. Arthur Pearl of the New York State Division of Youth.

While the development of the questionnaire, the field interviewing, the tabulating and analysis of the results were all done by Elmo Roper and Associates, the consultants gave us much valuable aid and assistance on the subject matter to be covered, the type of questions to be used and the sample design and description.

One of the early decisions we had to make was how we would define "youth" and "rural" for the purposes of this study. As to the latter, we decided to use the definition employed by the U.S. Bureau of Census: people living in towns of less than 2500 population or open country which fall outside of the "unknown fringe" as defined by the Bureau of the Census.

Our precedent for the decision to interview those between the ages of 16 and 23 was somewhat less clear-cut, but nonetheless in line with the general body of practice for studies of this nature. We saw a number of advantages in this choice for we would be including in our sample, not only a substantial body of 16, 17 and 18 year olds who would, in many cases, still be in high school, but also a substantial number of people who had graduated from high school and were actually experiencing a number of the life problems which the younger group in our sample were only wondering about and preparing for. This enabled us to compare the attitude of the two groups.

It gave us a chance to talk, not only to the people who wanted to go to college, but were unable to, but those who were in college. It gave us a chance to get a sample of school dropouts and of people who had no intention of going to college and were either working at their first job, or trying to find one. In other words, this age group enabled us to talk to the people who actually had problems of making a living and organizing a life as well as those whose present problems were essentially school and social group oriented.

In designing our sample, we wanted to obtain a good cross section of rural America. As a basis, we used Elmo Roper and Associates' probability sample of 200 counties which were drawn from all U. S. Counties proportionate to population. In these counties, the rural areas are, of course, properly represented. However, some of the 200 counties are purely rural, some are partly rural, some contain rural sections of urbanized areas and some are completely non-rural. Therefore, it was necessary first to exclude urban counties and counties in which the only rural areas are parts of what the census defines as urban fringe. From the remaining counties, 60 counties were selected. Within these counties a further selection of 96 specific locations was made in proportion to the distribution within each county of the population living in towns of less than 2500 population and in open country.

Interviewers were assigned specific starting points. A census of every household was made after that starting point and, using a random selection method, one person was selected to be interviewed in each household if there was a person in that household between the ages of 16 and 23. Up to two call backs were made on each designated person before substituting a new household.

One possible method would have been to assign a certain number of households and then interview young people who lived in those households who fell within that age group. This method, however, raised the possibility that the working of chance distribution might result in getting very few interviews in one county and a great many in another. In order to get balanced geographic distribution so that youth in Texas would have as much voice as the youth in Kentucky (in proportion to the total distribution of youth in those areas) we decided to assign a specific number of completed interviews to be obtained in each of our counties. (This meant that in some cases as many as 200 households had to be contacted within a county in order to complete the assignment.)

Finally, since we were interviewing only one person in each household, there was a question of proper distribution of interviews among households with more than one person in this age group. While we have recorded the number of qualifying people in each household, we decided not to make any special weighting of the results for this factor. Had we been interviewing all ages of young people, the weighting process might have been a useful one, but in this case since we were restricting the ages, it did not seem to us to be necessary or useful to go through this weighting process.

In constructing our sample we did not wish to concentrate on any special problem group. Included in the sample were all economic levels, young people both in and out of school, married and unmarried, employed and unemployed. We did not, however, interview those in the Armed Forces or those who were away from home at school, or at a summer camp, or a hotel job, et cetera. Since the interviewing was done during the summer, the "away-at-school" problem was minimized. Ideally, those in the Armed Services and those working at a hotel, or a camp should have been included in our sample, but since these groups by their very nature could be expected to have minimal problems, and since the complications of sampling them were considerable, it was decided to ignore them for the purposes of this study.

In any study which involves interviewing youth, the question always arises as to whether they would give franker answers, and more realistic answers, to their peers than to older interviewers, even though those older interviewers were much more experienced in interviewing techniques. Elmo Roper and Associates has its own regular staff of interviewers who work only for us and are trained by us. Most of them are women between 30 and 55 years of age, experienced in handling a wide variety of interviewing situations.

Our decision was to test the difference, if any, in results obtained by using peer group interviewers as compared to older interviewers. In 30 of our 60 counties, we instructed our regular interviewer to hire and train a young person, preferably someone in their early college years. This younger person would do half of the assigned interviews in that county. We did feel, however, that while young people might be more frank with each other, we could not expect a young girl to be more frank with a young boy whom she did not know personally than she would be with an older person. Therefore, our young interviewers interviewed only people of their own sex while the older interviewers interviewed those of the opposite sex. On certain questions, those on morals (20a, 21a, 22) which might be particularly susceptible to different answers depending on the age of the interviewer, we have made comparative tabulations of the answers received by the "young" interviewers and those received by members of our regular staff. When being interviewed by a person of their approximate age our respondents show a slightly greater tendency to be critical of young people their own age, when interviewed by older people they tended to be slightly more critical of parents. In other words, they were more inclined rather than hesitant to be critical of people of the interviewer's age. There were however no important differences in the answers.

Thus, to sum up the rural sample, we used 60 counties; in 30 of those counties the interviews were all done by members of our regular staff. In 15 of those counties half of the interviews were done by a young male interviewer especially hired and trained for this study, and half by our regular interviewers. And in 15 other counties, half the interviews were done by a young female interviewer and half by our regular interviewer.

In doing social research of this type, one always has to be careful that one does not get opinions and data in the abstract. We were commissioned to make a study of rural youth, but in doing this we had to ascertain whether such opinions and attitudes as we discovered were either unique to rural youth, or attitudes and problems which were common to all youth. Since there was no study of urban youth comparable in scope and design, we added to our sample of rural youth a comparable sample of urban youth.

We did 1794 interviews among rural youth and 720 among urban youth of the same age, using the same sample method. We did, however, apply a special criterion in the selection of the areas where the urban interviews were done. Using our 60 rural counties as a base, we selected the nearest town of more than 25,000 population to the area where the rural interviews were done. We did this because we wanted to heighten our chances of getting rural-urban movement and inter-exposure. Had we taken a straight cross section of urban areas, the great majority of them would have been done in cities remote from the areas where we interviewed.

The interviewing was conducted between July 22 - August 3rd, 1963, both dates inclusive.

One problem which always arises in probability selection of respondents posed a special problem in this study. Even with provision for multiple call backs the more mobile, less frequently at home respondents are inevitably under-represented in the final sample. Under normal circumstances experience has established norms which can be used to compensate for this by giving this hard-to-get group a greater chance of being selected than the more frequently at home, easier to interview groups. In this case, we were working with a restricted age group for which there were no norms. As a result, the older age groups with more freedom and more mobility were under-represented in the final sample. In the urban areas, because of the special nature of our sample, no Census figures were available to validate the actual results.

However, in the rural sample we were able to validate the actual results against Census figures.

In order to see that the older groups were properly represented in the totals and also in cross tabulations (other than by age), the interviews in each of the three age groups in the rural sample were then differentially weighted by card duplication to bring them in line with the actual figures as reported by the Census for rural youth in these age categories:

	As produced by the sample		Weight applied	Weighted total	
	%	#		%	#
Males					
Age:					
16 - 18	33	597	1.00	23	597
19,20	10	177	1.67	11	295
21 - 23	7	123	3.14	15	386
Females					
Age:					
16 - 18	30	542	1.12	24	609
19,20	10	183	1.49	11	274
21 - 23	10	172	2.33	16	401
Total	100%	1794		100%	2562

These weighted cards were then used for all calculations based on the total rural sample and all cross tabulations based on subgroups (except those by age within sex where weighting was unnecessary).

As a matter of routine procedure a number of questions were then checked to see whether this weighting procedure produced any significant differences in the results. The answer is no. The largest percentage change was one of three per cent and this produced no significant differences in the results or any real change in the pattern of answers. Examples of the differences produced by the weighting process are shown in the distribution of respondents at the end of the tabulations.

Job No. 158 July, 1963 County____________________________ **Place**________________________

I'm from Elmo Roper and Associates and we are doing a survey among people about your age all over the United States. We want to learn from you, in your own words, about your own plans and ambitions and problems.

1. Have you ever been interviewed before?

Yes	11–1
No	2
Don't know	3

Well then you understand that you can feel free to say anything you want to. We will report carefully what you said, but no one will ever know that you said it.

2a. Would you like to live here for the rest of your life, or would you like to stay here for a few more years and then move, or would you like to go to live somewhere else as soon as possible?

Live here rest of life	12–1	(Skip to 3)
Stay few more years	2	(Ask b)
Go as soon as possible	3	(Ask b)
Don't know	4	(Skip to 3)

b. Would you prefer to move to a large city, a medium-sized city, a small town, or the country?

City		Town			
Large	13–1	Large	4	Country	7
Medium	2	Medium	5	Don't know	8
Small	3	Small	6		

c. Why do you want to move?

14–

15–

16–

Don't know 16–Y

3. In thinking about living in the (city, country) what sort of problems can you think of that might come up for you?

17–

18–

19–

Don't know 19–Y

4a. Do you now have a job or aren't you working now?

Have a job	20–1	(Ask b)
Not working	2	(Skip to 5)
Don't know	3	

b. What kind of a job do you have at present? (A summer job?)

21–

22–

____
(write in)

Summer job	22–X
Not summer job	Y

5a. Have you pretty well made up your mind about the kind of work you want to do, or haven't you made up your mind yet?

Made up mind	23–1
Not yet	2
Don't know	3

b. What kind of job are you aiming toward?

24–

25–

____
(write in)

Nothing different from what I have now	25–X	(Skip to 7)
Don't know	Y	

6a. How do you plan to go about getting that job?

Education or other preparation not actually concerned with getting the job

26–

27–

(Ask b)

Other concerned with getting the position

28–

29–

(Skip to c)

Don't know .... 29-Y (Skip to 8)

b. Assuming you had that (preparation, education), how would you go about getting work in that field?

30–

31–

32–

c. Supposing you had done all those things and (it still didn't work out, you couldn't get that job) what would you do?

33–

34–

35–

Don't know 35–Y

7a. What two qualities on this list do you think really get a young person ahead the fastest today? **(HAND RESPONDENT CARD)**

Brains	36–1
Knowing the right people	2
Hard work	3
Being a good politician	4
Having a pleasant personality	5
Good luck	6
Don't know	7

b. Why do you think (that is, those are) most important?

37–

38–

39–

Don't know 39–Y

8a. What are the three most important things you think an employer ought to expect from people who work for him?

40–

41–

42–

Don't know .... 42–Y (Skip to 9

b. Why should he expect these?

43–

44–

45–

Don't know 45–Y

9a. If you had to choose, which would you prefer to work for — the government, or a large company, or a small company, or on your own like a plumber, or a farmer, or a doctor, or a lawyer?

Government	46–1
Large company	2
Small company	3
Alone	4
Don't know	5

b. Why would you prefer to work (answer in 9a)?

47–

48–

49–

Don't know 49–Y

10. Here are three different kinds of jobs. If you had your choice, which would you pick?

a. A job which pays quite a moderate income, but which you were sure of keeping	50–1
OR	
b. A job which pays a good income but which you have a 50-50 chance of losing	2
OR	
c. A job which pays an extremely high income if you make the grade but in which you lose almost everything if you don't make it	3
Don't know	4

11a. What part do you think the government should take in getting people jobs? For example, think of a skilled mechanic who is looking for a job but can't find one. What responsibility do you think the government has as far as getting him a job goes? Should the government find him a job as a mechanic, or find him some sort of a job but not necessarily one as a mechanic, or do you feel the government should have no responsibility as far as finding him a job goes?

Find mechanic's job	51–1
Some job	2
No responsibility	3
Don't know	4

b. Why do you feel that way?

52–

53–

54–

Don't know 54–Y

12a. There has been a lot of talk about the fact that there are not enough jobs for young people these days. If you were in a position to do something about this problem what would you do? (How would you do that?)

55–

56–

57–

Don't know .... 57–Y **(Skip to 13)**

b. Who do you think should do it?

58–

59–

60–

Don't know 60–Y

13. In general, are you satisfied, or do you feel high schools should do a better job on: **(ASK a FIRST OF BOYS, b FIRST OF GIRLS)**

	Satisfied	Do better job	Don't know
a. Helping boys to learn how to make a living	61–1	2	3
b. Helping girls to learn how to make a living	62–1	2	3

14. In what ways, if any, do you think they do a good job?

63–

64-

65–

Don't know 65–Y

15. In what ways, if any, do you think they could do a better job?

66–

67–

68–

Don't know 68–Y

16a. Which of the statements on this card **(HAND RESPONDENT CARD)** most nearly expresses your feelings about the world today?

This is a very exciting and challenging time in which to live, which offers great opportunities to a young person growing up today	11–1
While there are difficulties and dangers in the present period, there is a good chance of building a good future	2
These times are so difficult and dangerous, that I often feel quite confused and uncertain about the possibility of building a good future	3
This is such a difficult and dangerous time in which to live that there is almost no point in trying to build a good future	4
Don't know	5

b. What makes you feel that way?

12–

13–

14–

Don't know 14–Y

17. As you understand it, what do the words "Civil Rights" mean?

15–

16–

Don't know .... 16—Y

18. In your own words would you tell me how you think the problem of civil rights for Negroes and other minority groups should be handled, or how you feel about it? Can you give me some examples?

17–

18–

19–

Don't know 19–Y

19. As far as civil rights for Negroes and other minority groups go, would you say the government is moving much too slowly, a little too slowly, at about the right rate, or a little too fast, or much too fast?

Much too slowly	20–1
Little too slowly	2
About right	3
Little too fast	4
Much too fast	5
Don't know	6

20a. Do you think the moral standards of young people in their early twenties today are generally higher or generally lower than the standards people now in their forties had when they were that age?

	20a.	
Generally higher	21–1	
Generally lower	2	
Same (volunteered)	3	(Skip to 21)
Don't know	4	(Skip to 21)

b. Why do you think young people's moral standards are (higher, lower) than they were twenty years ago?

22–

23–

24–

Don't know 24–Y

21a. If we had asked your parents this question, how do you think they would answer it? Would they say that the moral standards of people now in their twenties were higher, lower or about the same than the standards of young people were twenty years ago?

Generally higher	25–1	
Generally lower	2	
Same (volunteered)	3	
Don't know	4	(Skip to 22)

b. Why do you think they would have answered it that way?

26–

27–

Don't know 27–Y

22. On another subject, juvenile delinquency, we don't want to spend a lot of time, but we do want some advice from you as to where you think the line should be drawn between the behavior of young people having a good time and things that really should be called juvenile delinquency. Can you give me some examples of things that people are inclined to call juvenile delinquency these days, but which actually in your opinion should not be called that?

28–

29–

30–

Don't know 30–Y

23. Now, can you give me some examples of things a young person might do which really represent the beginnings of juvenile delinquency, or becoming a real juvenile delinquent?

31–

32–

33–

Don't know 33–Y

24. In recent years the number of children born to unmarried mothers has steadily increased. What do you think are the causes of this?

34–

35–

36–

Don't know 36–Y

25a. If some adult came to you and said "I'd like to talk to someone around here who really understands people your age and their problems," whom would you recommend? (How do you happen to know him, her?)

	25a.	26a.
Welfare officer	37–1	39–1
Teacher	2	2
School administrator	3	3
Coach	4	4
Minister, clergyman	5	5
State or local youth official	6	6
YMCA, Scouts, YWCA, YMHA	7	7
4-H Club	8	8
Police or parole officer	9	9
General town official	0	0
Judge	38–1	40–1
My parents	2	2
Other relatives	3	3
Friend of family	4	4
Other	(write in)	(write in)
Don't know	Y	Y

(Ask 26b If Answer to 25a Is Different)

b. What is there about the way (he, she) thinks and does things which makes you recommend (him, her)?

41–

42–

43–

26a. If you wanted to talk to someone about a problem of your own who would you consult? **(RECORD ABOVE)**

b. **(IF ANSWERS TO 25a AND 26a ARE DIFFERENT)** Why would you choose (person in 26a) instead of the one you mentioned before?

44–

45–

46–

27a. Whose responsibility is it to see that the laws are enforced?

47–

Anyone else? ....

48–

Don't know 48–Y

b. What responsibility, if any, do you feel that you, yourself have in seeing that the laws are enforced?

49–

50–

Don't know ....50—Y

c. What kinds of law violations do you think should be reported to the authorities?

51–

52–

None ....52-X } **(Skip to 28)**

Don't know ....Y }

d. Why should they be reported and others not be reported?

53–

54–

55–

Don't know 55–Y

28a. Here is a statement often made in articles and speeches about young people — "Young people are much more likely than adults to do things because their friends are doing them, even though they realize they are wrong."

Do you agree with that statement or do you disagree with it?

Agree ....56–1 **(Ask b)**

Disagree ....2 } **(Skip to 29)**

Don't know ....3 }

28b. If your friends did something wrong and you realized it, how would you feel about them?

57–

58–

Don't know 58–Y

29a. Well, we have been talking about a number of different subjects and problems, of different degrees of importance. Now try to think back to a couple of years ago. What was your most important problem or the thing you were most worried about then — the thing that bothered you most then, whether you'd call it important or unimportant today?

59–

60–

61–

Don't know 61-Y

b. What would you consider your most important problem, or the thing you are most worried about now?

62–

63–

64–

Don't know ....64-Y **(Skip to 30)**

c. Now, try to think ahead a couple of years, what would you guess would be the most important problem to you a couple of years from now?

65–

66–

67–

Don't know 67-Y

30a. Did you attend school last year?

Yes	69–1
No	2

b. How many years of school have you completed?

Eighth grade or less	70–1	(Ask c)
High school but not completed	2	
High school graduated	3	
College but not completed	4	
College graduated	5	
Graduate school	6	(Skip to 31)
Special or technical school	7	

c. Do you expect to continue your education?

Yes	71–1	(Ask d)
No	2	(Skip to ~~Factual~~) 31
Don't know	3	

d. How many years of schooling do you expect to complete?

Eighth grade or less	72–1
High school but not completed	2
High School graduated	3
College but not completed	4
College graduated	5
Graduate school	6
Special or technical school	7

31a. Were you born around here?

Yes	73–1	(Skip to 32)
No	2	(Ask b)
Don't know	3	(Skip to 32)

b. Where did you live most of your life before you moved here (in the country, or a small town (less than 2,500 population), or in a larger town, or a city)?

Country	4
Small town	5
Larger town	6
City	7
Don't know	8

c. How old were you when you left there?

1 - 10	74–1
10 - 12	2
13 - 15	3
16 - 18	4
19 - 21	5
22 or 23	6
Don't know	7

32. Are you married or single?

Married	75–1
Single	2
Widowed or divorced	3

33. What is the occupation of the head of your household?

Professional or executive	76–1
Owner small retail store or business	2
Technician, white collar, clerical	3
Skilled worker	4
Non-skilled, non-farm labor	5
Farm labor	6
Farm owner or manager	7
Retired	8
Unemployed	9
Student	0
Homemaker	X

FACTUAL

Sex

Male	77–1
Female	2

Age

16	3
17	4
18	5
19	6
20	7
21	8
22	9
23	0

Race

White	78–1
Negro	2
Other	3

Rural

Farm	4
Non-farm	5

Town	6

Economic level

A	79–1
A—	2
B+	3
B	4
B—	5
C+	6
C	7
C—	8
D+	9
D	0

Urban Quota	X

Name____

Address______________________________ Apt. #__________

____

Interviewer's Initials____________________ Resp. #__________

1. Have you ever been interviewed before?

	Rural total sample	Urban total sample
Respondents--actual	1794	720
--weighted	2562	
	(100%)	(100%)
	%	%
YES	8	7
NO	91	92
DON'T KNOW OR NO ANSWER	1	1

Note: This question was merely a device to make the following statement at the opening of the interview: "Well then you understand that you can feel free to say anything you want to. We will report carefully what you said, but no one will ever know that you said it." (Some respondents interpreted "interviewed" to mean interviewed for a job, etc.)

2a. Would you like to live here for the rest of your life, or would you like to stay here for a few more years and then move, or would you like to go to live somewhere else as soon as possible?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
LIVE HERE REST OF LIFE	39	42	36	35	35	35
STAY FEW MORE YEARS	42	38	45	41	40	42
GO AS SOON AS POSSIBLE	15	16	15	20	20	20
DON'T KNOW OR NO ANSWER	4	4	4	4	5	3

2a. Would you like to live here for the rest of your life, or would you like to stay here for a few more years and then move, or would you like to go to live somewhere else as soon as possible?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
LIVE HERE REST OF LIFE	39	42	32	47	53	36	28	36	48
STAY FEW MORE YEARS	42	38	49	34	24	45	56	42	31
GO AS SOON AS POSSIBLE	15	16	14	15	19	15	13	17	17
DON'T KNOW OR NO ANSWER	4	4	5	4	4	4	3	5	4

2a. Would you like to live here for the rest of your life, or would you like to stay here for a few more years and then move, or would you like to go to live somewhere else as soon as possible?

		Analyzed by respondents who live in the:				Analyzed by respondents who live in an area classified as:		
	Rural total sample	North-east	Mid-west	South	Far West	Rural farm	Rural non-farm	Town
Respondents--actual	1794	301	537	747	209	560	982	252
--weighted	2562	425	740	1087	310	780	1414	368
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
LIVE HERE REST OF LIFE	39	34	41	40	36	45	38	30
STAY FEW MORE YEARS	42	44	44	37	48	39	42	46
GO AS SOON AS POSSIBLE	15	16	12	18	14	13	16	20
DON'T KNOW OR NO ANSWER	4	6	3	5	2	3	4	4

2b. Would you prefer to move to a large city, a medium-sized city, a small town, or the country?

Asked of respondents who
would like to move from the
area in which they now live--
57% of rural total sample
61% of urban total sample

		Analyzed by Question 2a: respondents who would like to:			Analyzed by Question 2a: respondents who would like to:	
	Rural total asked this question	Stay in area a few more years	Move from area as soon as possible	Urban total asked this question	Stay in area a few more years	Move from area as soon as possible
Respondents--actual	1081	821	260	440	297	143
--weighted	1462	1066	396			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
CITY	49	46	56	67	74	55
Large	18	15	26	31	30	36
Medium	28	28	27	32	40	17
Small	3	3	3	4	4	2
TOWN	22	24	19	11	9	14
Large	2	2	3	1	*	1
Medium	5	5	5	3	3	3
Small	15	17	11	7	6	10
COUNTRY	27	28	23	18	14	25
DON'T KNOW OR NO ANSWER	2	2	2	4	3	6

*Less than .5 per cent

2b. Would you prefer to move to a large city, a medium-sized city, a small town, or the country?

Asked of respondents who would like to move from the area in which they now live--57% of rural total sample

	Rural total asked this question	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1081	514	374	87**	53**	567	374	109	84**
--weighted	1462	683				779			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
CITY	49	48	44	56	51	49	55	51	35
Large	18	19	19	22	17	18	21	16	10
Medium	28	27	23	30	32	28	30	29	23
Small	3	2	2	4	2	3	4	6	2
TOWN	22	22	22	22	21	23	21	23	30
Large	2	3	3	2	4	2	2	2	2
Medium	5	4	4	2	6	5	5	5	8
Small	15	15	15	18	11	16	14	16	20
COUNTRY	27	26	31	20	21	27	23	25	34
DON'T KNOW OR NO ANSWER	2	4	3	2	7	1	1	1	1

**Percentages based on less than 100 cases are often unreliable.

2c. Why do you want to move (from present area)?

Asked of respondents who would like to move from the area in which they now live--
57% of rural total sample
61% of urban total sample

		Analyzed by Question 2a: respondents who would like to:			Analyzed by Question 2a: respondents who would like to:	
	Rural total asked this question	Stay in area a few more years	Move from area as soon as possible	Urban total asked this question	Stay in area a few more years	Move from area as soon as possible
Respondents--actual	1081	821	260	440	297	143
--weighted	1462	1066	396			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
TO GET A JOB, BETTER JOB OPPORTUNITIES	24	24	23	16	18	13
JUST WANT A CHANGE, A MOVE, TO SEE SOMETHING DIFFERENT	12	13	7	11	15	4
WANT A CHANCE TO MEET, KNOW MORE PEOPLE, INTERESTING PEOPLE, VARIETY	10	10	8	8	8	6
WANT TO GET AWAY FROM HERE, TIRED OF, DON'T LIKE THIS PLACE	7	5	13	11	8	15
MORE GOING ON, MORE TO DO; MORE ENTERTAINMENT, RECREATION, EXCITEMENT	7	6	8	9	7	13
TO GET A BETTER EDUCATION	4	4	5	2	1	4
I WANT TO TRAVEL, GO TO MANY DIFFERENT PLACES	4	4	3	4	5	2
JUST PREFER ANOTHER PLACE, SIZE OF PLACE (no further information)	4	4	3	3	2	6
FOR MORE OPPORTUNITIES, BETTER FUTURE (no further information)	3	3	5	3	3	3
TO GET MORE FREEDOM, INDEPENDENCE, BE ON MY OWN	3	3	3	3	4	2
GETTING MARRIED, MOVING WITH HUSBAND, TO GET A HOME OF OUR OWN	3	3	2	3	2	4
DON'T LIKE THIS CLIMATE	2	3	1	3	2	5
FOR COMMUTING REASONS	2	2	3	1	1	1
TO FEEL CLOSE TO PEOPLE; KNOW EVERYONE IN TOWN; MORE INTIMATE ATMOSPHERE	2	2	1	3	3	2
TOO POPULATED, WANT FEWER PEOPLE AROUND ME	2	2	1	4	4	2
FOR A QUIETER LIFE, LESS PRESSURES, NOISE, ETC.	2	2	1	5	6	2
TO GET AWAY FROM MY FAMILY, HOME	2	1	2	1	1	1
TO BE NEARER MY FAMILY	1	1	2	1	1	1
TO GET AWAY FROM THE PEOPLE HERE	1	*	2	2	1	3
TO HAVE MORE CULTURAL ACTIVITIES, OPPORTUNITIES	1	1	*	1	1	2
FOR A HEALTHIER, CLEANER, SAFER LIFE	1	1	1	3	2	6
ALL OTHER	7	7	8	8	8	8
DON'T KNOW	4	4	4	5	5	4
NO ANSWER	4	4	3	1	2	1

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

2c. Why do you want to move (from present area)?

Asked of respondents who would like to move from the area in which they now live--57% of rural total sample

	Rural total asked this question	Analyzed by respondents who live in the:			
		North-east	Midwest	South	Far West
Respondents--actual	1081	194	326	429	132
--weighted	1462	255	416	600	191
	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%
TO GET A JOB, BETTER JOB OPPORTUNITIES	24	21	26	26	18
JUST WANT A CHANGE, A MOVE, TO SEE SOMETHING DIFFERENT	12	17	12	10	9
WANT A CHANCE TO MEET, KNOW MORE PEOPLE, INTERESTING PEOPLE, VARIETY	10	8	9	11	9
WANT TO GET AWAY FROM HERE, TIRED OF, DON'T LIKE THIS PLACE	7	8	8	7	6
MORE GOING ON, MORE TO DO; MORE ENTERTAINMENT, RECREATION, EXCITEMENT	7	5	8	7	4
TO GET A BETTER EDUCATION	4	2	4	4	7
I WANT TO TRAVEL, GO TO MANY DIFFERENT PLACES	4	4	4	4	4
JUST PREFER ANOTHER PLACE, SIZE OF PLACE (no further information)	4	6	1	5	1
FOR MORE OPPORTUNITIES, BETTER FUTURE (no further information)	3	3	3	4	4
TO GET MORE FREEDOM, INDEPENDENCE, BE ON MY OWN	3	3	5	3	3
GETTING MARRIED, MOVING WITH HUSBAND, TO GET A HOME OF OWN	3	4	4	2	2
DON'T LIKE THIS CLIMATE	2	*	3	1	8
FOR COMMUTING REASONS	2	1	3	2	1
TO FEEL CLOSE TO PEOPLE; KNOW EVERYONE IN TOWN; MORE INTIMATE ATMOSPHERE	2	1	3	1	3
TOO POPULATED, WANT FEWER PEOPLE AROUND ME	2	4	2	1	1
FOR A QUIETER LIFE, LESS PRESSURES, NOISE, ETC.	2	2	2	1	1
TO GET AWAY FROM MY FAMILY, HOME	2	2	1	2	2
TO BE NEARER MY FAMILY	1	1	1	1	2
TO GET AWAY FROM THE PEOPLE HERE	1	1	*	1	3
TO HAVE MORE CULTURAL ACTIVITIES, OPPORTUNITIES	1	*	*	1	2
FOR A HEALTHIER, CLEANER, SAFER LIFE	1	1	1	1	2
ALL OTHER	7	5	7	7	9
DON'T KNOW	4	4	4	5	3
NO ANSWER	4	7	2	2	9

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

2c. Why do you want to move (from present area)?

Asked of respondents who would like to move from the area in which they now live-- 57% of rural total sample

	Rural total asked this question	Analyzed by Question 2b: respondents who prefer to move to a:						
		Large city	Medium sized city	Small city	Large town	Medium sized town	Small town	Country
Respondents--actual	1081	204	295	33**	23**	50**	164	288
--weighted	1462	268	402	43	33	70	224	389
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
TO GET A JOB, BETTER JOB OPPORTUNITIES	24	36	32	19	27	17	17	13
JUST WANT A CHANGE, A MOVE, TO SEE SOMETHING DIFFERENT	12	7	10	14	12	19	13	14
WANT A CHANCE TO MEET, KNOW MORE PEOPLE, INTERESTING PEOPLE, VARIETY	10	15	10	5	18	6	11	7
WANT TO GET AWAY FROM HERE, TIRED OF, DON'T LIKE THIS PLACE	7	7	8	9	3	7	7	6
MORE GOING ON, MORE TO DO; MORE ENTERTAINMENT, RECREATION, EXCITEMENT	7	10	11	9	12	11	3	1
TO GET A BETTER EDUCATION	4	3	8	2	12	6	2	1
I WANT TO TRAVEL, GO TO MANY DIFFERENT PLACES	4	3	3	-	24	3	7	3
JUST PREFER ANOTHER PLACE, SIZE OF PLACE (no further information)	4	4	3	8	-	3	3	4
FOR MORE OPPORTUNITIES, BETTER FUTURE (no further information)	3	5	7	2	3	7	*	1
TO GET MORE FREEDOM, INDEPENDENCE, BE ON MY OWN	3	1	2	-	-	1	4	7
GETTING MARRIED, MOVING WITH HUSBAND, TO GET A HOME OF OUR OWN	3	*	3	-	3	1	4	5
DON'T LIKE THIS CLIMATE	2	1	2	-	-	7	4	2
FOR COMMUTING REASONS	2	2	2	2	3	-	4	1

*Less than .5 per cent

**Percentages based on less than 100 cases are often unreliable.

Note: Percentages add to more than 100% because some respondents gave more than one answer.

(Continued)

(Continued)

2c. Why do you want to move (from present area)?

Asked of respondents who
would like to move from the
area in which they now live--
57% of rural total sample

	Rural total asked this question	Analyzed by Question 2b: respondents who prefer to move to a:						
		Large city	Medium sized city	Small city	Large town	Medium sized town	Small town	Country
Respondents--actual	1081	204	295	33**	23**	50**	164	288
--weighted	1462	268	402	43	33	70	224	389
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
TO FEEL CLOSE TO PEOPLE; KNOW EVERYONE IN TOWN; MORE INTIMATE ATMOSPHERE	2	-	-	2	-	1	12	-
TOO POPULATED, WANT FEWER PEOPLE AROUND ME	2	-	*	-	-	-	1	5
FOR A QUIETER LIFE, LESS PRESSURES, NOISE, ETC.	2	-	-	2	-	-	2	5
TO GET AWAY FROM MY FAMILY, HOME	2	1	*	-	-	3	4	2
TO BE NEARER MY FAMILY	1	2	-	-	-	3	3	1
TO GET AWAY FROM THE PEOPLE HERE	1	*	*	-	-	-	1	2
FOR A HEALTHIER, CLEANER, SAFER LIFE	1	1	-	2	-	3	*	2
TO HAVE MORE CULTURAL ACTIVITIES, OPPORTUNITIES	1	3	*	-	-	-	-	-
ALL OTHER	7	3	4	5	6	1	4	14
DON'T KNOW	4	4	4	12	6	3	4	4
NO ANSWER	4	*	*	8	3	7	4	6

*Less than .5 per cent

**Percentages based on less than 100 cases are often unreliable.

Note: Percentages add to more than 100% because some respondents gave more than one answer.

3. In thinking about living in the (city, country), what sort of problems can you think of that might come up for you?

	Rural total sample	Analyzed by respondents who are: Male	Female	Urban total sample	Analyzed by respondents who are: Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
NONE--NO PROBLEMS IN (CITY, COUNTRY)	5	7	4	5	6	4
DISLIKE PHYSICAL ATTRIBUTES OF CITY	21	23	20	-	-	-
FINDING A JOB; UNEMPLOYMENT; LIVING COSTS; MONEY	18	21	15	17	20	13
ADJUSTING TO (CITY, COUNTRY) LIFE; MAKING NEW FRIENDS; BEING LONELY ON MY OWN; SOCIAL PROBLEMS	13	10	16	12	9	14
TRANSPORTATION; PLACES HARD TO GET TO, FURTHER AWAY	8	7	9	16	16	6
FINDING A PLACE TO LIVE; HOUSING	6	7	6	8	6	9
CRIME; BAD ATMOSPHERE IN CITY	5	3	8	-	-	-
RACIAL PROBLEMS	2	1	3	2	2	1
WOULDN'T BE ABLE TO ENJOY OUT-OF-DOORS ACTIVITIES; FISHING; HUNTING, PETS, ETC.	2	2	2	-	-	-
HEALTH PROBLEMS; ALLERGIES	1	*	1	1	*	1
TOO DULL; NOTHING TO DO	-	-	-	4	4	3
EDUCATIONAL FACILITIES LIMITED, NOT AVAILABLE	-	-	-	2	2	3
JUST DON'T LIKE THE COUNTRY; PREFER THE CITY	-	-	-	1	1	1
ALL OTHER	5	4	7	9	7	10
ANSWERS REFERRING TO PLACE THEY DID LIVE INSTEAD OF PLACE THEY DID NOT LIVE	5	5	5	7	7	7
DON'T KNOW	23	23	22	28	28	29
NO ANSWER	3	3	3	4	5	2

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

3. In thinking about living in the city, what sort of problems can you think of that might come up for you?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
NONE, NO PROBLEMS IN CITY	5	7	6	10	7	4	3	3	5
DISLIKE PHYSICAL ATTRIBUTES OF CITY	21	23	19	26	24	20	20	19	22
Too crowded; too many people; no privacy	17	18	15	21	19	15	15	13	17
Traffic	4	4	4	4	6	4	4	2	5
Noise	3	3	2	6	4	2	4	3	1
Dirty	*	1	1	-	1	*	*	1	1
Other--just don't like the city	1	1	1	1	1	1	1	2	1
FINDING A JOB; LIVING COSTS; MONEY	18	21	20	21	20	15	15	19	11
ADJUSTING TO CITY LIFE	13	10	12	11	7	16	21	16	10
Making new friends; meeting people; unfriendly people	10	7	10	8	3	13	18	14	7
Getting to know the city; how to get around	2	1	2	1	1	3	4	2	2
Adjusting; getting used to city life (no further information)	2	2	2	2	3	1	1	2	1
TRANSPORTATION	8	7	8	5	7	9	11	8	6
FINDING A PLACE TO LIVE; HOUSING	6	7	8	7	6	6	8	8	2
CRIME; BAD ATMOSPHERE IN CITY	5	3	4	3	1	8	4	6	15
Can't raise kids right	3	1	1	2	1	6	2	5	11
Can get into trouble faster; get involved with wrong people; crime rate is higher	2	2	3	1	-	2	2	1	3
Other (atmosphere in city)	*	*	*	-	-	*	*	-	1
RACIAL PROBLEMS	2	1	1	2	1	3	2	3	3
WOULDN'T BE ABLE TO ENJOY OUT-OF-DOORS ACTIVITIES; FISHING, HUNTING, PETS, ETC.	2	2	2	1	2	2	2	1	3
HEALTH PROBLEMS	1	*	*	-	1	1	*	1	1
ALL OTHER	5	4	5	3	2	7	6	8	8
RESPONDENTS WERE ASKED ABOUT PROBLEMS IN COUNTRY AND LIVING IN COUNTRY RATHER THAN IN THE CITY	5	5	6	5	4	5	5	4	5
DON'T KNOW	23	23	24	25	23	22	21	26	23
NO ANSWER	3	3	3	1	6	3	4	3	1

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

4a. Do you now have a job or aren't you working now?

	Rural total sample	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female	Urban total sample	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
HAVE A JOB	53	73	33	46	57	35
NOT WORKING	47	27	67	54	43	65
DON'T KNOW OR NO ANSWER	*	-	*	-	-	-

*Less than .5 per cent

4a. Do you now have a job or aren't you working now?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
HAVE A JOB	53	73	64	82	80	33	31	38	33
NOT WORKING	47	27	36	18	20	67	69	62	66
DON'T KNOW OR NO ANSWER	*	-	-	-	-	*	-	*	1

*Less than .5 per cent

4a. Do you now have a job or aren't you working now?

	Rural total sample	Analyzed by respondents whose ages are: 16-18	19,20	21-23	Analyzed by respondents who are: Married	Single
Respondents--actual	1794	1139	360	295	301	1459
--weighted	2562	1206	569	787	598	1913
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
HAVE A JOB	53	48	59	57	35	58
NOT WORKING	47	52	41	43	64	42
DON'T KNOW OR NO ANSWER	*	*	*	*	1	*

*Less than .5 per cent

4a. Do you now have a job or aren't you working now?

	Rural total sample	Analyzed by respondents who live in the: North-east	Mid-west	South	Far West	Analyzed by respondents who live in an area classified as: Rural farm	Rural non-farm	Town
Respondents--actual	1794	301	537	747	209	560	982	252
--weighted	2562	425	740	1087	310	780	1414	368
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
HAVE A JOB	53	56	56	50	52	61	49	53
NOT WORKING	47	44	44	50	47	39	51	47
DON'T KNOW OR NO ANSWER	*	*	-	*	1	-	*	*

*Less than .5 per cent

4b. What kind of a job do you have at present? (A summer job?)

Asked of respondents
who are employed--
53% of rural total sample
46% of urban total sample

	Rural total asked this question	Analyzed by respondents who are:		Urban total asked this question	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	916	624	292	332	204	128
--weighted	1355	929	426			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
FARMING, WORKING ON A FARM	23	29	7	2	2	2
FACTORY WORK, MACHINE OPERATOR	9	8	11	7	10	3
CONSTRUCTION, BUILDING, ROAD WORK	6	9	-	8	12	-
SECRETARIAL, CLERICAL, OFFICE WORK	6	1	17	11	4	23
SALES--STORE CLERK, SALES GIRL, SALESMEN	5	5	5	9	6	14
WAITRESS, CAR HOP, FOUNTAIN CLERK	5	2	11	4	2	8
BABY SITTING, CHILD CARE	4	*	14	5	1	12
MECHANIC, REPAIR MOTORS, GAS STATION WORK	4	6	-	6	9	-
MAINTENANCE WORK--STOCK BOY, JANITORING, DISH WASHER, ETC.	4	4	2	10	13	4
GARDENING, OUTDOOR WORK	3	4	*	3	5	1
MEDICAL FIELD--DENTAL ASSISTANT, NURSES AID	2	1	5	3	2	5
INSTRUCTING CHILDREN--TEACHER, COUNSELOR	2	1	4	4	2	6
DELIVERY, PICK UP SERVICE	2	3	*	3	5	-
BOOKKEEPING, CASHIER JOB	2	1	5	3	1	5
CADDY, OTHER SPORTS-CONNECTED WORK	2	2	1	1	2	1
HOUSEWORK, CLEANING	2	*	5	1	-	3
ENGINEERING, ELECTRICAL WORK	1	2	-	2	2	-
TRUCK DRIVING	1	2	-	1	2	-
COOK, BUTCHER, BAKER	*	1	-	2	4	1
JUST ODD JOBS (no further information)	*	*	-	1	1	-
EMPLOYER GIVEN BUT NO INDICATION OF ACTUAL JOB	7	8	5	4	6	2
ALL OTHER	9	10	6	7	7	6
NO ANSWER	1	1	2	3	2	4
HAVE JOB ONLY FOR SUMMER	41	41	41	42	44	40
HAVE A REGULAR JOB	52	52	52	48	48	48
NO ANSWER	7	7	7	10	8	12

*Less than .5 per cent

4b. What kind of a job do you have at present? (A summer job?)

Asked of respondents
who are employed--
53% of rural total sample

	Rural total asked this question	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	916	624	380	145	99**	292	166	69**	57**
--weighted	1355	929				426			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
FARMING, WORKING ON A FARM	23	28	37	26	23	7	7	12	2
FACTORY WORK, MACHINE OPERATOR	9	8	4	15	9	11	5	6	21
CONSTRUCTION, BUILDING, ROAD WORK	6	9	8	11	11	-	-	-	-
SECRETARIAL, CLERICAL, OFFICE WORK	6	1	2	1	1	17	12	32	19
SALES--STORE CLERK, SALES GIRL, SALESMAN	5	5	5	3	7	5	10	-	4
WAITRESS, CAR HOP, FOUNTAIN CLERK	5	2	1	2	2	11	13	12	5
BABY SITTING, CHILD CARE	4	*	*	-	-	14	28	4	-
MECHANIC, REPAIR MOTORS, GAS STATION WORK	4	6	6	5	6	-	-	-	-
MAINTENANCE WORK--STOCK BOY, JANITORING, DISH WASHER, ETC.	4	4	7	3	2	2	2	1	2
GARDENING, OUTDOOR WORK	3	4	6	3	4	*	1	-	-
MEDICAL FIELD--DENTAL ASSISTANT, NURSES AID	2	1	1	1	1	5	2	7	7
INSTRUCTING CHILDREN--TEACHER, COUNSELOR	2	1	2	-	1	4	4	1	7
DELIVERY, PICK UP SERVICE	2	3	4	3	-	*	1	-	-
BOOKKEEPING, CASHIER JOB	2	1	1	1	1	5	3	3	7
CADDY, OTHER SPORTS-CONNECTED WORK	2	2	3	2	-	1	1	3	-
HOUSEWORK, CLEANING	2	*	*	-	-	5	5	3	7
ENGINEERING, ELECTRICAL WORK	1	2	1	1	3	-	-	-	-
TRUCK DRIVING	1	2	1	2	2	-	-	-	-
COOK, BUTCHER, BAKER	*	1	1	1	-	-	-	-	-
JUST ODD JOBS (no further information)	*	*	1	-	-	-	-	-	-
EMPLOYER GIVEN BUT NO INDICATION OF ACTUAL JOB	7	8	5	8	11	5	3	7	5
ALL OTHER	9	10	3	11	16	6	2	6	11
NO ANSWER	1	1	1	1	-	2	1	3	3
HAVE JOB ONLY FOR SUMMER	41	41	64	38	17	41	60	39	12
HAVE A REGULAR JOB	52	52	31	59	70	52	34	51	81
NO ANSWER	7	7	5	3	13	7	6	10	7

*Less than .5 per cent
**Percentages based on less than 100 cases are often unreliable.

4b. What kind of a job do you have at present? (A summer job?)

Asked of respondents
who are employed--
53% of rural total sample

	Rural total asked this question	Analyzed by respondents who are: Males and have a: Total	Males and have a: Job only for the summer	Males and have a: Regular job	Females and have a: Total	Females and have a: Job only for the summer	Females and have a: Regular job
Respondents--actual	916	624	314	273	292	134	137
--weighted	1355	929	384	478	426	174	221
	%	%	%	%	%	%	%
FARMING, WORKING ON A FARM	23	29	36	23	7	17	*
FACTORY WORK, MACHINE OPERATOR	9	8	3	12	11	3	15
CONSTRUCTION, BUILDING, ROAD WORK	6	9	11	9	-	-	-
SECRETARIAL, CLERICAL, OFFICE WORK	6	1	2	1	17	6	24
SALES--STORE CLERK, SALES GIRL, SALESMAN	5	5	6	5	5	8	4
WAITRESS, CAR HOP, FOUNTAIN CLERK	5	2	3	1	11	18	5
BABY SITTING, CHILD CARE	4	*	*	-	14	22	9
MECHANIC, REPAIR MOTORS, GAS STATION WORK	4	6	3	8	-	-	-
MAINTENANCE WORK--STOCK BOY, JANITORING, DISH WASHER, ETC.	4	4	4	5	2	3	1
GARDENING, OUTDOOR WORK	3	4	7	2	*	1	-
MEDICAL FIELD--DENTAL ASSISTANT, NURSES AID	2	1	1	1	5	2	7
INSTRUCTING CHILDREN--TEACHER, COUNSELOR	2	1	2	1	4	6	3
DELIVERY, PICK-UP SERVICE	2	3	2	3	*	1	-
BOOKKEEPING, CASHIER JOB	2	1	1	1	5	2	6
CADDY, OTHER SPORTS-CONNECTED WORK	2	2	4	1	1	3	-
HOUSEWORK, CLEANING	2	*	-	*	5	2	8
ENGINEERING, ELECTRICAL WORK	1	2	2	2	-	-	-
TRUCK DRIVING	1	2	2	2	-	-	-
COOK, BUTCHER, BAKER	*	1	*	1	-	-	-
JUST ODD JOBS (no further information)	*	*	1	-	-	-	-
EMPLOYER GIVEN BUT NO INDICATION OF ACTUAL JOB	7	8	5	9	5	4	5
ALL OTHER	9	10	5	12	6	2	9
NO ANSWER	1	1	*	1	2	-	4

*Less than .5 per cent

5a. Have you pretty well made up your mind about the kind of work you want to do, or haven't you made up your mind yet?

	Rural total sample	Analyzed by respondents who are:		Analyzed by Question 30a: respondents who last year:		Urban total sample	Analyzed by respondents who are:	
		Male	Female	Attended school	Did not attend school		Male	Female
Respondents--actual	1794	897	897	1288	504	720	359	361
--weighted	2562	1278	1284	1574	986			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
MADE UP MIND	65	61	70	64	67	67	57	77
HAVEN'T MADE UP MIND	27	33	21	30	21	27	38	16
DON'T KNOW OR NO ANSWER	8	6	9	6	12	6	5	7

5b. What kind of job are you aiming toward?

	Rural sample					Analyzed by respondents who are:	
	Total	Rural farm	Rural non-farm	Town	Urban total sample	Male	Female
Respondents--actual	1794	560	982	252	720	359	361
--weighted	2562	780	1414	368			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%
PROFESSIONAL JOBS	28	26	29	33	38	35	41
Educational field	10	10	9	12	12	7	16
Teaching (level not specified)	9	8	8	11	9	4	14
Secondary or college level professor	1	2	1	1	3	3	2
Medical, science, chemical field	10	9	10	9	14	12	16
Nurse	4	5	4	6	5	-	11
Doctor, dentist	2	1	2	*	3	6	*
Scientific research work--chemist, etc.	1	1	1	1	1	1	1
Medical assistant, lab technician	1	1	1	1	2	1	2
Medical, science, chemical field (no specific position mentioned)	1	*	1	-	2	1	2
Other (specific scientific fields)	1	1	1	1	2	3	1
Creative artist, designer, writer	4	2	4	6	6	6	6
Engineering, an engineer	3	2	3	3	3	7	*
Law, a lawyer	1	*	1	1	2	3	1
Other (professional jobs)	2	3	2	2	3	2	3
OFFICE, BUSINESS JOBS	15	12	16	17	16	11	20
Secretary, secretarial work	7	6	7	4	6	-	11
Clerical office work	3	3	3	5	4	1	7
Salesman, salesclerk	1	*	2	2	1	2	1
To be an executive in business	1	2	1	1	1	1	-
Accounting, CPA work	1	*	1	2	2	3	1
Open small business--gas station, store	*	*	*	*	1	1	-
Other (office, business jobs)	2	1	2	3	1	3	*
SKILLED LABORER	12	12	11	15	13	19	8
Barber, beautician, hairdresser	4	3	3	7	3	1	6
Mechanic--machine, auto mechanic	4	4	3	4	3	6	-
Machinist, heavy equipment operator, welder, etc.	1	1	1	-	2	3	-
Other (skilled laborer)	4	5	4	4	5	9	2
HOMEMAKER, HOUSEWIFE	7	4	9	7	5	-	10
FARMING; OWN, RUN FARM, RANCH	6	18	1	-	*	1	-
BLUE COLLAR--PORTER, MAID, ETC.	3	5	3	2	3	2	3
CAREER IN THE ARMED FORCES	2	1	2	3	2	4	1
OUTDOOR WORK OR SPORTS	2	2	2	2	2	4	-
CIVIL SERVICE, GOVERNMENT, CIVIC JOBS	1	1	2	1	2	3	1
ALL OTHER	3	3	3	1	3	4	3
DON'T KNOW	17	14	19	15	14	18	11
NO ANSWER	5	4	6	6	4	3	4
NOTHING DIFFERENT FROM WHAT I HAVE NOW	20	19	20	18	12	6	17

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

5b. What kind of job are you aiming toward?

	Rural total sample	Analyzed by respondents whose economic level is:			Analyzed by respondents who live in:			
		Upper	Middle	Lower	North-east	Mid-west	South	Far West
Respondents--actual	1794	414	950	384	301	537	747	209
--weighted	2562	549	1403	537	425	740	1087	310
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
PROFESSIONAL JOBS	28	46	21	14	34	28	24	36
Educational field	10	18	9	3	14	11	7	12
Teaching (level not specified)	9	17	8	3	12	10	6	11
Secondary or college level professor	1	1	1	*	2	1	1	1
Medical, science, chemical field	10	14	9	7	10	10	9	11
Nurse	4	4	4	4	5	5	4	2
Doctor, dentist	2	3	1	1	1	1	2	3
Scientific research work--chemist, etc.	1	2	1	1	2	1	1	2
Medical assistant, lab technician	1	2	1	1	1	1	1	1
Medical, science, chemical field (no specific position mentioned)	1	1	1	*	*	1	1	1
Other (specific scientific fields)	1	2	1	*	1	1	1	3
Creative artist, designer, writer	4	7	3	3	7	3	4	3
Engineering, an engineer	3	3	3	*	2	2	2	6
Law, a lawyer	1	1	1	*	1	*	*	1
Other (professional jobs)	2	4	2	*	2	2	2	3
OFFICE, BUSINESS JOBS	15	16	16	10	19	16	13	14
Secretary, secretarial work	7	5	8	6	9	6	6	6
Clerical office work	3	3	4	2	4	6	1	3
Salesman, salesclerk	1	1	1	1	2	*	2	2
To be an executive in business	1	3	1	*	2	1	1	*
Accounting, CPA work	1	2	1	*	*	1	2	-
Open small buusiness--gas station, store	*	*	*	1	-	1	-	1
Other (office, business jobs)	2	2	2	*	2	2	1	2
SKILLED LABORER	12	6	14	16	12	11	13	12
Barber, beautician, hairdresser	4	2	5	4	4	4	4	2
Mechanic--machine, auto mechanic	4	2	4	4	4	3	4	3
Machinist, heavy equipment operator, welder, etc.	1	*	1	1	*	1	1	-
Other (skilled laborer)	4	2	4	7	4	3	5	7
HOMEMAKER, HOUSEWIFE	7	5	7	10	3	6	9	8
FARMING; OWN, RUN FARM, RANCH	6	6	6	5	3	10	5	3
BLUE COLLAR--PORTER, MAID, ETC.	3	1	2	10	3	2	5	1
CAREER IN THE ARMED FORCES	2	1	2	3	3	1	2	1
OUTDOOR WORK OR SPORTS	2	2	2	2	2	2	1	3
CIVIL SERVICE, GOVERNMENT, CIVIC JOBS	1	1	1	1	3	1	*	2
ALL OTHER	3	2	3	2	1	2	4	2
DON'T KNOW	17	12	17	22	14	16	19	16
NO ANSWER	5	3	6	6	5	6	5	4
NOTHING DIFFERENT FROM WHAT I HAVE NOW	20	15	21	20	17	20	21	17

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

6a. How do you plan to go about getting that job?

Respondents who answered in terms
of education or other preparation
not actually concerned with getting
the job they are aiming toward--
47% of rural total sample
56% of urban total sample

	Rural total asked this question	Analyzed by respondents who are:		Urban total asked this question	Analyzed by respondents who are:	
		Male	Female		Male	Femal
Respondents--actual	934	461	473	403	201	202
--weighted	1193	592	601			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%
	%	%	%	%	%	%
TAKE SPECIALIZED COURSES, ADVANCED TRAINING IN SCHOOL, COLLEGE, TRADE OR GRADUATE SCHOOL	51	47	54	57	53	60
GO TO, FINISH COLLEGE (no mention of specializing)	34	37	32	30	31	28
FINISH HIGH SCHOOL (no mention of specializing)	2	1	3	2	2	3
TO GET AN EDUCATION, GO TO SCHOOL, FINISH SCHOOL	9	7	10	9	10	9
ENLIST, GET TRAINING IN THE SERVICE	4	8	1	2	4	-

6a. How do you plan to go about getting that job?

Respondents who answered in terms
of education or other preparation
not actually concerned with getting
the job they are aiming toward--
47% of rural total sample

	Rural total asked this question	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	934	461	347	76**	38**	473	373	69**	31**
--weighted	1193	592				601			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
TAKE SPECIALIZED COURSES, ADVANCED TRAINING IN SCHOOL, COLLEGE, TRADE OR GRADUATE SCHOOL	51	47	45	59	42	54	53	67	52
GO TO, FINISH COLLEGE (no mention of specializing)	34	37	39	27	42	32	33	20	29
FINISH HIGH SCHOOL (no mention of specializing)	2	1	2	-	-	3	4	3	3
TO GET AN EDUCATION, GO TO SCHOOL, FINISH SCHOOL	9	7	6	9	5	10	9	10	16
ENLIST, GET TRAINING IN THE SERVICE	4	8	8	5	11	1	1	-	-

**Percentages based on less than 100 cases are often unreliable.

6a. How do you plan to go about getting that job?
or
6b. Assuming you had that (preparation, education), how would you go about getting work in that field?

Asked of respondents who
are aiming toward getting
work in a definite field--
63% of rural total sample
73% of urban total sample

	Rural total asked this question	Analyzed by respondents who are:		Urban total asked this question	Analyzed by respondents who are:	
		Male	Female		Male	Femal
Respondents--actual	1204	608	596	530	275	255
--weighted	1605	828	777			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%
	%	%	%	%	%	%
APPLY, APPLY AT DIFFERENT PLACES, PLACES I WANTED TO WORK	40	33	47	42	40	44
THROUGH SCHOOL PLACEMENT SERVICE	20	16	24	18	14	23
GET AN APPRENTICESHIP, TRAINEE POSITION	11	15	7	14	19	8
GO TO AN EMPLOYMENT OFFICE, AGENCY	6	3	9	7	4	9
THROUGH FRIENDS, CONTACTS I MAKE	5	5	4	5	4	5
SET UP A BUSINESS FOR MYSELF	4	7	1	4	6	2
MAKE INQUIRIES TO FIND GOOD PLACES THAT NEED MY SKILLS, WHERE I'D LIKE TO WORK	4	4	4	2	2	2
ENLIST IN SERVICE	3	6	*	3	5	1
WATCH WANT ADS, LOOK IN THE PAPER	3	1	5	4	4	4
TAKE A JOB TO GET ENOUGH MONEY TO SET UP OWN BUSINESS, DO WHAT I WANT	3	4	2	3	5	1
THROUGH FAMILY CONTACTS	2	3	1	2	2	3
APPLY TO TRADE ORGANIZATIONS, UNIONS; READ TRADE MAGAZINES	2	2	2	1	1	1
GO INTO FAMILY BUSINESS	1	2	*	2	3	-
HAVE ALREADY APPLIED	1	1	1	1	1	*
THROUGH THE CHURCH	*	*	*	1	1	1
ALL OTHER	1	*	1	1	-	2
DON'T KNOW OR NO ANSWER	9	9	8	8	9	7

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

6a. How do you plan to go about getting that job?
or
6b. Assuming you had that (preparation, education), how would you go about getting work in that field?

Asked of respondents who
are aiming toward getting
work in a definite field--
63% of rural total sample
73% of urban total sample

	Rural total asked this question			Urban total asked this question		
	Total	6a How plan to get job	6b How go about getting job	Total	6a How plan to get job	6b How go about getting job
Respondents--actual	1204	270	934	530	127	403
--weighted	1605	412	1193			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
APPLY, APPLY AT DIFFERENT PLACES, PLACES I WANTED TO WORK	40	28	44	42	32	45
THROUGH SCHOOL PLACEMENT SERVICE	20	7	24	18	6	22
GET AN APPRENTICESHIP, TRAINEE POSITION	11	14	10	14	19	12
GO TO AN EMPLOYMENT OFFICE, AGENCY	6	8	5	7	12	5
THROUGH FRIENDS, CONTACTS I MAKE	5	8	4	5	2	6
SET UP A BUSINESS FOR MYSELF	4	5	4	4	2	4
MAKE INQUIRIES TO FIND GOOD PLACES THAT NEED MY SKILLS, WHERE I'D LIKE TO WORK	4	1	5	2	1	3
ENLIST IN SERVICE	3	5	3	3	8	1
WATCH WANT ADS, LOOK IN THE PAPER	3	5	3	4	3	4
TAKE A JOB TO GET ENOUGH MONEY TO SET UP OWN BUSINESS, DO WHAT I WANT	3	6	2	3	5	3
THROUGH FAMILY CONTACTS	2	3	2	2	3	2
APPLY TO TRADE ORGANIZATIONS, UNIONS; READ TRADE MAGAZINES	2	1	2	1	1	1
GO INTO FAMILY BUSINESS	1	2	1	2	2	1
HAVE ALREADY APPLIED	1	2	*	1	2	-
THROUGH THE CHURCH	*	-	*	1	2	*
ALL OTHER	1	*	1	1	-	1
DON'T KNOW OR NO ANSWER	9	17	6	8	18	5

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

6a. How do you plan to go about getting that job?
or
6b. Assuming you had that (preparation, education), how would you go about getting work in that field?

Asked of respondents who are aiming toward getting work in a definite field--63% of rural total sample

	Rural total asked this question	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1204	608	428	112	68**	596	441	105	50**
--weighted	1605	828				777			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
APPLY, APPLY AT DIFFERENT PLACES, PLACES I WANTED TO WORK	40	33	32	32	34	47	48	43	52
THROUGH SCHOOL PLACEMENT SERVICE	20	16	16	18	15	24	24	27	18
GET AN APPRENTICESHIP, TRAINEE POSITION	11	15	13	16	16	7	7	5	8
GO TO AN EMPLOYMENT OFFICE, AGENCY	6	3	3	3	1	9	6	15	12
THROUGH FRIENDS, CONTACTS I MAKE	5	5	5	7	4	4	3	7	4
SET UP A BUSINESS FOR MYSELF	4	7	6	5	12	1	1	-	2
MAKE INQUIRIES TO FIND GOOD PLACES THAT NEED MY SKILLS, WHERE I'D LIKE TO WORK	4	4	6	4	1	4	4	6	-
ENLIST IN SERVICE	3	6	7	5	4	*	1	-	-
WATCH WANT ADS, LOOK IN THE PAPER	3	1	2	1	-	5	5	6	6
TAKE A JOB TO GET ENOUGH MONEY TO SET UP OWN BUSINESS, DO WHAT I WANT	3	4	4	4	4	2	2	2	-
THROUGH FAMILY CONTACTS	2	3	4	1	1	1	1	2	-
APPLY TO TRADE ORGANIZATIONS, UNIONS; READ TRADE MAGAZINES	2	2	*	2	4	2	1	4	-
GO INTO FAMILY BUSINESS	1	2	2	3	-	*	*	-	-
HAVE ALREADY APPLIED	1	1	-	1	1	1	*	1	4
THROUGH THE CHURCH	*	*	*	1	-	*	*	-	-
ALL OTHER	1	*	1	-	-	1	*	1	2
DON'T KNOW OR NO ANSWER	9	9	9	12	6	8	10	5	6

*Less than .5 per cent

**Percentages based on less than 100 cases are often unreliable.

Note: Percentages add to more than 100% because some respondents gave more than one answer.

6c. Supposing you had done all those things and (it still didn't work out, you couldn't get that job) what would you do?

Asked of respondents who have definite
plans concerned with getting work in
the field they are interested in--
60% of rural total sample
71% of urban total sample

	Rural total asked this question	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female	Urban total asked this question	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female
Respondents--actual	1154	578	576	513	267	246
--weighted	1533	785	748			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
KEEP TRYING	36	29	44	42	44	41
Keep trying to get that job, apply at other places	15	11	20	19	20	18
Take a temporary job until I could get one in chosen field	5	5	6	5	5	5
Move to a different area to look for that job	4	4	4	5	5	6
Go back to school, get more training, education in that field	3	2	5	4	3	5
Set myself up in that business	3	3	3	3	3	2
Take a lesser position in same or similar field and work up	2	3	2	3	4	1
Go to employment agency, office	2	2	2	2	2	3
Try to get help from friends, contacts	1	1	2	1	1	1
Would only change if all failed	1	1	1	1	1	1
Try to get help from the school	*	1	*	-	-	-
Other (keep trying for that job)	1	1	1	1	1	1
TRY TO FIND ANOTHER JOB, ANY JOB I COULD GET, DO	11	12	10	13	13	12
TRY TO GET A JOB IN ANOTHER SPECIFIC FIELD FOR WHICH I HAVE TRAINING, AN INTEREST	8	9	7	7	5	9
SETTLE FOR A DIFFERENT, LOWER POSITION IN THE SAME OR A SIMILAR FIELD	8	7	8	5	4	6
GO BACK TO SCHOOL, GET MORE EDUCATION, LEARN TO DO OTHER THINGS	4	4	4	4	4	4
COULD GO BACK TO WHAT I'M DOING NOW, HAVE DONE IN PAST	4	5	3	4	4	4
ENLIST, STAY IN THE SERVICE	3	6	1	3	6	*
TRY FOR THE SAME LEVEL IN A DIFFERENT FIELD	3	4	2	2	3	1
TRY SOMETHING ELSE (no indication whether in the same field or another one)	2	2	2	1	2	1
GO TO WORK IN FAMILY BUSINESS	1	1	*	1	1	-
SET MYSELF UP IN ANOTHER BUSINESS	*	1	-	*	*	*
GO TO AN EMPLOYMENT AGENCY, OFFICE TO GET ANY JOB	*	*	1	*	*	-
ALL OTHER	1	*	2	3	*	5
DON'T KNOW	15	15	15	13	12	15
NO ANSWER	4	5	2	3	3	2

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

6c. Supposing you had done all those things and (it still didn't work out, you couldn't get that job) what would you do?

Asked of respondents who have definite plans concerned with getting work in the field they are interested in--60% of rural total sample

	Rural total asked this question	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1154	578	409	105	64**	576	428	101	47**
--weighted	1533	785				748			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
KEEP TRYING	36	29	30	32	25	44	46	37	47
Keep trying to get that job, apply at other places	15	11	10	9	16	20	20	18	21
Take a temporary job until I could get one in chosen field	5	5	4	10	3	6	7	4	2
Move to a different area to look for that job	4	4	5	5	2	4	6	2	4
Go back to school, get more training, education in that field	3	2	3	2	-	5	4	4	6
Set myself up in that business	3	3	3	2	2	3	3	1	9
Take a lesser position in same or similar field and work up	2	3	3	3	3	2	2	2	2
Go to employment agency, office	2	2	1	4	2	2	2	3	4
Try to get help from friends, contacts	1	1	1	1	-	2	3	1	2
Would only change if all failed	1	1	1	-	-	1	1	3	2
Try to get help from the school	*	1	*	2	-	*	*	1	-
Other (keep trying for that job)	1	1	*	1	-	1	1	1	-
TRY TO FIND ANOTHER JOB, ANY JOB I COULD GET, DO	11	12	13	9	13	10	12	9	6
TRY TO GET A JOB IN ANOTHER SPECIFIC FIELD FOR WHICH I HAVE TRAINING, AN INTEREST	8	9	10	10	8	7	7	9	4
SETTLE FOR A DIFFERENT, LOWER POSITION IN THE SAME OR A SIMILAR FIELD	8	7	5	10	11	8	7	14	6
GO BACK TO SCHOOL, GET MORE EDUCATION, LEARN TO DO OTHER THINGS	4	4	3	2	5	4	6	3	-
COULD GO BACK TO WHAT I'M DOING NOW, HAVE DONE IN PAST	4	5	4	6	6	3	*	7	9
ENLIST, STAY IN THE SERVICE	3	6	6	5	5	1	1	1	-
TRY FOR THE SAME LEVEL IN A DIFFERENT FIELD	3	4	4	5	5	2	1	3	2
TRY SOMETHING ELSE (no indication whether in the same field or another one)	2	2	1	2	5	2	2	3	-
GO TO WORK IN FAMILY BUSINESS	1	1	2	1	-	*	*	-	-
SET MYSELF UP IN ANOTHER BUSINESS	*	1	*	2	2	-	-	-	-
GO TO AN EMPLOYMENT AGENCY, OFFICE TO GET ANY JOB	*	*	*	-	-	1	*	1	-
ALL OTHER	1	*	*	1	-	2	2	4	-
DON'T KNOW	15	15	18	11	13	15	14	10	24
NO ANSWER	4	5	5	6	6	2	3	2	2

*Less than .5 per cent

**Percentages based on less than 100 cases are often unreliable.

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

6c. Supposing you had done all those things and (it still didn't work out, you couldn't get that job) what would you do?

Asked of respondents who have definite
plans concerned with getting work in
the field they are interested in--
60% of rural total sample

	Rural total asked this question	Analyzed by respondents whose economic level is: Upper	Middle	Lower	Analyzed by respondents who are: White	Negro
Respondents--actual	1154	307	621	201	1075	71**
--weighted	1533	394	845	260	1431	91
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
KEEP TRYING	36	41	38	25	37	24
Keep trying to get that job, apply at other places	15	16	16	12	16	11
Take a temporary job until I could get one in chosen field	5	5	6	4	5	5
Move to a different area to look for that job	4	6	4	3	4	-
Go back to school, get more training, education in that field	3	6	3	2	4	-
Set myself up in that business	3	4	3	1	3	2
Take a lesser position in same or similar field and work up	2	4	2	2	3	1
Go to employment agency, office	2	3	2	*	2	2
Try to get help from friends, contacts	1	2	1	*	1	2
Would only change if all failed	1	1	1	*	1	2
Try to get help from the school	*	1	*	*	*	-
Other ways would keep trying for that job	1	*	1	*	1	-
TRY TO FIND ANOTHER JOB, ANY JOB I COULD GET, DO	11	6	10	21	11	20
TRY TO GET A JOB IN ANOTHER SPECIFIC FIELD FOR WHICH I HAVE TRAINING, AN INTEREST	8	9	8	5	9	-
SETTLE FOR A DIFFERENT, LOWER POSITION IN THE SAME OR A SIMILAR FIELD	8	8	8	5	8	2
GO BACK TO SCHOOL, GET MORE EDUCATION, LEARN TO DO OTHER THINGS	4	3	4	3	4	3
COULD GO BACK TO WHAT I'M DOING NOW, HAVE DONE IN PAST	4	6	3	5	4	7
ENLIST, STAY IN THE SERVICE	3	4	3	2	3	3
TRY FOR THE SAME LEVEL IN A DIFFERENT FIELD	3	4	3	2	3	2
TRY SOMETHING ELSE (no indication whether in the same field or another one)	2	2	2	4	2	9
GO TO WORK IN FAMILY BUSINESS	1	1	1	1	1	-
SET MYSELF UP IN ANOTHER BUSINESS	*	2	-	*	*	-
GO TO AN EMPLOYMENT AGENCY, OFFICE TO GET ANY JOB	*	-	1	-	*	-
ALL OTHER	1	2	1	1	1	-
DON'T KNOW	15	11	15	21	14	25
NO ANSWER	4	3	3	5	4	5

*Less than .5 per cent

**Percentages based on less than 100 cases are often unreliable.

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

7a. What two qualities on this list do you think really get a young person ahead the fastest today? (Card shown respondent)

		Analyzed by Question 9a: respondents who prefer to work for:					Analyzed by Question 9a: respondents who prefer to work for:			
	Rural total sample	The Government	Large company	Small company	Themselves	Urban total sample	The Government	Large company	Small company	Themselves
Respondents										
--actual	1794	424	380	333	601	720	220	157	100	224
--weighted	2562	598	514	478	882					
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%	%
HARD WORK	67	61	70	70	68	66	56	70	76	66
HAVING A PLEASANT PERSONALITY	63	62	64	76	56	57	58	61	62	52
BRAINS	35	36	38	27	39	37	43	29	29	41
KNOWING THE RIGHT PEOPLE	20	21	17	17	24	26	26	27	23	27
BEING A GOOD POLITICIAN	3	4	2	2	3	2	3	2	2	2
GOOD LUCK	3	4	1	1	4	4	4	4	1	6
DON'T KNOW OR NO ANSWER	5	6	4	3	4	3	5	2	4	2

Note: Percentages add to more than 100% because some respondents gave more than one answer.

7a. What two qualities on this list do you think really get a young person ahead the fastest today? (Card shown respondent)

	Rural total sample	Analyzed by Question 5b: respondents who are aiming toward: A professional job	An office, business job	Being a home-maker	Other jobs	Don't know kind of job
Respondents--actual	1794	535	274	98**	498	389
--weighted	2562	726	380	184	705	567
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
HARD WORK	67	70	70	66	66	64
HAVING A PLEASANT PERSONALITY	63	68	71	73	50	63
BRAINS	35	39	25	29	40	34
KNOWING THE RIGHT PEOPLE	20	16	16	22	24	24
BEING A GOOD POLITICIAN	3	2	2	2	4	3
GOOD LUCK	3	1	2	3	4	4
DON'T KNOW OR NO ANSWER	5	2	7	3	6	4

**Percentages based on less than 100 cases are often unreliable.

Note: Percentages add to more than 100% because some respondents gave more than one answer.

7b. Why do you think (that is, those are) most important?

Asked about each quality
respondents think really
gets a young person
ahead the fastest today

	Rural total asked this question	Analyzed by respondents who are: Male	Female	Urban total asked this question	Analyzed by respondents who are: Male	Female
Brains						
Respondents--actual	629	364	265	269	156	113
--weighted	902	521	381			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
NEED TO KNOW WHAT TO DO, HOW TO DO IT FOR ANY JOB, IT'S ESSENTIAL	55	57	52	61	63	58
NEED THEM TO GET AHEAD, ADVANCE	13	12	15	11	12	11
NEED BRAINS TO GET A JOB, A GOOD JOB	13	13	13	10	10	9
NEEDED TO KEEP A JOB	2	2	1	3	2	4
ALL OTHER	10	9	11	10	10	10
DON'T KNOW OR NO ANSWER	10	11	10	9	8	11
Knowing the right people						
Respondents--actual	350	204	146	186	114	72**
--weighted	520	296	224			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
HELPS YOU GET THE JOB, A GOOD JOB	33	33	33	34	39	26
HELPS, MAKES IT EASIER, GIVES YOU A BETTER CHANCE	22	22	21	19	15	25
HELPS YOU GET AHEAD	15	13	17	12	12	11
IS VERY IMPORTANT, ESSENTIAL, HARD TO GET ANYWHERE WITHOUT IT	13	13	12	17	16	20
ALL OTHER	8	6	10	8	7	10
DON'T KNOW OR NO ANSWER	12	13	12	11	13	8
Hard work						
Respondents--actual	1228	617	611	474	221	253
--weighted	1719	861	858			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
YOU NEED TO WORK HARD AT ANYTHING, AT YOUR JOB, TO GET ANYWHERE	34	32	34	34	34	33
YOU HAVE TO WORK HARD TO GET AHEAD, ADVANCE	28	26	29	26	24	27
YOU HAVE TO WORK HARD TO KEEP A JOB	9	10	9	10	9	11
NEED HARD WORK TO GET A JOB	6	8	5	5	6	4
TO IMPRESS YOUR EMPLOYER--HE EXPECTS, RESPECTS HARD WORK	5	6	3	4	5	3
ANYTHING WORTH WHILE NEEDS HARD WORK, GIVES YOU A SENSE OF ACCOMPLISHMENT	4	3	5	4	4	5
HARD WORK MAKES UP FOR LACK OF OTHER QUALITIES	3	3	3	4	3	5
YOU LEARN MORE IF YOU WORK HARD, DO A BETTER JOB	1	1	1	2	2	1
ALL OTHER	5	5	5	4	4	4
DON'T KNOW OR NO ANSWER	8	8	9	10	11	9

**Percentages based on less than 100 cases are often unreliable.
Note: Percentages add to more than 100% because
some respondents gave more than one answer.

(Continued)

(Continued)
7b. Why do you think (that is, those are) most important?

Asked about each quality
respondents think really
gets a young person
ahead the fastest today

	Rural total asked this question	Analyzed by respondents who are:		Urban total asked this question	Analyzed by respondents who are:	
		Male	Female		Male	Female
Being a good politician						
Respondents--actual	40**	14**	26**	16**	6**	10**
--weighted	70	29	41			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
GETTING ALONG WITH PEOPLE	29	28	29	31	33	30
KNOWING THE RIGHT PEOPLE	8	3	12	38	50	30
OTHER	20	24	17	-	-	-
DON'T KNOW OR NO ANSWER	43	45	42	31	17	40
Personality						
Respondents--actual	1143	472	671	414	176	238
--weighted	1609	657	952			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
HAVE TO GET ALONG WITH PEOPLE, BE PLEASANT, BE LIKED, TO GET ANYWHERE	67	65	67	62	64	60
HELPS YOU GET AHEAD BY GETTING ALONG WITH PEOPLE, BEING PLEASANT	12	9	14	12	9	13
HELPS YOU GET THE JOB, A GOOD JOB	8	8	8	9	9	9
HELPS YOU KEEP THE JOB	2	4	1	3	3	3
PERSONALITY MAKES UP FOR A LOT OF OTHER QUALITIES	1	1	1	3	2	4
ALL OTHER	4	5	3	7	7	8
DON'T KNOW OR NO ANSWER	9	9	8	6	7	5

**Percentages based on less than 100 cases are often unreliable.
Note: Percentages add to more than 100% because some respondents gave more than one answer.

7b. Why do you think (that is, those are) most important?

Asked about each quality
respondents think really
gets a young person
ahead the fastest today

	Rural total asked this question	Analyzed by respondents whose economic level is:		
		Upper	Middle	Lower
Brains				
Respondents--actual	629	146	335	130
--weighted	902	196	492	185
	(100%)	(100%)	(100%)	(100%)
	%	%	%	%
NEED TO KNOW WHAT TO DO, HOW TO DO IT FOR ANY JOB, IT'S ESSENTIAL	55	56	52	57
NEED THEM TO GET AHEAD, ADVANCE	13	16	16	5
NEED BRAINS TO GET A JOB, A GOOD JOB	13	11	14	12
NEEDED TO KEEP A JOB	2	3	2	1
ALL OTHER	10	12	11	6
DON'T KNOW OR NO ANSWER	10	7	9	21
Knowing the right people				
Respondents--actual	350	71**	183	89**
--weighted	520	97	281	131
	(100%)	(100%)	(100%)	(100%)
	%	%	%	%
HELPS YOU GET THE JOB, A GOOD JOB	33	39	35	26
HELPS, MAKES IT EASIER, GIVES YOU A BETTER CHANCE	22	22	23	15
HELPS YOU GET AHEAD	15	16	15	15
IS VERY IMPORTANT, ESSENTIAL, HARD TO GET ANYWHERE WITHOUT IT	13	22	13	6
ALL OTHER	8	4	7	12
DON'T KNOW OR NO ANSWER	12	3	10	26
Hard work				
Respondents--actual	1228	317	679	202
--weighted	1719	412	994	268
	(100%)	(100%)	(100%)	(100%)
	%	%	%	%
YOU NEED TO WORK HARD AT ANYTHING, AT YOUR JOB, TO GET ANYWHERE	33	34	34	30
YOU HAVE TO WORK HARD TO GET AHEAD, ADVANCE	28	25	28	27
YOU HAVE TO WORK HARD TO KEEP A JOB	9	8	10	10
NEED HARD WORK TO GET A JOB	6	9	6	5
TO IMPRESS YOUR EMPLOYER--HE EXPECTS, RESPECTS HARD WORK	5	4	5	7
ANYTHING WORTH WHILE NEEDS HARD WORK, GIVES YOU A SENSE OF ACCOMPLISHMENT	4	6	3	3
HARD WORK MAKES UP FOR LACK OF OTHER QUALITIES	3	5	3	3
YOU LEARN MORE IF YOU WORK HARD, DO A BETTER JOB	1	1	1	-
ALL OTHER	5	5	5	3
DON'T KNOW OR NO ANSWER	8	8	7	13

**Percentages based on less than 100 cases are often unreliable.

Note: Percentages add to more than 100% because
some respondents gave more than one answer.

(Continued)

(Continued)
7b. Why do you think (that is, those are) most important?

Asked about each quality
respondents think really
gets a young person
ahead the fastest today

	Rural total asked this question	Analyzed by respondents whose economic level is:		
		Upper	Middle	Lower
Being a good politician				
Respondents--actual	40**	6**	14**	16**
--weighted	70	11	27	24
	(100%)	(100%)	(100%)	(100%)
	%	%	%	%
GETTING ALONG WITH PEOPLE	29	36	33	17
KNOWING THE RIGHT PEOPLE	8	9	11	8
ALL OTHER	20	-	34	8
DON'T KNOW OR NO ANSWER	43	55	22	67
Personality				
Respondents--actual	1143	278	617	221
--weighted	1609	366	886	314
	(100%)	(100%)	(100%)	(100%)
	%	%	%	%
HAVE TO GET ALONG WITH PEOPLE, BE PLEASANT, BE LIKED, TO GET ANYWHERE	66	62	68	67
HELPS YOU GET AHEAD BY GETTING ALONG WITH PEOPLE, BEING PLEASANT	12	12	12	10
HELPS YOU GET THE JOB, A GOOD JOB	8	10	7	7
HELPS YOU KEEP THE JOB	2	4	3	-
PERSONALITY MAKES UP FOR A LOT OF OTHER QUALITIES	1	-	1	2
ALL OTHER	4	4	4	4
DON'T KNOW OR NO ANSWER	9	9	7	12

**Percentages based on less than 100 cases are often unreliable.
Note: Percentages add to more than 100% because some respondents gave more than one answer.

8a. What are the three most important things you think an employer ought to expect from people who work for him?

	Rural total sample	Analyzed by respondents who are: Males and whose ages are: Total	16-18	19,20	21-23	Females and whose ages are: Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
THE WAY YOU WORK	70	73	75	73	69	68	68	71	66
Hard work, working your best, know the job	49	54	57	50	54	44	44	48	41
Good, thorough work, workmanship	14	14	14	17	13	14	13	12	19
Work efficiently	8	5	5	6	5	10	11	12	6
Have brains, ability	5	6	8	5	4	4	6	4	2
Be ambitious, eager	5	4	4	6	3	5	5	6	5
Follow instructions	3	3	4	5	1	2	3	3	1
Footwork, get work done on time	2	3	4	2	2	2	2	4	-
Show initiative, make suggestions, leadership	2	3	2	5	3	2	1	1	3
Do more than asked	1	1	1	1	1	2	2	1	2
Try to improve your work	1	1	1	1	1	*	*	-	1
ATTITUDES TOWARD WORK, COMPANY SUPERIORS	48	47	42	49	56	48	46	45	55
Be dependable, reliable, trustworthy	17	17	15	20	20	16	15	15	18
Be loyal, faithful	12	10	8	10	16	13	9	15	19
Able to take orders, respectful, not talking back	10	10	11	8	11	11	11	9	11
Cooperation	7	5	5	6	4	9	9	10	10
Interest in the business, devotion to job	6	8	5	11	9	5	4	5	7
Be responsible	3	3	3	3	2	3	4	2	3
No complaints, not a lot of complaints	1	1	1	-	-	1	1	-	1
RELATIONS WITH OTHER EMPLOYEES	29	26	29	21	23	33	35	37	26
Be pleasant, easy to get along with	21	18	22	12	16	24	25	27	19
Get along with other employees	8	8	7	9	7	9	10	10	7

*Less than .5 per cent

(Continued)

(Continued)

8a. What are the three most important things you think an employer ought to expect from people who work for him?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
BE HONEST	24	28	22	29	33	20	19	18	26
BE PROMPT, ON TIME	20	18	19	19	16	21	22	20	22
BE CLEAN, NEATLY, WELL-DRESSED	8	4	5	3	3	13	12	14	13
HAVE GOOD ATTENDANCE, LOW ABSENTEEISM	5	6	6	7	6	4	3	3	7
BE QUALIFIED, UNDERSTAND THE JOB	4	4	3	3	7	3	4	3	3
COURTESY	3	3	4	1	2	4	4	3	3
HAVE RESPECT FOR COMPANY PROPERTY	1	2	2	2	2	*	*	-	1
BE EDUCATED	1	1	1	1	1	1	1	-	1
BE AVAILABLE TO WORK WHEN NEEDED	1	1	*	1	2	1	1	1	-
HAVE EXPERIENCE	*	*	1	1	-	*	1	1	-
DON'T STEAL	*	*	-	1	-	*	*	-	-
ALL OTHER	5	5	3	5	7	4	4	4	5
DON'T KNOW OR NO ANSWER	4	4	4	3	4	5	5	5	3

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

8a. What are the three most important things you think an employer ought to expect from people who work for him?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Femal
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
THE WAY YOU WORK	70	73	68	70	72	68
Hard work, working your best, know the job	49	54	44	48	52	45
Good, thorough work, workmanship	14	14	14	16	16	16
Work efficiently	8	5	10	8	7	9
Have brains, ability	5	6	4	6	7	6
Be ambitious, eager	5	4	5	4	4	5
Follow instructions	3	3	2	2	3	1
Footwork, get work done on time	2	3	2	2	2	2
Show initiative, make suggestions, leadership	2	3	2	3	5	2
Do more than asked	1	1	2	2	1	2
Try to improve your work	1	1	*	*	*	*
ATTITUDE TOWARD WORK, COMPANY SUPERIORS	48	47	48	48	50	46
Be dependable, reliable, trustworthy	17	17	16	18	17	19
Be loyal, faithful	12	10	13	11	13	9
Able to take orders, respectful, not talking back	10	10	11	9	10	9
Cooperation	7	5	9	8	6	9
Interest in the business, devotion to job	6	8	5	6	7	5
Be responsible	3	3	3	4	4	4
No complaints, not a lot of complaints	1	1	1	1	1	*
RELATIONS WITH OTHER EMPLOYEES	29	26	33	31	28	34
Be pleasant, easy to get along with	21	18	24	23	20	26
Get along with other employees	8	8	9	8	8	8
BE HONEST	24	28	20	21	23	19
BE PROMPT, ON TIME	20	18	21	22	23	20
BE CLEAN, NEATLY, WELL-DRESSED	8	4	13	12	7	15
HAVE GOOD ATTENDANCE, LOW ABSENTEEISM	5	6	4	5	6	3
BE QUALIFIED, UNDERSTAND THE JOB	4	4	3	4	3	4
COURTESY	3	3	4	4	3	4
HAVE RESPECT FOR COMPANY PROPERTY	1	2	*	*	1	*
BE EDUCATED	1	1	1	1	1	1
BE AVAILABLE TO WORK WHEN NEEDED	1	1	1	1	1	*
HAVE EXPERIENCE	*	*	*	*	1	*
DON'T STEAL	*	*	*	*	-	*
ALL OTHER	5	5	4	5	6	5
DON'T KNOW OR NO ANSWER	4	4	5	3	3	4

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

8b. Why should he (the employer) expect these (important things from people who work for him)?

Asked of respondents who mentioned
one or more important things an
employer ought to expect from
people who work for him--
96% of rural total sample
97% of urban total sample

	Rural total asked this question	Analyzed by respondents who are:		Urban total asked this question	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1713	860	853	698	350	348
--weighted	2449	1228	1221			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
THAT'S WHY YOU'RE HIRED, PAID	38	39	36	37	39	35
That's what you get paid for	22	24	21	22	25	20
That's what he hired you for, why he hired you	14	14	15	14	13	15
Would get fired if you didn't	2	2	2	2	3	2
HELPS THE BUSINESS	19	21	17	22	23	21
Needed to stay in business, run the business	12	13	11	14	15	14
Needed to improve the business, make a better business, success	6	7	4	6	6	5
Needed to please customers, the public	2	1	2	3	3	2
IT'S JUST NEEDED, NECESSARY, HELPS	14	11	17	15	15	15
NEED THAT TO GET THE WORK DONE	13	13	14	13	9	18
THAT'S THE WAY TO GET RESPECT, GET AHEAD	4	4	4	4	5	3
HE'S THE BOSS, IN CHARGE	3	2	3	2	2	2
IT'S HIS DUTY, RESPONSIBILITY TO EXPECT THIS	2	2	2	2	2	2
IF YOU EXPECT IT FROM HIM, YOU SHOULD GIVE IT TO HIM	2	2	2	2	2	1
BECAUSE THOSE ARE THE STANDARDS WE SHOULD LIVE BY	*	*	1	1	-	1
TO TAKE THE LOAD OFF, HELP THE BOSS	*	*	*	*	*	-
ALL OTHER	5	5	5	5	6	4
DON'T KNOW OR NO ANSWER	9	10	8	8	7	8

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

8b. Why should he (the employer) expect these (important things from people who work for him)?

Asked of respondents who mentioned one or more important things an employer ought to expect from people who work for him--96% of rural total sample

	Rural total asked this question	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1713	860	571	171	118	853	513	173	167
--weighted	2449	1228				1221			
	%	%	%	%	%	%	%	%	%
THAT'S WHY YOU'RE HIRED, PAID	38	39	40	37	38	36	37	36	35
That's what you get paid for	22	24	24	26	23	21	19	20	24
That's what he hired you for, why he hired you	14	14	16	12	14	15	16	15	10
Would get fired if you didn't	2	2	3	1	3	2	3	2	1
HELPS THE BUSINESS	19	21	19	20	25	17	19	19	10
Needed to stay in business, run the business	12	13	12	10	17	11	13	14	5
Needed to improve the business, make a better business, success	6	7	6	9	8	4	4	3	3
Needed to please customers, the public	2	1	1	1	-	2	3	2	2
IT'S JUST NEEDED, NECESSARY, HELPS	14	11	12	14	8	17	17	17	19
NEED THAT TO GET THE WORK DONE	13	13	13	13	13	14	13	12	16
THAT'S THE WAY TO GET RESPECT, GET AHEAD	4	4	4	3	5	4	4	3	4
HE'S THE BOSS, IN CHARGE	3	2	3	4	-	3	3	3	3
IT'S HIS DUTY, RESPONSIBILITY TO EXPECT THIS	2	2	2	2	2	2	1	4	3
IF YOU EXPECT IT FROM HIM, YOU SHOULD GIVE IT TO HIM	2	2	2	1	2	2	2	2	2
BECAUSE THOSE ARE THE STANDARDS WE SHOULD LIVE BY	*	*	1	-	-	1	*	1	1
TO TAKE THE LOAD OFF, HELP THE BOSS	*	*	*	1	-	*	*	-	-
ALL OTHER	5	5	4	5	7	5	6	3	6
DON'T KNOW OR NO ANSWER	9	10	11	10	10	8	9	7	8

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

8b. Why should he (the employer) expect these (important things from people who work for him)?

Asked of respondents who mentioned one or more important things an employer ought to expect from people who work for him-- 96% of rural total sample

		Analyzed by Question 10: respondents who would pick a job:		
	Rural total asked this question	With moderate income with security	With a good income, 50-50 chance of losing	With high income but chance to lose everything
Respondents--actual	1713	1297	195	190
--weighted	2449	1830	281	284
	(100%)	(100%)	(100%)	(100%)
	%	%	%	%
THAT'S WHY YOU'RE HIRED, PAID	38	39	35	36
That's what you get paid for	22	22	23	24
That's what he hired you for, why he hired you	14	16	10	13
Would get fired if you didn't	2	2	2	-
HELPS THE BUSINESS	19	19	20	18
Needed to stay in business, run the business	12	12	16	10
Needed to improve the business, make a better business, success	6	5	3	8
Needed to please customers, the public	2	2	1	*
IT'S JUST NEEDED, NECESSARY, HELPS	14	13	19	13
NEED THAT TO GET THE WORK DONE	13	13	14	18
THAT'S THE WAY TO GET RESPECT, GET AHEAD	4	4	2	8
HE'S THE BOSS, IN CHARGE	3	3	1	-
IT'S HIS DUTY, RESPONSIBILITY TO EXPECT THIS	2	2	1	1
IF YOU EXPECT IT FROM HIM, YOU SHOULD GIVE IT TO HIM	2	2	1	2
BECAUSE THOSE ARE THE STANDARDS WE SHOULD LIVE BY	*	1	-	-
TO TAKE THE LOAD OFF, HELP THE BOSS	*	*	-	1
ALL OTHER	5	5	9	5
DON'T KNOW OR NO ANSWER	9	8	7	11

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

9a. If you had to choose, which would you prefer to work for--the government, or a large company, or a small company, or on your own like a plumber, or a farmer, or a doctor, or a lawyer?

	Rural total sample	Analyzed by respondents who are: Male	Female	Urban total sample	Analyzed by respondents who are: Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
GOVERNMENT	23	21	26	30	25	36
LARGE COMPANY	20	19	21	22	23	20
SMALL COMPANY	19	13	24	14	11	17
ALONE	34	44	25	31	39	23
DON'T KNOW OR NO ANSWER	4	3	4	3	2	4

9a. **If you had to choose, which would you prefer to work for--the government, or a large company, or a small company, or on your own like a plumber, or a farmer, or a doctor, or a lawyer?**

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
GOVERNMENT	23	21	21	18	24	26	27	30	22
LARGE COMPANY	20	19	22	18	15	21	25	20	16
SMALL COMPANY	19	13	13	17	9	24	22	22	30
ALONE	34	44	41	44	48	25	23	26	27
DON'T KNOW OR NO ANSWER	4	3	3	3	4	4	3	2	5

9a. If you had to choose, which would you prefer to work for--the government, or a large company, or a small company, or on your own like a plumber, or a farmer, or a doctor, or a lawyer?

		Analyzed by respondents who live in the:				Analyzed by respondents who live in an area classified as:		
	Rural total sample	North-east	Mid-west	South	Far West	Rural farm	Rural non-farm	Town
Respondents--actual	1794	301	537	747	209	560	982	252
--weighted	2562	425	740	1087	310	780	1414	368
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%
	%	%	%	%	%	%	%	%
GOVERNMENT	23	27	16	28	23	18	25	28
LARGE COMPANY	20	18	20	21	21	17	22	21
SMALL COMPANY	19	23	19	16	21	16	20	18
ALONE	34	29	42	31	33	47	29	28
DON'T KNOW OR NO ANSWER	4	3	3	4	2	2	4	5

9b. Why would you prefer to work for the government?

Asked of respondents who would
prefer to work for the government--
23% of rural total sample
30% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	424	220
--weighted	598	
	(100%)	(100%)
	%	%
OFFERS MORE SECURITY	57	63
Good, better salary, wages	25	20
Steady employment	16	30
Old age pensions, retirement benefits	7	7
Security, stableness (no further information)	7	9
Good security, fringe benefits (no further information)	6	7
Assured wage; stable income	4	3
Good insurance plans, sick benefits, hospitalization	1	2
Other (offers more security)	-	1
BETTER JOB OPPORTUNITIES	30	30
Offers the specific type of work I want	11	9
More chance for advancement	9	10
Good, better job opportunities (no further information)	6	5
More job diversity, chance to do different things	4	4
Would hire more people, have more job openings	2	1
Equal job opportunity	1	1
Good, better, more research facilities, projects	1	-
PERSONALLY MORE REWARDING, INTERESTING	20	17
Making a worth-while contribution	8	7
Could learn more, get good experience	6	4
Could, might travel	2	3
Meet people, more people	2	3
More challenging, competitive	1	1
Less confining	*	
Other (personally more rewarding, interesting)	2	1
BETTER WORKING CONDITIONS, HOURS, ETC.	2	3
GET BETTER VACATIONS, PAID VACATIONS	2	1
WOULD BE EASIER WORK	1	*
THAT'S WHERE I WORK NOW AND LIKE IT	1	*
ALL OTHER	3	4
DON'T KNOW OR NO ANSWER	7	4

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

9b. Why would would you prefer to work for a large company?

Asked of respondents who would prefer
to work for a large company--
20% of rural total sample
22% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	380	157
--weighted	514	
	(100%)	(100%)
	%	%
BETTER JOB OPPORTUNITIES	50	47
More chance for advancement	35	34
Good, better job opportunities (no further information)	9	3
More job diversity, chance to do different things	4	4
Offers the specific type of work I want	2	4
Would have more business, keep you busier	2	3
Would hire more people, have more job openings	1	2
Good, better, more research facilities, projects	1	1
Other (better job opportunities)	1	-
OFFERS MORE SECURITY	45	51
Good, better salary, wages	23	21
Steady employment	8	10
Good security, fringe benefits (no further information)	7	11
Security, stableness (no further information)	4	3
Old age pensions, retirement benefits	3	3
Good insurance plans, sick benefits, hospitalization	2	4
Financially secure, have more money (no further information)	1	2
Assured wage; stable income	1	-
Other (offers more security)	*	1
PERSONALLY MORE REWARDING, INTERESTING	17	17
Meet people, more people	12	10
Could learn more, get good experience	4	7
More challenging, competitive	3	-
Could, might travel	*	1
Making a worth-while contribution	*	-
Less confining	-	1
Other (personally more rewarding, interesting)	1	1
BETTER KNOWN, HAVE GOOD REPUTATION	3	3
BETTER WORKING CONDITIONS, HOURS, ETC.	3	2
WOULD BE EASIER WORK	2	3
START THERE AND THEN GO INTO BUSINESS MYSELF	1	-
BETTER, MORE EFFICIENTLY MANAGED	1	1
WOULD HAVE A UNION	1	2
GET BETTER VACATIONS, PAID VACATIONS	1	-
THAT'S WHERE I WORK NOW AND LIKE IT	1	-
ALL OTHER	4	2
DON'T KNOW OR NO ANSWER	8	7

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

9b. Why do you prefer to work for a small company?

Asked of respondents who would prefer
to work for a small company--
19% of rural total sample
14% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	333	100
--weighted	478	
	(100%)	(100%)
	%	%
PERSONALLY MORE REWARDING, INTERESTING	57	53
More personal atmosphere, closer to fellow workers; feel more like you belong	30	26
Meet people, more people	17	12
Not just a little fish in a big pond--can get recognition, express yourself	7	9
Can do a better job, have more interest in work, get more done	7	7
Could learn more, get good experience	3	6
Other (personally more rewarding, interesting)	*	-
BETTER JOB OPPORTUNITIES	19	26
More chance for advancement	16	24
More chance for advancement	10	17
Better chance to do more, have it recognized and be advanced	5	9
Less people to compete against	2	1
Could grow with company, advance as they advance	2	1
Good, better job opportunities (no further information)	1	1
More job diversity, chance to do different things	1	1
Other (better job opportunities)	1	-
LESS PRESSURE, HEADACHES, CONFUSION, SCHEDULES, ETC.	9	8
CLOSER, BETTER EMPLOYEE-EMPLOYER RELATIONSHIP	9	8
OFFERS MORE SECURITY	8	10
Steady employment	3	2
Security, stableness (no further information)	1	2
Good, better wages	1	3
Other (offers more security)	4	3
JUST PREFER WORKING FOR A SMALL COMPANY; DON'T LIKE LARGE ORGANIZATIONS	2	4
BETTER WORKING CONDITIONS, HOURS	1	-
START THERE AND THEN GO INTO OWN BUSINESS	*	1
THAT'S WHERE I WORK NOW AND LIKE IT	*	1
ALL OTHER	5	4
DON'T KNOW	9	7

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

9b. Why would you prefer to work alone (for themselves)?

Asked of respondents who would
prefer to work alone--
34% of rural total sample
31% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	601	224
--weighted	882	
	(100%)	(100%)
	%	%
PERSONALLY MORE REWARDING, INTERESTING	71	77
More independent, your own boss, do as you want to (no further information)	28	23
Want to do my own thinking, run the business as I want to, make my own decisions	17	21
Don't like to be told what to do; don't want a boss, have to answer to anyone else (no further information)	14	15
Set own goals, get a feeling of accomplishment in achieving them	7	12
Keep what you make, the benefits, credit are your own	5	4
Learn more, learn from your mistakes, no one else to blame	3	2
You work harder, do a better job	3	7
Meet people, get to know people, customers better	1	1
Other (personally more rewarding, interesting)	1	2
PREFER TO WORK ALONE; JOB NECESSITATES WORKING ALONE (no further information)	12	10
OFFERS MORE SECURITY	9	10
Steady employment	2	*
Security, stableness (no further information)	1	-
Would make, pay myself more money, assured wages	6	9
Other (offers more security)	*	1
COULD COME AND GO AS I PLEASE, SET OWN WORKING HOURS, VACATIONS	8	7
BETTER JOB OPPORTUNITIES	5	8
More chance for faster progress, advancement	4	7
Good, better job opportunities (no further information)	1	1
Other (better job opportunities)	*	-
LESS WORRY, PRESSURE	*	1
ALL OTHER	2	3
DON'T KNOW OR NO ANSWER	5	2

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

10. Here are three different kinds of jobs. If you had your choice, which would you pick--a job which pays quite a moderate income, but which you were sure of keeping, or a job which pays a good income but which you have a 50-50 chance of losing, or a job which pays an extremely high income if you make the grade but in which you lose almost everything if you don't make it?

		Analyzed by Question 9a: respondents who prefer to work for:					Analyzed by Question 9a: respondents who prefer to work for:			
	Rural total sample	The Government	Large company	Small company	Themselves	Urban total sample	The Government	Large company	Small company	Themselves
Respondents --actual	1794	424	380	333	601	720	220	157	100	224
--weighted	2562	598	514	478	882					
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%	%
A JOB WHICH PAYS QUITE A MODERATE INCOME, BUT WHICH YOU WERE SURE OF KEEPING	75	79	73	76	74	70	81	69	80	58
A JOB WHICH PAYS A GOOD INCOME BUT WHICH YOU HAVE A 50-50 CHANCE OF LOSING	11	9	12	14	10	13	9	16	10	15
A JOB WHICH PAYS AN EXTREMELY HIGH INCOME IF YOU MAKE THE GRADE BUT IN WHICH YOU LOSE ALMOST EVERYTHING IF YOU DON'T MAKE IT	11	10	14	7	14	16	9	15	10	24
DON'T KNOW OR NO ANSWER	3	2	1	3	2	1	1	-	-	3

10. Here are three different kinds of jobs. If you had your choice, which would you pick--a job which pays quite a moderate income, but which you were sure of keeping, or a job which pays a good income but which you have a 50-50 chance of losing, or a job which pays an extremely high income if you make the grade but in which you lose almost everything if you don't make it?

	Rural total sample	Analyzed by respondents whose ages are: 16-18	19,20	21-23	Analyzed by respondents whose economic level is: Upper	Middle	Lower
Respondents--actual	1794	1139	360	295	414	950	384
--weighted	2562	1206	569	787	549	1403	537
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%
A JOB WHICH PAYS QUITE A MODERATE INCOME, BUT WHICH YOU WERE SURE OF KEEPING	75	77	74	73	64	76	83
A JOB WHICH PAYS A GOOD INCOME BUT WHICH YOU HAVE A 50-50 CHANCE OF LOSING	11	11	11	11	15	11	8
A JOB WHICH PAYS AN EXTREMELY HIGH INCOME IF YOU MAKE THE GRADE BUT IN WHICH YOU LOSE ALMOST EVERYTHING IF YOU DON'T MAKE IT	11	10	13	12	19	10	6
DON'T KNOW OR NO ANSWER	3	2	2	4	2	3	3

10. Here are three different kinds of jobs. If you had your choice, which would you pick--a job which pays quite a moderate income, but which you were sure of keeping, or a job which pays a good income but which you have a 50-50 chance of losing, or a job which pays an extremely high income if you make the grade but in which you lose almost everything if you don't make it?

	Rural total sample	Analyzed by respondents who live in the: North-east	Mid-west	South	Far West
Respondents--actual	1794	301	537	747	209
--weighted	2562	425	740	1087	310
	%	%	%	%	%
A JOB WHICH PAYS QUITE A MODERATE INCOME, BUT WHICH YOU WERE SURE OF KEEPING	75	67	79	77	69
A JOB WHICH PAYS A GOOD INCOME BUT WHICH YOU HAVE A 50-50 CHANCE OF LOSING	11	13	11	10	16
A JOB WHICH PAYS AN EXTREMELY HIGH INCOME IF YOU MAKE THE GRADE BUT IN WHICH YOU LOSE ALMOST EVERYTHING IF YOU DON'T MAKE IT	11	12	10	10	15
DON'T KNOW OR NO ANSWER	3	8	*	3	*

*Less than .5 per cent

11a. What part do you think the government should take in getting people jobs? For example, think of a skilled mechanic who is looking for a job but can't find one. What responsibility do you think the government has as far as getting him a job goes? Should the government find him a job as a mechanic, or find him some sort of a job but not necessarily one as a mechanic, or do you feel the government should have no responsibility as far as finding him a job goes?

		Analyzed by Question 9a: respondents who prefer to work for:					Analyzed by Question 9a: respondents who prefer to work for:			
	Rural total sample	The Government	Large company	Small company	Themselves	Urban total sample	The Government	Large company	Small company	Themselve
Respondents										
--actual	1794	424	380	333	601	720	220	157	100	224
--weighted	2562	598	514	478	882					
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%	%
Government should:										
FIND HIM A MECHANIC'S JOB	23	28	25	19	21	29	33	25	26	29
FIND HIM SOME JOB	23	23	24	28	22	24	28	24	23	22
HAVE NO RESPONSIBILITY	47	42	47	47	50	41	35	47	44	42
DON'T KNOW OR NO ANSWER	7	7	4	6	7	6	4	4	7	7

11a. What part do you think the government should take in getting people jobs? For example, think of a skilled mechanic who is looking for a job but can't find one. What responsibility do you think the government has as far as getting him a job goes? Should the government find him a job as a mechanic, or find him some sort of a job but not necessarily one as a mechanic, or do you feel the government should have no responsibility as far as finding him a job goes?

		Analyzed by Question 7a: respondents who think the qualities that get a young person ahead the fastest today are:					
	Rural total sample	Brains	Knowing the right people	Hard work	Being a good poli- tician	Having a pleasant person- ality	Good luck
Respondents--actual	1794	629	350	1228	40**	1143	45**
--weighted	2562	902	520	1719	70	1609	70
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%
Government should:							
FIND HIM A MECHANIC'S JOB	23	22	25	23	19	24	13
FIND HIM SOME JOB	23	24	24	23	26	24	31
HAVE NO RESPONSIBILITY	47	48	45	48	47	46	40
DON'T KNOW OR NO ANSWER	7	6	6	6	8	6	16

**Percentages based on less than 100 cases are often unreliable.

11a. What part do you think the government should take in getting people jobs? For example, think of a skilled mechanic who is looking for a job but can't find one. What responsibility do you think the government has as far as getting him a job goes? Should the government find him a job as a mechanic, or find him some sort of a job but not necessarily one as a mechanic, or do you feel the government should have no responsibility as far as finding him a job goes?

	Rural total sample	Analyzed by Question 10: respondents who would pick a job: With moderate income with security	With a good income, 50-50 chance of losing	With high income but chance to lose everything	Don't know
Respondents--actual	1794	1358	202	194	33**
--weighted	2562	1919	290	288	53
	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%
Government should:					
FIND HIM A MECHANIC'S JOB	23	25	24	15	17
FIND HIM SOME JOB	23	25	19	18	24
HAVE NO RESPONSIBILITY	47	43	53	65	40
DON'T KNOW OR NO ANSWER	7	7	4	2	19

**Percentages based on less than 100 cases are often unreliable.

11a. What part do you think the government should take in getting people jobs? For example, think of a skilled mechanic who is looking for a job but can't find one. What responsibility do you think the government has as far as getting him a job goes? Should the government find him a job as a mechanic, or find him some sort of a job but not necessarily one as a mechanic, or do you feel the government should have no responsibility as far as finding him a job goes?

		Analyzed by Question 16a: respondents who think the world today:				
	Rural total sample	Is very exciting and challenging	There are difficulties but good chance of building future	Confused, uncertain about future	No point in trying to build future	Don't know
Respondents--actual	1794	680	808	222	24**	59**
--weighted	2562	960	1166	310	36	89
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
Government should:						
FIND HIM A MECHANIC'S JOB	23	25	22	25	31	18
FIND HIM SOME JOB	23	21	26	24	19	14
HAVE NO RESPONSIBILITY	47	50	47	43	36	28
DON'T KNOW OR NO ANSWER	7	4	5	8	14	40

**Percentages based on less than 100 cases are often unreliable.

11b. Why do you feel that way (government should find him a mechanic's job)?

Asked of respondents who think
the government should find a job
for a skilled mechanic if he is
unable to find one himself--
23% of rural total sample
29% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	445	210
--weighted	596	
	(100%)	(100%)
	%	%
BECAUSE HE HAS THE SKILL, IS TRAINED	60	61
He has the training, is skilled	24	22
That is what he would do best	9	11
He would be happiest at that, should have a job he likes so he can do his best	7	7
If he took the trouble to be trained he should be able to use the skill, not have to retrain himself	6	7
Skilled workers benefit the government, the nation	6	5
We need skilled workers, should not waste talent	5	2
It's the only job he can do	5	7
Other (because he has the skill, is trained)	2	1
THAT'S WHAT THE GOVERNMENT IS FOR, IT'S THEIR DUTY	11	8
IT'S HARD TO FIND JOBS; TOO MUCH UNEMPLOYMENT NOW; UNEMPLOYMENT HURTS ECONOMY	7	8
THE GOVERNMENT SHOULD HELP ONLY IF THEY HAVE TRIED THEMSELVES	6	6
SHOULD DO THIS THROUGH THEIR EMPLOYMENT AGENCIES	4	3
THE GOVERNMENT HAS MORE KNOWLEDGE OF WHERE JOBS ARE, BETTER ABLE TO GET HIM A JOB	4	2
WE PAY TAXES SO GOVERNMENT SHOULD HELP	3	5
SHOULD DEPEND MOSTLY ON HIMSELF BUT GOVERNMENT COULD HELP SOME, PROVIDE LISTS	3	2
EVERYONE SHOULD HAVE A JOB, A CHANCE TO EARN A LIVING (no further information)	2	4
IT'S BETTER THAN HAVING THEM ON RELIEF	2	1
TRY TO FIND HIM A MECHANIC'S JOB FIRST AND FAILING THIS FIND HIM ANOTHER JOB	1	3
SHOULD RETRAIN HIM IF NECESSARY	1	1
GOVERNMENT HAS PLENTY OF JOBS, SHOULD HIRE HIM	1	3
ALL OTHER	2	2
DON'T KNOW	8	3

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

11b. Why do you feel that way (government should find him some job)?

Asked of respondents who think the government should find some sort of job but not necessarily one as a mechanic--
23% of rural total sample
24% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	429	173
--weighted	600	
	(100%)	(100%)
	%	%
HE SHOULD BE SATISFIED TO HAVE ANY JOB, BETTER TO HAVE ANY JOB THAN NOT BE WORKING	14	14
THAT'S WHAT THE GOVERNMENT IS FOR, IT'S THEIR DUTY	11	10
IT'S HARD TO FIND JOBS; TOO MUCH UNEMPLOYMENT NOW; UNEMPLOYMENT HURTS ECONOMY	11	14
EVERYONE SHOULD HAVE A JOB, A CHANCE TO EARN A LIVING (no further information)	10	13
GET HIM A TEMPORARY JOB UNTIL HE CAN GET A JOB IN HIS OWN FIELD	8	5
THE GOVERNMENT SHOULD HELP ONLY IF THEY HAVE TRIED THEMSELVES	7	10
IT'S BETTER THAN HAVING THEM ON RELIEF	6	4
SHOULD DEPEND MOSTLY ON HIMSELF BUT GOVERNMENT COULD HELP SOME, PROVIDE LISTS	5	7
THE GOVERNMENT HAS MORE KNOWLEDGE OF WHERE JOBS ARE, BETTER ABLE TO GET HIM A JOB	5	2
TRY TO FIND HIM A MECHANIC'S JOB FIRST AND FAILING THIS FIND HIM ANOTHER JOB	5	6
THEY SHOULD FIND ONE AS CLOSE TO HIS FIELD AS POSSIBLE, NOT LOSE HIS SKILL ALTOGETHER	4	3
WE PAY TAXES SO GOVERNMENT SHOULD HELP	4	5
SHOULD DO THIS THROUGH THEIR EMPLOYMENT AGENCIES	2	2
SHOULD RETRAIN HIM IF NECESSARY	2	3
GOVERNMENT HAS PLENTY OF JOBS, SHOULD HIRE HIM	2	3
ALL OTHER	4	5
DON'T KNOW OR NO ANSWER	10	6

Note: Percentages add to more than 100% because some respondents gave more than one answer.

11b. Why do you feel that way (government has no responsibility to find him a job)?

Asked of respondents who think
the government should not assume
any responsibility in finding a
job for a skilled mechanic--
47% of rural total sample
41% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	805	296
--weighted	1196	
	(100%)	(100%)
	%	%
IT'S UP TO THE INDIVIDUAL, HIS RESPONSIBILITY TO FIND HIS OWN JOB (no further information)	23	21
IF HE IS GOOD ENOUGH, SKILLED HE CAN FIND A JOB	19	17
IF HE REALLY WANTS ONE, TRIES, HE CAN FIND ONE	14	13
IT'S BAD TO HAVE PEOPLE DEPEND ON THE GOVERNMENT TOO MUCH, SHOULD STAND ON THEIR OWN TWO FEET, FIND THEIR OWN JOB	12	14
THE LESS THE GOVERNMENT STEPS IN THE BETTER OFF WE ARE	10	13
THE GOVERNMENT HAS ENOUGH TO DO NOW, SHOULDN'T DO MORE	8	5
JUST NOT THE GOVERNMENT'S JOB, RESPONSIBILITY	8	8
IT'S TOO MUCH, TOO BIG A JOB FOR THE GOVERNMENT TO FIND JOBS FOR EVERYONE	6	5
GOVERNMENT SHOULD, COULD LIST JOBS BUT NOT BE RESPONSIBLE FOR GETTING THEM	2	*
CAN PROVIDE JOB OPENINGS IN GOVERNMENT BUT NOT FIND OTHER JOBS FOR PEOPLE	2	4
PRIVATE NON-GOVERNMENT ORGANIZATIONS SHOULD FIND JOBS	2	2
THE TAXPAYER SHOULD NOT HAVE TO PAY FOR THIS	1	1
GOVERNMENT ALREADY HAS EMPLOYMENT AGENCIES, THAT'S ALL THEY SHOULD PROVIDE	1	1
PEOPLE ARE TOO PARTICULAR ABOUT THE JOB THEY TAKE	1	*
ONLY DISABLED VETERANS SHOULD BE HELPED	1	3
ALL OTHER	2	2
DON'T KNOW OR NO ANSWER	3	4

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

12a. There has been a lot of talk about the fact that there are not enough jobs for young people these days. If you were in a position to do something about this problem what would you do? (How would you do that?)

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
EDUCATION	14	13	15	16	16	16
More and better technical, vocational training, counseling	8	8	8	10	11	10
Should get more education	4	3	5	3	3	3
Have them stay in school longer, finish their education	2	2	2	2	1	3
Financial help to individuals for more education	1	1	1	1	1	1
Improve the schools, the educational standards	1	1	1	1	2	1
WOULD HELP THEM FIND JOBS; WOULD, SHOULD CREATE MORE JOBS (no further information)	7	7	7	7	7	7
SET UP, ENCOURAGE EMPLOYMENT SERVICES	6	6	7	7	6	7
Individual or unspecified sponsorship	3	3	4	4	3	5
Government employment services	3	3	3	3	3	2
GIVE YOUNG PEOPLE A CHANCE AT JOBS, TO GET BUSINESS TO HIRE THEM (no further information)	6	7	6	6	8	4
FIRE, LAY OFF PEOPLE	6	5	7	4	4	3
Fire, retire older people earlier	3	3	2	2	3	1
Fire married women, lay off other people who don't need jobs	2	1	3	2	1	2
Fire foreigners	1	1	1	*	1	*
Lay people off, have work shifts	*	*	1	*	*	-
Fire Negroes	*	*	*	-	-	-
SET UP APPRENTICESHIPS, ON-THE-JOB EXPERIENCE; DON'T MAKE EXPERIENCE A PREREQUISITE, HELP THE UNSKILLED	5	5	6	5	5	6
OPEN UP MORE BUSINESS, BUSINESSES AROUND HERE	5	4	5	4	5	3
THERE ARE ENOUGH JOBS, THEY SHOULD GET OUT AND FIND THEM	4	6	3	5	5	4
SHOULD BE WILLING TO SACRIFICE, WORK HARD TO GET JOBS, BETTER JOBS; SHOULDN'T THINK THAT THEY CAN START AT THE TOP	3	4	3	2	2	2
SET UP SPECIAL JOBS FOR YOUNG PEOPLE	3	3	3	5	4	6
SET UP GOVERNMENT YOUTH PROJECTS--PEACE CORPS, CCC	3	4	1	3	5	1
GET BUSINESSES TO HIRE QUALIFIED YOUNG PEOPLE; EMPHASIS SHOULD BE ON QUALIFICATIONS	2	2	2	3	3	3
SET UP PART TIME, SUMMER JOBS	2	2	2	1	1	1
CUT DOWN ON AUTOMATION	1	1	1	1	1	1
SHOULD JOIN THE SERVICE	1	1	*	*	1	-
YOUNG PEOPLE SHOULD ORGANIZE, START OWN BUSINESS	1	*	1	1	1	*
YOU HAVE TO DIVIDE THE WILLING TO WORK FROM THE UNWILLING	*	*	*	*	*	*
GET THE GOVERNMENT, CIVIL SERVICE TO HIRE YOUNGER PEOPLE	*	*	-	*	1	-
ALL OTHER	2	3	2	5	3	6
DON'T KNOW OR NO ANSWER	36	33	39	34	31	38

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

12a. There has been a lot of talk about the fact that there are not enough jobs for young people these days. If you were in a position to do something about this problem what would you do? (How would you do that?)

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%
	%	%	%	%	%	%	%	%	%
EDUCATION	14	13	11	16	14	15	12	13	21
More and better technical, vocational training, counseling	8	8	6	11	9	8	5	8	13
Should get more education	4	3	3	3	3	5	4	3	8
Have them stay in school longer, finish their education	2	2	2	2	1	2	2	1	2
Financial help to individuals for more education	1	1	1	2	-	1	1	1	2
Improve the schools, the educational standards	1	1	1	1	1	1	1	2	1
WOULD HELP THEM FIND JOBS; WOULD, SHOULD CREATE MORE JOBS (no further information)	7	7	8	7	6	7	9	8	5
SET UP, ENCOURAGE EMPLOYMENT SERVICES	6	6	7	6	5	7	7	5	7
Individual or unspecified sponsorship	3	3	3	3	3	4	4	3	4
Government employment services	3	3	4	3	2	3	3	2	3
GIVE YOUNG PEOPLE A CHANCE AT JOBS, TO GET BUSINESS TO HIRE THEM (no further information)	6	7	8	6	6	6	8	4	4
FIRE, LAY OFF PEOPLE	6	5	5	4	7	7	5	7	10
Fire, retire older people earlier	3	3	3	2	5	2	2	3	3
Fire married women, lay off other people who don't need jobs	2	1	1	1	-	3	2	3	4
Fire foreigners	1	1	*	1	1	1	*	*	2
Lay people off, have work shifts	*	*	1	-	-	1	1	1	-
Fire Negroes	*	*	-	*	1	*	-	-	1

*Less than .5 per cent

(Continued)

(Continued)

12a. There has been a lot of talk about the fact that there are not enough jobs for young people these days. If you were in a position to do something about this problem what would you do? (How would you do that?)

	Rural total sample	Analyzed by respondents who are: Males and whose ages are: Total	16-18	19,20	21-23	Females and whose ages are: Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
SET UP APPRENTICESHIPS, ON-THE-JOB EXPERIENCE; DON'T MAKE EXPERIENCE A PREREQUISITE, HELP THE UNSKILLED	5	5	3	5	7	6	6	8	3
OPEN UP MORE BUSINESS, BUSINESSES AROUND HERE	5	4	4	6	5	5	4	7	3
THERE ARE ENOUGH JOBS, THEY SHOULD GET OUT AND FIND THEM	4	6	5	6	7	3	3	3	3
SHOULD BE WILLING TO SACRIFICE, WORK HARD TO GET JOBS, BETTER JOBS; SHOULDN'T THINK THAT THEY CAN START AT THE TOP	3	4	3	4	6	3	3	1	3
SET UP SPECIAL JOBS FOR YOUNG PEOPLE	3	3	3	4	2	3	5	3	2
SET UP GOVERNMENT YOUTH PROJECTS--PEACE CORPS, CCC	3	4	5	3	4	1	1	3	1
GET BUSINESSES TO HIRE QUALIFIED YOUNG PEOPLE; EMPHASIS SHOULD BE ON QUALIFICATIONS	2	2	3	4	1	2	2	2	2
SET UP PART TIME, SUMMER JOBS	2	2	2	1	2	2	2	3	1
CUT DOWN ON AUTOMATION	1	1	1	2	1	1	1	-	1
SHOULD JOIN THE SERVICE	1	1	*	1	4	*	*	-	-
YOUNG PEOPLE SHOULD ORGANIZE, START OWN BUSINESS	1	*	1	-	-	1	1	-	1
YOU HAVE TO DIVIDE THE WILLING TO WORK FROM THE UNWILLING	*	*	1	1	-	*	-	1	-
GET THE GOVERNMENT, CIVIL SERVICE TO HIRE YOUNGER PEOPLE	*	*	1	1	-	-	-	-	-
ALL OTHER	2	3	4	3	2	2	2	4	1
DON'T KNOW OR NO ANSWER	36	33	34	34	32	39	38	38	41

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

12a. There has been a lot of talk about the fact that there are not enough jobs for young people these days. If you were in a position to do something about this problem what would you do? (How would you do that?)

	Rural total sample	Analyzed by respondents whose economic level is:		
		Upper	Middle	Lower
Respondents--actual	1794	414	950	384
--weighted	2562	549	1403	537
	(100%)	(100%)	(100%)	(100%)
	%	%	%	%
EDUCATION	14	20	14	8
More and better technical, vocational training, counseling	8	12	8	6
Should get more education	4	6	4	1
Have them stay in school longer, finish their education	2	2	2	1
Financial help to individuals for more education	1	2	1	*
Improve the schools, the educational standards	1	1	1	-
WOULD HELP THEM FIND JOBS; WOULD, SHOULD CREATE MORE JOBS (no further information)	7	7	7	8
SET UP, ENCOURAGE EMPLOYMENT SERVICES	6	8	5	7
Individual or unspecified sponsorship	3	4	2	5
Government employment services	3	4	3	2
GIVE YOUNG PEOPLE A CHANCE AT JOBS, TO GET BUSINESS TO HIRE THEM (no further information)	6	8	7	4
FIRE, LAY OFF PEOPLE	6	5	6	6
Fire, retire older people earlier	3	3	3	4
Fire married women, lay off other people who don't need jobs	2	1	2	*
Fire foreigners	1	1	*	1
Lay people off, have work shifts	1	*	1	*
Fire Negroes	*	-	*	*
SET UP APPRENTICESHIPS, ON-THE-JOB EXPERIENCE; DON'T MAKE EXPERIENCE A PREREQUISITE, HELP THE UNSKILLED	5	5	5	5
OPEN UP MORE BUSINESS, BUSINESSES AROUND HERE	5	4	5	6
THERE ARE ENOUGH JOBS, THEY SHOULD GET OUT AND FIND THEM	4	5	5	1
SHOULD BE WILLING TO SACRIFICE, WORK HARD TO GET JOBS, BETTER JOBS; SHOULDN'T THINK THAT THEY CAN START AT THE TOP	3	5	3	3
SET UP SPECIAL JOBS FOR YOUNG PEOPLE	3	3	3	4
SET UP GOVERNMENT YOUTH PROJECTS--PEACE CORP, C.C.C.	3	4	3	1
GET BUSINESSES TO HIRE QUALIFIED YOUNG PEOPLE; EMPHASIS SHOULD BE ON QUALIFICATIONS	2	3	2	1
SET UP PART TIME, SUMMER JOBS	2	2	2	2
CUT DOWN ON AUTOMATION	1	*	1	1
SHOULD JOIN THE SERVICE	1	2	1	-
YOUNG PEOPLE SHOULD ORGANIZE, START OWN BUSINESS	1	*	1	-
YOU HAVE TO DIVIDE THE WILLING TO WORK FROM THE UNWILLING	*	*	*	1
GET THE GOVERNMENT, CIVIL SERVICE TO HIRE YOUNGER PEOPLE	*	1	*	-
ALL OTHER	2	2	2	4
DON'T KNOW OR NO ANSWER	36	28	36	45

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

12b. Who do you think should do it (get more jobs for young people)?

Asked of respondents who suggested ways and means of getting more jobs for young people--64% of rural total sample; 66% of urban total sample

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1145	593	552	472	249	223
--weighted	1640	851	789			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
GOVERNMENT, GOVERNMENT AGENCIES	36	40	32	43	49	35
Government (no further information)	15	15	16	16	17	15
State	9	13	5	10	13	6
Federal	7	10	5	10	13	6
Local	7	8	6	9	10	9
The President	2	2	2	2	2	2
Unemployed offices, government employment services	1	1	1	2	2	2
Labor boards, offices, departments	1	1	1	*	1	-
EMPLOYERS, BUSINESS	19	18	20	16	16	16
Companies, employers (no further information)	16	14	18	13	12	13
Large companies	2	3	1	3	4	3
Small companies, businesses	1	1	1	*	*	-
THE YOUNG PEOPLE THEMSELVES	16	18	13	12	14	10
SCHOOLS	7	4	11	10	5	16
High schools	3	2	3	4	3	5
Teachers	2	1	3	2	-	4
School boards, officials	1	*	2	1	1	2
College, graduate schools	1	*	1	1	*	1
Technical, business school	*	-	*	-	-	-
Other (schools)	1	1	2	2	*	4
PARENTS	5	3	7	2	1	3
BUSINESS AND GOVERNMENT WORKING TOGETHER	4	4	4	4	4	5
PEOPLE, EVERYONE	3	4	3	3	3	2
THOSE WHO ARE FINANCIALLY ABLE	2	2	2	1	*	1
EMPLOYMENT AGENCIES, SERVICES (non-government)	1	2	1	1	2	1
CHAMBER OF COMMERCE	1	1	1	*	*	-
ADULTS	1	1	1	*	-	*
QUALIFIED PEOPLE WHO KNOW THE PROBLEMS	1	1	*	1	*	1
SERVICE CLUBS, FOUNDATIONS	1	1	1	*	*	*
UNIONS	*	*	*	1	1	-
ARMED FORCES	*	1	*	*	*	*
YOUTH ORGANIZATION, YMCA, ETC.	*	*	*	1	*	1
ALL OTHER	1	*	1	1	*	1
DON'T KNOW	9	8	10	10	7	13
NO ANSWER	5	3	7	5	4	5

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

12b. Who do you think should do it (get more jobs for young people)?

Asked of respondents who suggested ways and means of getting more jobs for young people--64% of rural total sample

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1145	593	392	117	84**	552	338	113	101
--weighted	1640	851				789			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
GOVERNMENT, GOVERNMENT AGENCIES	36	40	43	39	38	32	33	36	26
Government (no further information)	15	15	17	17	11	16	19	18	9
State	9	13	11	13	17	5	4	7	4
Federal	7	10	7	8	14	5	4	4	6
Local	7	8	9	3	8	6	7	7	5
The President	2	2	2	2	-	2	3	3	2
Unemployment offices, government employment services	1	1	1	1	2	1	*	1	1
Labor boards, offices, departments	1	1	1	1	-	1	*	1	1
EMPLOYERS, BUSINESS	19	18	18	18	17	20	20	16	23
Companies, employers (no further information)	16	14	15	13	13	18	18	12	21
Large companies	2	3	2	5	4	1	1	3	1
Small companies, businesses	1	1	1	-	-	1	1	1	1
THE YOUNG PEOPLE THEMSELVES	16	18	15	15	24	13	15	8	13
SCHOOLS	7	4	4	7	4	11	8	11	15
High schools	3	2	2	4	-	3	2	3	6
Teachers	2	1	1	1	-	3	4	-	5
School boards, officials	1	*	1	1	-	2	1	4	2
College, graduate schools	1	*	1	1	-	1	*	-	2
Technical, business schools	*	-	-	-	-	*	-	-	1
Other (schools)	1	1	-	1	4	2	2	4	-
PARENTS	5	3	4	3	1	7	6	5	10
BUSINESS AND GOVERNMENT WORKING TOGETHER	4	4	5	5	4	4	4	4	3
PEOPLE, EVERYONE	3	4	2	4	5	3	4	4	3
THOSE WHO ARE FINANCIALLY ABLE	2	2	1	2	2	2	2	1	1
EMPLOYMENT AGENCIES, SERVICES (non-government)	1	2	2	-	4	1	1	2	-
CHAMBER OF COMMERCE	1	1	-	2	2	1	1	2	1
ADULTS	1	1	1	-	1	1	1	1	1
QUALIFIED PEOPLE WHO KNOW THE PROBLEMS	1	1	2	2	-	*	1	-	-
SERVICE CLUBS, FOUNDATIONS	1	1	-	1	1	1	1	-	1
UNIONS	*	*	1	-	-	*	-	1	1
ARMED FORCES	*	1	*	3	-	*	*	-	-
YOUTH ORGANIZATION, YMCA, ETC.	*	*	*	-	-	*	1	-	-
ALL OTHER	1	*	1	-	-	1	2	-	1
DON'T KNOW	9	8	6	9	12	10	10	12	9
NO ANSWER	5	3	5	3	-	7	4	6	12

*Less than .5 per cent

**Percentages based on less than 100 cases are often unreliable.

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

12b. Who do you think should do it (get more jobs for young people)?

Asked of respondents who suggested
ways and means of getting more
jobs for young people--
64% of rural total sample

	Rural total sample	Analyzed by respondents whose economic level is:		
		Upper	Middle	Lower
Respondents--actual	1145	291	610	215
--weighted	1640	398	896	295
	(100%)	(100%)	(100%)	(100%)
	%	%	%	%
GOVERNMENT, GOVERNMENT AGENCIES	36	36	35	39
Government (no further information)	15	14	15	19
State	9	9	11	5
Federal	7	8	8	5
Local	7	7	7	7
The President	2	1	2	3
Unemployment offices, government employment services	1	1	1	1
Labor boards, offices, departments	1	1	*	1
EMPLOYERS, BUSINESS	19	20	19	15
Companies, employers (no further information)	16	18	16	13
Large companies	2	2	3	1
Small companies, businesses	1	*	*	2
THE YOUNG PEOPLE THEMSELVES	16	18	16	10
SCHOOLS	7	9	7	6
High schools	3	4	2	2
Teachers	2	3	2	1
School boards, officials	1	1	2	1
College, graduate schools	1	1	*	-
Technical, business school	*	-	*	-
Other (schools)	1	1	1	2
PARENTS	5	4	1	3
BUSINESS AND GOVERNMENT WORKING TOGETHER	4	6	4	2
PEOPLE, EVERYONE	3	3	4	2
THOSE WHO ARE FINANCIALLY ABLE	2	1	1	3
EMPLOYMENT AGENCIES, SERVICES (non-government)	1	-	2	2
CHAMBER OF COMMERCE	1	1	2	-
ADULTS	1	1	1	1
QUALIFIED PEOPLE WHO KNOW THE PROBLEMS	1	1	*	1
SERVICE CLUBS, FOUNDATIONS	1	1	1	-
UNIONS	*	1	*	*
ARMED FORCES	*	-	1	-
YOUTH ORGANIZATION, YMCA, ETC.	*	*	*	-
ALL OTHER	1	1	1	1
DON'T KNOW	9	8	7	18
NO ANSWER	5	4	6	4

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

13. In general, are you satisfied, or do you feel high schools should do a better job on: helping boys to learn how to make a living, helping girls to learn how to make a living?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
a. Helping boys to learn how to make a living						
SATISFIED WITH JOB HIGH SCHOOLS ARE DOING	40	43	38	45	45	45
HIGH SCHOOLS SHOULD DO BETTER JOB	46	51	41	48	50	46
DON'T KNOW	6	5	7	5	4	6
NO ANSWER	8	1	14	2	1	3
b. Helping girls to learn how to make a living						
SATISFIED WITH JOB HIGH SCHOOLS ARE DOING	52	45	59	53	51	57
HIGH SCHOOLS SHOULD DO BETTER JOB	33	27	38	37	33	40
DON'T KNOW	7	12	3	7	11	2
NO ANSWER	8	16	*	3	5	1

*Less than .5 per cent

13. In general, are you satisfied, or do you feel high schools should do a better job on: helping boys to learn how to make a living, helping girls to learn how to make a living?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
a. Helping boys to learn how to make a living									
SATISFIED WITH JOB HIGH SCHOOLS ARE DOING	40	43	51	34	39	38	42	32	34
HIGH SCHOOLS SHOULD DO BETTER JOB	46	51	45	60	54	41	41	41	45
DON'T KNOW	6	5	3	4	7	7	4	8	10
NO ANSWER	8	1	1	2	-	14	13	19	11
b. Helping girls to learn how to make a living									
SATISFIED WITH JOB HIGH SCHOOLS ARE DOING	52	45	49	42	41	59	60	54	58
HIGH SCHOOLS SHOULD DO BETTER JOB	33	27	22	34	30	38	38	42	37
DON'T KNOW	7	12	13	10	11	3	2	3	5
NO ANSWER	8	16	16	14	18	*	*	1	-

*Less than .5 per cent

13. In general, are you satisfied, or do you feel high schools should do a better job on: helping boys to learn how to make a living, helping girls to learn how to make a living?

		Analyzed by Question 30b: respondents who have completed:					
			High school		College		
	Rural total sample	Eighth grade or less	Not completed	Graduated	Not completed	Graduated	Special school
Respondents--actual	1794	99**	969	476	206	18**	23**
--weighted	2562	155	1174	750	386	44	48
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%
a. Helping boys to learn how to make a living							
SATISFIED WITH JOB HIGH SCHOOLS ARE DOING	40	39	45	38	34	20	38
HIGH SCHOOLS SHOULD DO BETTER JOB	46	37	42	48	56	55	58
DON'T KNOW	6	18	5	6	5	18	4
NO ANSWER	8	6	8	8	5	7	-
b. Helping girls to learn how to make a living							
SATISFIED WITH JOB HIGH SCHOOLS ARE DOING	52	45	56	51	46	52	46
HIGH SCHOOLS SHOULD DO BETTER JOB	33	24	30	35	37	36	38
DON'T KNOW	7	21	6	7	7	7	10
NO ANSWER	8	10	8	7	10	5	6

**Percentages based on less than 100 cases are often unreliable.

13. In general, are you satisfied, or do you feel high schools should do a better job on: helping boys to learn how to make a living, helping girls to learn how to make a living?

	Rural total sample	Analyzed by respondents who live in the:					
				South and who are:			
		North-east	Mid-west	Total	White	Negro	Far West
Respondents--actual	1794	301	537	747	598	149	209
--weighted	2562	425	740	1087	873	214	310
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%
a. **Helping boys to learn how to make a living**							
SATISFIED WITH JOB HIGH SCHOOLS ARE DOING	40	38	40	40	45	22	45
HIGH SCHOOLS SHOULD DO BETTER JOB	46	51	50	43	41	52	42
DON'T KNOW	6	6	4	9	9	5	2
NO ANSWER	8	5	6	8	5	21	11
b. **Helping girls to learn how to make a living**							
SATISFIED WITH JOB HIGH SCHOOLS ARE DOING	52	51	55	49	54	31	55
HIGH SCHOOLS SHOULD DO BETTER JOB	33	34	31	34	32	41	30
DON'T KNOW	7	7	6	10	10	6	6
NO ANSWER	8	8	8	7	4	22	9

14. In what ways, if any, do you think they (the high schools) do a good job (on helping boys (girls) to learn how to make a living)?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
GOOD VOCATIONAL COURSES, TRAINING	42	38	46	44	41	47
Secretarial, office, clerical skills--typing, bookkeeping	17	12	23	15	10	20
Home economics--sewing, cooking	14	10	18	11	9	13
Shop work, manual, industrial skills--mechanics, carpentry, etc.	14	16	12	17	18	16
Good vocational, business courses, training (no further information)	8	8	8	12	10	13
Agricultural training	8	7	8	1	2	1
Wide variety of vocational courses, training	3	3	3	3	3	4
Give practical on-the-job training, more DCT programs	2	1	2	3	4	3
Specialized business training--accounting, retailing	1	1	1	1	1	1
Have good, modern equipment, machines for use in vocational courses	1	*	1	1	1	1
Other (good vocational courses, training)	2	1	2	1	1	1
GOOD LIBERAL ARTS COURSES, TRAINING	15	16	14	14	12	16
Have good college preparatory courses, standards	8	8	8	9	8	10
Good liberal arts courses, training (no further information)	*	*	*	1	1	1
Specific liberal arts courses that are good:						
Science, math	5	5	5	3	3	3
English	1	1	1	1	1	2
History, social studies, etc.	1	1	1	*	*	*
Other specific liberal arts courses that are good	2	2	1	1	-	2

*Less than .5 per cent

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14. In what ways, if any, do you think they (the high schools) do a good job (on helping boys (girls) to learn how to make a living)?

	Rural total sample	Analyzed by respondents who are: Male	Female	Urban total sample	Analyzed by respondents who are: Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
OFFER A WIDE VARIETY OF COURSES, GOOD SUBJECTS	10	9	11	8	8	8
TEACH THE BASIC SUBJECTS, GIVE YOU A GOOD EDUCATION (no further information)	5	5	4	6	8	5
GOOD GUIDANCE PROGRAM ON COURSES TO TAKE, VOCATIONS TO PURSUE, ASSESSING ONE'S ABILITY; GOOD CAREER DAY PROGRAMS	5	4	5	3	2	5
IF A STUDENT WANTS TO LEARN--THE SCHOOLS DO A GOOD JOB	4	5	4	4	3	5
HELP BUILD CHARACTER--TEACH RESPONSIBILITY, SELF-RELIANCE, ETC.	4	4	3	4	6	2
HAVE GOOD EXPERIENCED TEACHERS, DO A GOOD JOB OF TEACHING	3	3	3	5	5	4
GIVE ASSISTANCE ON FINDING, GETTING JOBS	2	2	2	2	2	2
HAVE GOOD ATHLETIC PROGRAM, OTHER EXTRACURRICULAR ACTIVITIES	2	2	2	2	2	2
ALLOW STUDENTS TO SPECIALIZE, TAKE COURSES IN CHOSEN FIELD, VOCATION	2	2	2	2	3	1
DO A GOOD JOB (no further information)	2	2	2	2	1	2
ALL RIGHT BUT COULD BE IMPROVED	2	1	2	1	1	1
HIGH SCHOOL DIPLOMA, EDUCATION HELPS ONE TO GET A JOB, MAKE A LIVING	1	1	1	1	2	1
ENCOURAGE, STIMULATE LEARNING, AN INTEREST IN GETTING AN EDUCATION, STAYING IN SCHOOL	1	1	1	1	1	1
WELL EQUIPPED, MODERN FACILITIES, TEACHING TECHNIQUE	1	1	1	1	2	1
ALL OTHER	2	2	1	2	2	1
DON'T KNOW	19	19	18	16	17	16
NO ANSWER	4	4	3	3	3	2

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

14. In what ways, if any, do you think they (the high schools) do a good job (on helping boys (girls) to learn how to make a living)?

		Analyzed by respondents who are:							
		Males and live in an area classified as:				Females and live in an area classified as:			
	Rural total sample	Total	Rural farm	Rural non-farm	Town	Total	Rural farm	Rural non-farm	Town
Respondents--actual	1794	897	297	472	128	897	263	510	124
--weighted	2562 (100%)	1278 (100%)	418 (100%)	671 (100%)	189 (100%)	1284 (100%)	362 (100%)	743 (100%)	179 (100%)
	%	%	%	%	%	%	%	%	%
GOOD VOCATIONAL COURSES, TRAINING	42	38	39	39	36	46	44	47	46
Secretarial, office, clerical skills--typing, bookkeeping	17	12	11	13	13	23	19	24	25
Home economics--sewing, cooking	14	10	12	10	10	18	19	16	22
Shop work, manual, industrial skills--mechanics, carpentry, etc.	14	16	15	17	15	12	11	12	12
Good vocational, business courses, training (no further information)	8	8	7	9	6	8	7	8	7
Agricultural training	8	7	12	4	7	8	11	6	10
Wide variety of vocational courses, training	3	3	2	3	5	3	1	3	3
Give practical on-the-job training, more DCT programs	2	1	2	1	1	2	1	2	2
Specialized business training--accounting, retailing	1	1	1	1	-	1	1	1	1
Have good, modern equipment, machines for use in vocational courses	1	*	1	*	-	1	1	1	-
Other (good vocational courses, training)	2	1	*	1	5	2	1	1	4
GOOD LIBERAL ARTS COURSES, TRAINING	15	16	19	15	12	14	14	13	21
Have good college preparatory courses, standards	8	8	10	8	6	8	8	7	12
Good liberal arts courses, training (no further information)	*	*	-	*	2	*	1	*	1
Specific liberal arts courses that are good:									
Science, math	5	5	6	5	3	5	3	5	6
English	1	1	*	2	-	1	2	1	1
History, social studies, etc.	1	1	1	1	2	1	1	*	3
Other specific liberal arts courses that are good	2	2	2	2	1	1	3	*	-

*Less than .5 per cent

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14. In what ways, if any, do you think they (the high schools) do a good job (on helping boys (girls) to learn how to make a living)?

	Rural total sample	Analyzed by respondents who are: Males and live in an area classified as: Total	Rural farm	Rural non-farm	Town	Females and live in an area classified as: Total	Rural farm	Rural non-farm	Town
Respondents--actual	1794	897	297	472	128	897	263	510	124
--weighted	2562	1278	418	671	189	1284	362	743	179
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
OFFER A WIDE VARIETY OF COURSES, GOOD SUBJECTS	10	9	10	10	8	11	12	11	9
TEACH THE BASIC SUBJECTS, GIVE YOU A GOOD EDUCATION (no further information)	5	5	5	4	8	4	5	4	4
GOOD GUIDANCE PROGRAM ON COURSES TO TAKE, VOCATIONS TO PURSUE, ASSESSING ONE'S ABILITY; GOOD CAREER DAY PROGRAMS	5	4	5	4	4	5	5	4	8
IF A STUDENT WANTS TO LEARN--THE SCHOOLS DO A GOOD JOB	4	5	5	4	8	4	4	3	5
HELP BUILD CHARACTER--TEACH RESPONSIBILITY, SELF-RELIANCE, ETC.	4	4	3	4	7	3	3	3	3
HAVE GOOD EXPERIENCED TEACHERS, DO A GOOD JOB OF TEACHING	3	3	4	3	5	3	3	3	1
GIVE ASSISTANCE ON FINDING, GETTING JOBS	2	2	1	3	1	2	2	3	2
HAVE GOOD ATHLETIC PROGRAM, OTHER EXTRACURRICULAR ACTIVITIES	2	2	2	2	1	2	2	2	2
ALLOW STUDENTS TO SPECIALIZE, TAKE COURSES IN CHOSEN FIELD, VOCATION	2	2	2	1	2	2	1	3	1
DO A GOOD JOB (no further information)	2	2	2	2	2	2	2	2	1
ALL RIGHT BUT COULD BE IMPROVED	2	1	2	1	1	2	2	1	3
HIGH SCHOOL DIPLOMA, EDUCATION HELPS ONE TO GET A JOB, MAKE A LIVING	1	1	*	1	2	1	1	1	3
ENCOURAGE, STIMULATE LEARNING, AN INTEREST IN GETTING AN EDUCATION, STAYING IN SCHOOL	1	1	1	1	-	1	-	1	2
WELL EQUIPPED, MODERN FACILITIES, TEACHING TECHNIQUE	1	1	*	1	1	1	1	1	1
ALL OTHER	2	2	2	2	1	1	1	1	2
DON'T KNOW	19	19	19	20	19	18	19	17	17
NO ANSWER	4	4	3	6	1	3	1	4	2

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

15. In what ways, if any, do you think they (the high schools) do a better job (on helping boys (girls) to learn how to make a living)?

	Rural total sample	Analyzed by respondents who are: Male	Female	Urban total sample	Analyzed by respondents who are: Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	
NEED BETTER VOCATIONAL COURSES, TRAINING	31	33	29	30	31	29
Need more, better vocational, business courses, training (no further information)	11	12	10	12	14	10
Shop work, manual, industrial skills--mechanics, carpentry, etc.	8	10	6	6	7	5
Not enough, different types of vocational courses, training	6	7	5	4	5	4
Secretarial, office, clerical skills--typing, bookkeeping	3	2	4	3	2	3
More detailed, advanced vocational training	3	3	2	3	3	3
Home economics--sewing, cooking	2	1	4	2	1	3
Don't give enough practical on-job-training, no DCT program	2	3	2	3	4	2
More, better equipment, machines for use in vocational courses	1	1	1	3	3	3
Agricultural training	1	1	*	*	*	1
More specialized business training--accounting, retailing	*	*	*	1	*	1
Other (need better vocational courses, training)	2	2	2	2	1	3
NEED BETTER LIBERAL ARTS COURSES, TRAINING	9	9	8	7	6	7
Improve the college preparatory courses, standards	3	3	3	3	3	3
Need better liberal arts courses, training (no further information)	*	*	*	1	1	1
Specific liberal arts courses that need improvement:						
Science, math	3	4	3	2	2	3
English	1	1	1	1	1	1
History, social studies	1	1	1	*	-	1
Other specific liberal arts courses	2	1	2	1	1	1

*Less than .5 per cent

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15. In what ways, if any, do you think they (the high schools) do a better job (on helping boys (girls) to learn how to make a living)?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
NEED BETTER, MORE TEACHERS, TO TO A BETTER JOB OF TEACHING	9	9	8	8	8	9
NEED A WIDER VARIETY OF COURSES, BETTER SUBJECTS	8	7	8	5	6	5
SHOULD BE STRICTER, MAKE KIDS WORK HARDER, RAISE THE STANDARDS TO A HIGHER LEVEL	7	6	7	8	9	7
NEED BETTER GUIDANCE ON COURSES TO TAKE, VOCATIONS TO PURSUE; BETTER CAREER DAY PROGRAMS	4	4	4	4	3	5
SHOULD BE MORE AWARE OF INDIVIDUAL ABILITIES--GEAR COURSES TO DIFFERENT LEVELS OF INTELLIGENCE	4	5	4	6	6	6
NEED BETTER EQUIPPED, MORE MODERN FACILITIES, TEACHING TECHNIQUES	3	3	2	3	4	2
SHOULD DO MORE TO HELP BUILD CHARACTER--TEACH PERSONALITY, SELF RELIANCE	2	2	2	3	2	3
SHOULD ALLOW STUDENTS TO SPECIALIZE, TAKE COURSES IN CHOSEN FIELD, VOCATION	2	3	1	3	3	3
NEED TO ENCOURAGE, STIMULATE LEARNING, AN INTEREST IN GETTING AN EDUCATION, STAYING IN SCHOOL	2	1	2	5	4	6
SHOULD HAVE MORE EMPHASIS ON STUDIES AND LESS ON SPORTS, OTHER EXTRA-CURRICULAR ACTIVITIES	1	2	1	1	1	*
NEED TO GIVE MORE ASSISTANCE ON FINDING, GETTING JOBS	1	1	2	1	2	1
SHOULD BE MORE UNDERSTANDING OF THEIR STUDENTS, THEIR PROBLEMS	1	1	1	2	1	2
SHOULD HAVE MORE REQUIRED COURSES	1	*	2	1	1	1
SHOULD HAVE LESS REQUIRED COURSES, STUDENTS SHOULD BE ABLE TO TAKE WHAT THEY WANT (no mention of specializing)	1	1	*	1	2	1
ALL OTHER	6	6	6	7	8	7
DON'T KNOW	27	26	28	25	23	28
NO ANSWER	3	3	3	3	3	3

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

15. In what ways, if any, do you think they (the high schools) do a better job (on helping boys (girls) to learn how to make a living)?

		Analyzed by respondents who are:							
		Males and live in an area classified as:				Females and live in an area classified as:			
	Rural total sample	Total	Rural farm	Rural non-farm	Town	Total	Rural farm	Rural non-farm	Town
Respondents--actual	1794	897	297	472	128	897	263	510	124
--weighted	2562	1278	418	671	189	1284	362	743	179
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
NEED BETTER VOCATIONAL COURSES, TRAINING	31	33	33	33	34	29	31	29	22
Need more, better vocational, business courses, training (no further information)	11	12	11	14	10	10	14	8	8
Shop work, manual, industrial skills--mechanics, carpentry, etc.	8	10	9	9	12	6	7	7	4
Not enough, different types of vocational courses, training	6	7	6	7	10	5	5	5	6
Secretarial, office, clerical skills--typing, bookkeeping	3	2	3	1	5	4	5	4	3
More detailed, advanced vocational training	3	3	3	3	5	2	4	1	2
Home economics--sewing, cooking	2	1	1	1	1	4	2	4	3
Don't give enough practical on-job-training, no DCT program	2	3	2	3	2	2	2	2	-
More, better equipment, machines for use in vocational courses	1	1	1	2	2	1	2	1	-
Agricultural training	1	1	3	*	3	*	1	1	-
More specialized business training--accounting, retailing	*	*	-	1	1	*	1	*	-
Other (need better vocational courses, training)	2	2	1	2	2	2	*	2	2
NEED BETTER LIBERAL ARTS COURSES, TRAINING	9	9	8	9	8	8	7	9	10
Improve the college preparatory courses, standards	3	3	3	2	4	3	4	2	4
Need better liberal arts courses, training (no further information)	*	*	1	*	-	*	-	*	-
Specific liberal arts courses that need improvement:									
Science, math	3	4	4	4	2	3	2	3	4
English	1	1	1	1	2	1	1	1	-
History, social studies	1	1	*	1	2	1	-	1	1
Other specific liberal arts courses	2	1	1	2	-	2	2	2	1

*Less than .5 per cent

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15. In what ways, if any, do you think they (the high schools) do a better job (on helping boys (girls) to learn how to make a living)?

		Analyzed by respondents who are: Males and live in an area classified as:				Females and live in an area classified as:			
	Rural total sample	Total	Rural farm	Rural non-farm	Town	Total	Rural farm	Rural non-farm	Town
Respondents--actual	1794	897	297	472	128	897	263	510	124
--weighted	2562	1278	418	671	189	1284	362	743	179
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
NEED BETTER, MORE TEACHERS, TO DO A BETTER JOB OF TEACHING	9	9	10	9	9	8	7	8	8
NEED A WIDER VARIETY OF COURSES, BETTER SUBJECTS	8	7	8	7	8	8	10	6	17
SHOULD BE STRICTER, MAKE KIDS WORK HARDER, RAISE THE STANDARDS TO A HIGHER LEVEL	7	6	8	4	5	7	7	8	3
NEED BETTER GUIDANCE ON COURSES TO TAKE, VOCATIONS TO PURSUE; BETTER CAREER DAY PROGRAMS	4	4	5	4	3	4	3	4	5
SHOULD BE MORE AWARE OF INDIVIDUAL ABILITIES--GEAR COURSES TO DIFFERENT LEVELS OF INTELLIGENCE	4	5	3	5	6	4	2	4	5
NEED BETTER EQUIPPED, MORE MODERN FACILITIES, TEACHING TECHNIQUES	3	3	3	2	5	2	2	3	2
SHOULD DO MORE TO HELP BUILD CHARACTER--TEACH PERSONALITY, SELF RELIANCE	2	2	1	3	1	2	1	4	-
SHOULD ALLOW STUDENTS TO SPECIALIZE, TAKE COURSES IN CHOSEN FIELD, VOCATION	2	3	4	2	1	1	3	1	1
NEED TO ENCOURAGE, STIMULATE LEARNING, AN INTEREST IN GETTING AN EDUCATION, STAYING IN SCHOOL	2	1	*	1	2	2	1	3	4
SHOULD HAVE MORE EMPHASIS ON STUDIES AND LESS ON SPORTS, OTHER EXTRACURRICULAR ACTIVITIES	1	2	3	1	2	1	1	1	1
NEED TO GIVE MORE ASSISTANCE ON FINDING, GETTING JOBS	1	1	*	1	1	2	1	2	1
SHOULD BE MORE UNDERSTANDING OF THEIR STUDENTS, THEIR PROBLEMS	1	1	2	1	1	1	2	1	2
SHOULD HAVE MORE REQUIRED COURSES	1	*	1	*	-	2	2	2	-
SHOULD HAVE LESS REQUIRED COURSES, STUDENTS SHOULD BE ABLE TO TAKE WHAT THEY WANT (no mention of specializing)	1	1	1	*	4	*	-	1	-
ALL OTHER	6	6	7	7	3	6	6	6	7
DON'T KNOW	27	26	26	25	28	28	31	26	28
NO ANSWER	3	3	*	5	1	3	-	5	2

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

16a. Which of the statements on this card (card shown respondent) most nearly expresses your feelings about the world today?

	Rural total sample	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female	Urban total sample	Analyzed by respondents who are: Male	Analyzed by respondents who are: Femal
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%
	%	%	%	%	%	%
THIS IS A VERY EXCITING AND CHALLENGING TIME IN WHICH TO LIVE, WHICH OFFERS GREAT OPPORTUNITIES TO A YOUNG PERSON GROWING UP TODAY	37	37	38	35	37	33
WHILE THERE ARE DIFFICULTIES AND DANGERS IN THE PRESENT PERIOD, THERE IS A GOOD CHANCE OF BUILDING A GOOD FUTURE	46	43	48	45	43	46
THESE TIMES ARE SO DIFFICULT AND DANGEROUS, THAT I OFTEN FEEL QUITE CONFUSED AND UNCERTAIN ABOUT THE POSSIBILITY OF BUILDING A GOOD FUTURE	12	14	10	14	15	15
THIS IS SUCH A DIFFICULT AND DANGEROUS TIME IN WHICH TO LIVE THAT THERE IS ALMOST NO POINT IN TRYING TO BUILD A GOOD FUTURE	1	2	1	3	3	3
DON'T KNOW OR NO ANSWER	4	4	3	3	2	3

16a. Which of the statements on this card (card shown respondent) most nearly expresses your feelings about the world today?

		Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
	Rural total sample	Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
THIS IS A VERY EXCITING AND CHALLENGING TIME IN WHICH TO LIVE, WHICH OFFERS GREAT OPPORTUNITIES TO A YOUNG PERSON GROWING UP TODAY	37	37	38	36	36	38	40	35	37
WHILE THERE ARE DIFFICULTIES AND DANGERS IN THE PRESENT PERIOD, THERE IS A GOOD CHANCE OF BUILDING A GOOD FUTURE	46	43	43	45	42	48	45	47	50
THESE TIMES ARE SO DIFFICULT AND DANGEROUS, THAT I OFTEN FEEL QUITE CONFUSED AND UNCERTAIN ABOUT THE POSSIBILITY OF BUILDING A GOOD FUTURE	12	14	14	12	16	10	11	11	9
THIS IS SUCH A DIFFICULT AND DANGEROUS TIME IN WHICH TO LIVE THAT THERE IS ALMOST NO POINT IN TRYING TO BUILD A GOOD FUTURE	1	2	2	2	1	1	1	2	2
DON'T KNOW OR NO ANSWER	4	4	3	5	5	3	3	5	2

16a. Which of the statements on this card (card shown respondent) most nearly expresses your feelings about the world today?

		Analyzed by respondents who are:			Analyzed by respondents who are:	
	Rural total sample	Married	Single	Widowed or divorced	White	Negro
Respondents--actual	1794	301	1459	5**	1624	157
--weighted	2562	598	1913	8	2318	226
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
THIS IS A VERY EXCITING AND CHALLENGING TIME IN WHICH TO LIVE, WHICH OFFERS GREAT OPPORTUNITIES TO A YOUNG PERSON GROWING UP TODAY	37	28	40	63	37	38
WHILE THERE ARE DIFFICULTIES AND DANGERS IN THE PRESENT PERIOD, THERE IS A GOOD CHANCE OF BUILDING A GOOD FUTURE	46	52	44	37	48	24
THESE TIMES ARE SO DIFFICULT AND DANGEROUS, THAT I OFTEN FEEL QUITE CONFUSED AND UNCERTAIN ABOUT THE POSSIBILITY OF BUILDING A GOOD FUTURE	12	15	11	-	12	16
THIS IS SUCH A DIFFICULT AND DANGEROUS TIME IN WHICH TO LIVE THAT THERE IS ALMOST NO POINT IN TRYING TO BUILD A GOOD FUTURE	1	2	1	-	1	8
DON'T KNOW OR NO ANSWER	4	3	4	-	2	14

**Percentages based on less than 100 cases are often unreliable.

16a. Which of the statements on this card (card shown respondent) most nearly expresses your feelings about the world today?

		Analyzed by respondents who are:							
		Males and live in an area classified as:				Females and live in an area classified as:			
	Rural total sample	Total	Rural farm	Rural non-farm	Town	Total	Rural farm	Rural non-farm	Town
Respondents--actual	1794	897	297	472	128	897	263	510	124
--weighted	2562	1278	418	671	189	1284	362	743	179
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
THIS IS A VERY EXCITING AND CHALLENGING TIME IN WHICH TO LIVE, WHICH OFFERS GREAT OPPORTUNITIES TO A YOUNG PERSON GROWING UP TODAY	37	37	37	36	39	38	38	37	43
WHILE THERE ARE DIFFICULTIES AND DANGERS IN THE PRESENT PERIOD, THERE IS A GOOD CHANCE OF BUILDING A GOOD FUTURE	46	43	43	44	43	48	52	46	45
THESE TIMES ARE SO DIFFICULT AND DANGEROUS, THAT I OFTEN FEEL QUITE CONFUSED AND UNCERTAIN ABOUT THE POSSIBILITY OF BUILDING A GOOD FUTURE	12	14	14	15	13	10	8	12	7
THIS IS SUCH A DIFFICULT AND DANGEROUS TIME IN WHICH TO LIVE THAT THERE IS ALMOST NO POINT IN TRYING TO BUILD A GOOD FUTURE	1	2	2	1	1	1	*	1	3
DON'T KNOW OR NO ANSWER	4	4	4	4	4	3	2	4	2

*Less than .5 per cent

16a. Which of the statements on this card (card shown respondent) most nearly expresses your feelings about the world today?

	Rural total sample	Analyzed by respondents whose economic level is: Upper	Middle	Lower	Analyzed by respondents who live in the: North-east	Mid-west	South	Far West
Respondents--actual	1794	414	950	384	301	537	747	209
--weighted	2562	549	1403	534	425	740	1087	310
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
THIS IS A VERY EXCITING AND CHALLENGING TIME IN WHICH TO LIVE, WHICH OFFERS GREAT OPPORTUNITIES TO A YOUNG PERSON GROWING UP TODAY	37	41	39	33	36	39	37	38
WHILE THERE ARE DIFFICULTIES AND DANGERS IN THE PRESENT PERIOD, THERE IS A GOOD CHANCE OF BUILDING A GOOD FUTURE	46	51	46	38	49	51	40	48
THESE TIMES ARE SO DIFFICULT AND DANGEROUS, THAT I OFTEN FEEL QUITE CONFUSED AND UNCERTAIN ABOUT THE POSSIBILITY OF BUILDING A GOOD FUTURE	12	8	12	16	12	9	14	13
THIS IS SUCH A DIFFICULT AND DANGEROUS TIME IN WHICH TO LIVE THAT THERE IS ALMOST NO POINT IN TRYING TO BUILD A GOOD FUTURE	1	-	1	4	*	*	3	1
DON'T KNOW OR NO ANSWER	4	*	2	9	3	1	6	-

*Less than .5 per cent

16b. What makes you feel that way (world offers great opportunities to a young person growing up today)?

Asked of respondents who
said they felt this way--
37% of rural total sample
35% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	680	254
--weighted	960	
	(100%)	(100%)
	%	%
THERE ARE MANY JOBS, JOB OPPORTUNITIES AVAILABLE TODAY	17	15
JUST FEEL THAT WAY, AGREE WITH STATEMENT	12	13
BECAUSE IT'S THE SPACE AGE	11	14
YOU CAN DO ANYTHING IF YOU TRY, WORK HARD	11	17
IT IS THE AGE OF OPPORTUNITIES, MANY NEW OPPORTUNITIES (no further information)	8	5
NEW SCIENTIFIC ENGINEERING ADVANCES, INVENTIONS OFFER NEW, BETTER JOB OPPORTUNITIES	7	8
HAVE MORE, BETTER EDUCATIONAL OPPORTUNITIES	7	7
THERE ARE CHALLENGES, DIFFICULTIES, BUT YOU HAVE A CHANCE IF YOU TRY HARD, MEET THEM	4	3
SO MANY CHANGES, OTHER NEW DISCOVERIES	4	5
IT'S GOOD TO HAVE A CHALLENGE, DIFFICULTIES, HELP YOU DO BETTER	3	2
NO SENSE IN BEING PESSIMISTIC	2	4
MANY NEW THINGS TO LEARN	2	3
DON'T THINK WORLD IS DANGEROUS, SO BAD, TENSIONS HAVE EASED, IT HAS IMPROVED	2	1
IT'S THE AGE OF UNREST, WORLD CONFLICT, HISTORICAL DECISIONS, CHANGE	1	1
HAVE SO MANY MODERN CONVENIENCES	1	1
IT'S THE ATOMIC ENERGY AGE	1	1
ALL OTHER	3	4
DON'T KNOW	9	7

Note: Percentages add to more than 100% because
some respondents gave more than one answer.

16b. What makes you feel that way (world offers great opportunities to a young person growing up today)?

Asked of respondents who
said they felt this way--
37% of rural total sample

	total asked this question	Analyzed by respondents whose economic level is:			Analyzed by respondents who live in the:			
		Upper	Middle	Lower	North-east	Mid-west	South	Far West
Respondents--actual	680	167	369	128	109	213	278	80**
--weighted	960	224	541	173	152	287	404	117
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
THERE ARE MANY JOBS, JOB OPPORTUNITIES AVAILABLE TODAY	17	22	17	12	16	16	20	15
JUST FEEL THAT WAY, AGREE WITH STATEMENT	12	12	13	11	14	10	14	10
BECAUSE IT'S THE SPACE AGE	11	12	13	7	13	18	6	12
YOU CAN DO ANYTHING IF YOU TRY, WORK HARD	11	13	10	10	15	13	7	13
IT IS THE AGE OF OPPORTUNITIES, MANY NEW OPPORTUNITIES (no further information)	8	4	10	8	4	6	11	10
NEW SCIENTIFIC ENGINEERING ADVANCES, INVENTIONS OFFER NEW, BETTER JOB OPPORTUNITIES	7	9	8	6	5	9	8	6
HAVE MORE, BETTER EDUCATIONAL OPPORTUNITIES	7	5	6	9	8	9	6	4
THERE ARE CHALLENGES, DIFFICULTIES, BUT YOU HAVE A CHANCE IF YOU TRY HARD, MEET THEM	4	4	4	4	6	3	4	3
SO MANY CHANGES, OTHER NEW DISCOVERIES	4	7	2	5	6	3	2	8
IT'S GOOD TO HAVE A CHALLENGE, DIFFICULTIES, HELP YOU DO BETTER	3	5	3	2	1	5	3	2
NO SENSE IN BEING PESSIMISTIC	2	4	3	-	5	2	2	3
MANY NEW THINGS TO LEARN	2	*	3	3	2	2	3	3
DON'T THINK WORLD IS DANGEROUS, SO BAD, TENSIONS HAVE EASED, IT HAS IMPROVED	2	3	2	1	2	2	2	3
IT'S THE AGE OF UNREST, WORLD CONFLICT, HISTORICAL DECISIONS, CHANGE	1	1	1	1	-	1	1	2
HAVE SO MANY MODERN CONVENIENCES	1	2	1	1	1	*	2	-
IT'S THE ATOMIC ENERGY AGE	1	1	1	-	1	1	-	4
ALL OTHER	3	4	4	1	2	2	4	3
DON'T KNOW	9	2	7	22	7	5	12	9

*Less than .5 per cent

**Percentages based on less than 100 cases are often unreliable.

Note: Percentages add to more than 100% because some respondents gave more than one answer.

16b. What makes you feel that way (difficulties but a good chance of building a good future)?

Asked of respondents who
said they felt this way--
46% of rural total sample
45% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	808	322
--weighted	1166	
	(100%)	(100%)
	%	%
IF ONE WORKS HARD THERE IS GOOD CHANCE; IT ALL DEPENDS ON YOU, THE INDIVIDUAL (no further information)	32	24
JUST FEEL THAT WAY, AGREE WITH STATEMENT	15	17
NO SENSE IN BEING PESSIMISTIC	9	7
THERE ARE JOBS, GOOD JOB OPPORTUNITIES	7	6
THERE IS A CHANCE OF WAR, DANGER BUT THIS SHOULDN'T DISCOURAGE YOU	7	9
THROUGH EDUCATION WE HAVE A CHANCE	5	6
ALWAYS HAVE BEEN DIFFICULTIES, DANGERS--NO DIFFERENT NOW	5	7
HOPEFUL THAT WORLD TENSIONS EASE, BE SOLVED	3	4
THREAT OF WAR WORRIES ME	2	4
THERE IS UNEMPLOYMENT, DIFFICULTY IN GETTING JOBS BUT IF YOU WORK HARD YOU CAN SUCCEED	1	2
ARE NEW DISCOVERIES, SCIENTIFIC ADVANCES	1	1
IT IS THE AGE OF OPPORTUNITY, MANY OPPORTUNITIES (no further information)	1	2
MENTIONED ONLY OTHER DIFFICULTIES	1	1
MENTIONED ONLY OTHER OPPORTUNITIES	1	2
INTEGRATION, RACIAL ISSUE WILL BE SOLVED	*	1
ALL OTHER	5	6
DON'T KNOW OR NO ANSWER	6	5

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

16b. What makes you feel that way (difficulties
but a good chance of building a good future)?

Asked of respondents who
said they felt this way--
46% of rural total sample

	Rural total asked this question	Analyzed by respondents whose economic level is:			Analyzed by respondents who live in the:			
		Upper	Middle	Lower	North-east	Mid-west	South	Far West
Respondents--actual	808	210	432	144	147	270	290	101
--weighted	1166	278	646	206	208	377	431	150
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
IF ONE WORKS HARD THERE IS GOOD CHANCE; IT ALL DEPENDS ON YOU, THE INDIVIDUAL (no further information)	32	31	34	28	25	32	35	33
JUST FEEL THAT WAY, AGREE WITH STATEMENT	15	17	13	21	15	11	22	7
NO SENSE IN BEING PESSIMISTIC	9	9	8	7	9	8	6	15
THERE ARE JOBS, GOOD JOB OPPORTUNITIES	7	9	7	5	10	4	9	5
THERE IS A CHANCE OF WAR, DANGER BUT THIS SHOULDN'T DISCOURAGE YOU	7	9	7	4	6	8	5	8
THROUGH EDUCATION WE HAVE A CHANCE	5	5	6	4	5	6	4	8
ALWAYS HAVE BEEN DIFFICULTIES, DANGERS--NO DIFFERENT NOW	5	7	5	4	9	5	4	5
HOPEFUL THAT WORLD TENSIONS EASE, BE SOLVED	3	1	4	2	3	3	2	4
THREAT OF WAR WORRIES ME	2	1	1	4	3	2	1	1
THERE IS UNEMPLOYMENT, DIFFICULTY IN GETTING JOBS BUT IF YOU WORK HARD YOU CAN SUCCEED	1	1	2	1	*	3	*	1
ARE NEW DISCOVERIES, SCIENTIFIC ADVANCES	1	1	2	1	3	2	1	-
IT IS THE AGE OF OPPORTUNITY, MANY OPPORTUNITIES (no further information)	1	1	1	1	*	2	*	1
MENTIONED ONLY OTHER DIFFICULTIES	1	2	*	2	1	1	1	2
MENTIONED ONLY OTHER OPPORTUNITIES	1	*	1	1	1	2	*	-
INTEGRATION, RACIAL ISSUE WILL BE SOLVED	*	-	1	-	-	-	*	1
ALL OTHER	5	5	5	5	3	6	5	4
DON'T KNOW OR NO ANSWER	6	3	7	10	7	6	6	6

*Less than .5 per cent

Note: Percentages add to more than 100% because
some respondents gave more than one answer.

16b. What makes you feel that way (confused and uncertain, or no point about building a good future, or don't know about the world today)?

Asked of respondents who
said they felt this way--
13% of rural total sample
17% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	246	124
--weighted	346	
	(100%)	(100%)
	%	%
WORRIED ABOUT WAR	31	32
Worried about threat of war, the cold war, Russia, communism	24	23
Worried about effects of atom bomb, nuclear war, total destruction	7	9
WORRIED ABOUT JOBS, FINANCIAL SECURITY	16	21
Hard to get jobs, worried about getting a job, unemployment	12	17
Hard to get jobs without education	2	2
Automation is taking away jobs	2	-
Hard to get jobs even with an education	*	2
JUST FEEL THAT WAY, AGREE WITH STATEMENT	11	9
WORRIED ABOUT INTEGRATION; RACIAL PROBLEMS	8	12
THINGS CHANGE SO FAST, ARE SO UNSETTLED THESE DAYS	7	6
HAVE, HAD PERSONAL DIFFICULTIES	3	3
PEOPLE, MORAL STANDARDS ARE SO BAD	1	3
EVEN IF YOU TRY HARD--THERE'S TOO MUCH AGAINST YOU TODAY	1	-
HARD TO GET ADVANCED EDUCATION, GET INTO COLLEGE	1	2
ALL OTHER	12	13
DON'T KNOW OR NO ANSWER	14	13

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

16b. What makes you feel that way (confused and uncertain, or no point about building a good future, or don't know about the world today)?

Asked of respondents who
said they felt this way--
13% of rural total sample

	Rural total asked this question	Analyzed by respondents whose economic level is:			Analyzed by respondents who live in the:			
		Upper	Middle	Lower	North-east	Mid-west	South	Far West
Respondents--actual	246	34**	126	79**	37**	48**	133	28**
--weighted	346	44	183	106	53	66	184	43
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
WORRIED ABOUT WAR	31	41	33	22	32	22	32	40
Worried about threat of war, the cold war, Russia, communism	24	41	25	15	19	20	25	33
Worried about effects of atom bomb, nuclear war, total destruction	7	-	8	7	13	2	7	7
WORRIED ABOUT JOBS, FINANCIAL SECURITY	16	23	21	10	17	30	13	18
Hard to get jobs, worried about getting a job, unemployment	12	18	15	6	11	17	10	14
Hard to get jobs without education	2	-	4	1	2	5	2	2
Automation is taking away jobs	2	7	1	3	4	6	1	2
Hard to get jobs even with an education	*	-	1	-	-	2	-	-
JUST FEEL THAT WAY, AGREE WITH STATEMENT	11	16	10	8	9	14	10	9
WORRIED ABOUT INTEGRATION; RACIAL PROBLEMS	8	2	10	8	2	5	13	2
THINGS CHANGE SO FAST, ARE SO UNSETTLED THESE DAYS	7	7	9	5	6	8	9	2
HAVE, HAD PERSONAL DIFFICULTIES	3	-	4	4	6	5	3	-
PEOPLE, MORAL STANDARDS ARE SO BAD	1	2	1	1	2	-	1	-
EVEN IF YOU TRY HARD--THERE'S TOO MUCH AGAINST YOU TODAY	1	-	1	2	4	-	-	2
HARD TO GET ADVANCED EDUCATION, GET INTO COLLEGE	1	-	1	-	-	2	1	-
ALL OTHER	12	11	11	13	15	12	9	23
DON'T KNOW OR NO ANSWER	14	5	8	30	11	11	17	9

*Less than .5 per cent
**Percentages based on less than 100 cases are often unreliable.
Note: Percentages add to more than 100% because
some respondents gave more than one answer.

17. As you understand it, what do the words "Civil Rights" mean?

	Rural total sample	Analyzed by respondents who live in the:						Urban total sample	Analyzed by respondents who are:	
		North-east	Mid-west	South and who are:			Far West		White	Negro
				Total	White	Negro				
Respondents--actual	1794	301	537	747	598	149	209	720	605	108
--weighted	2562	425	740	1087	873	214	310			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%	%
EQUAL RIGHTS, OPPORTUNITIES, FREEDOM	26	28	27	24	20	41	29	30	25	60
For all, everyone; equality of people	19	22	18	18	15	30	22	21	18	40
For all races, colors and creeds	5	6	8	2	2	5	7	6	4	16
For Negroes, colored as well as white	2	1	1	4	3	6	*	3	3	4
SPECIFIC TYPES OF RIGHTS, OPPORTUNITIES, FREEDOMS	16	21	20	11	12	7	20	18	18	12
Freedom of expression, thought	6	8	6	5	6	-	10	7	7	6
Constitutional, guaranteed rights under the law	6	8	8	3	3	4	8	6	6	4
Freedom of religion	4	6	4	2	3	-	7	3	3	4
Right to vote, have a voice in government	4	4	5	2	3	*	2	3	4	2
Other specific types of rights, opportunities, jobs, education, etc.	2	1	2	2	1	3	2	2	2	2
RIGHT OR FREEDOM TO DO WHAT YOU WANT TO WITH YOUR LIFE	11	11	11	11	11	9	9	12	12	10
RIGHTS OF CITIZENS, AMERICANS (no further information)	10	8	14	8	9	3	7	8	9	3
RIGHTS OF THE PEOPLE (no further information)	9	7	8	11	13	2	10	10	11	6
RIGHTS OF THE INDIVIDUAL, THE INDIVIDUAL VS. THE STATE	6	9	4	7	8	-	5	5	5	5
FREEDOM (no further information)	6	9	8	3	3	2	5	5	5	2
RIGHT OR FREEDOM TO DO WHAT YOU WANT PROVIDING IT'S WITHIN THE LAW	3	3	3	2	3	1	2	3	3	2
RIGHT OR FREEDOM TO DO WHAT YOU WANT PROVIDING YOU DON'T INFRINGE UPON THE RIGHTS OF OTHERS	1	2	1	1	1	*	2	2	2	1
LIFE, LIBERTY AND THE PURSUIT OF HAPPINESS	1	2	2	*	*	-	2	1	1	1
INBORN, HUMAN, NATURAL RIGHTS	1	1	1	1	1	-	2	1	1	2
SYNONYMOUS WITH FIGHT FOR NEGRO RIGHTS, THE RACIAL DEMONSTRATIONS, TROUBLE	1	1	1	2	1	3	-	*	*	-
TO HELP EVERYONE, TO IMPROVE CONDITIONS FOR ALL PEOPLE	*	-	-	1	1	-	-	*	-	1
ALL OTHER	4	3	3	5	5	4	2	3	3	3
DON'T KNOW OR NO ANSWER	17	10	12	22	19	31	18	13	13	10

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

18. In your own words would you tell me how you think the problem of civil rights for Negroes and other minority groups should be handled, or how you feel about it? Can you give me some examples?

	Rural total sample	Analyzed by respondents who live in the: North-east	Mid-west	South and who are: Total	White	Negro	Far West	Urban total sample	Analyzed by respondents who are: White	Negro
Respondents--actual	1794	301	537	747	598	149	209	720	605	108
--weighted	2562	425	740	1087	873	214	310			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%
	%	%	%	%	%	%	%	%	%	%
How the problem should or should not be handled										
SHOULDN'T, CAN'T BE FORCED, MUST COME GRADUALLY	10	13	9	8	10	1	17	12	15	-
BOTH GROUPS SHOULD LEARN TO STOP FIGHTING EACH OTHER, TRY TO UNDERSTAND, COMPROMISE SO THAT NEITHER DOMINATES	9	12	10	9	8	14	7	13	11	19
EQUAL RIGHTS SHOULD BE ENFORCED, BROUGHT ABOUT BY LAWS, THE COURTS, THE AUTHORITIES	5	8	6	3	3	9	4	7	6	11
NEGRO SHOULD ELEVATE HIMSELF, EARN HIS OPPORTUNITIES, BE MORE LIKE WHITE MAN	4	7	3	4	5	-	4	8	8	4
NEGROES SHOULD USE PEACEFUL RESISTANCE, VIOLENCE AND RIOTS ARE HURTING THE CAUSE	4	6	3	4	4	5	2	6	6	7
WHITES SHOULD ASSUME THE RESPONSIBILITY, STOP FIGHTING AND START HELPING THE NEGRO	4	7	5	2	2	2	3	4	5	4
DEMONSTRATIONS, RALLIES ARE NOT HELPING--SHOULD NOT PUSH IT THIS WAY	3	2	3	3	4	1	4	5	5	-
SHOULDN'T BE SO MUCH PUBLICITY, FUSS MADE ABOUT IT, WOULD SETTLE ITSELF	3	5	2	2	3	-	6	2	2	-
THE STATES, LOCAL COMMUNITIES, AREAS SHOULD HANDLE IT	2	3	1	3	4	1	2	2	2	4
SHOULDN'T, CAN'T BE LEGISLATED, ENFORCED BY COURTS	2	2	2	1	1	-	2	2	2	-
BOTH GROUPS NEED TO BE EDUCATED	*	1	*	*	1	-	*	1	1	1
OTHER (HOW PROBLEM SHOULD, SHOULD NOT BE HANDLED)	3	2	2	4	3	5	6	4	3	11
How they feel about it										
SHOULD HAVE EQUAL RIGHTS, OPPORTUNITIES	35	51	46	20	21	15	36	34	33	37
Should have equal rights, opportunities, facilities (no further information)	15	17	21	10	11	6	18	12	12	15
Should have integration; eliminate segregated facilities; all racial barriers	12	23	17	4	4	6	11	11	10	11

*Less than .5 per cent

(Continued)

(Continued)

18. In your own words would you tell me how you think the problem of civil rights for Negroes and other minority groups should be handled, or how you feel about it? Can you give me some examples?

	Rural total sample	Analyzed by respondents who live in the: North-east	Midwest	South and who are: Total	White	Negro	Far West	Urban total sample	Analyzed by respondents who are: White	Negro
Respondents--actual	1794	301	537	747	598	149	209	720	605	108
--weighted	2562	425	740	1087	874	214	310			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%	%
How they feel about it (cont'd.)										
Specific opportunities, facilities should be equal:										
Education, schools	7	14	8	3	4	1	8	7	7	6
Employment, jobs	2	4	3	1	1	1	2	4	4	4
Facilities--restaurants, pools, buses, etc.	2	4	2	2	1	2	2	3	3	4
Housing	1	4	1	1	*	2	2	1	1	5
Voting	1	1	1	1	1	2	1	1	1	1
Marriage	-	-	-	-	-	-	-	-	-	-
All men are born equal so should have equal rights	3	6	5	1	1	1	3	4	4	4
Have the responsibilities of a citizen so should have rights too	1	4	1	*	1	-	1	1	1	1
SHOULD BE SEGREGATION, NO MIXING OF RACES	11	3	5	20	25	-	1	9	11	-
SHOULD HAVE EQUAL BUT SEPARATE FACILITIES, OPPORTUNITIES	10	2	4	18	22	-	6	7	9	-
SITUATION NEEDS IMPROVING; SHOULD BE TREATED BETTER (no further information)	8	10	11	4	5	1	12	8	8	7
RIGHTS, OPPORTUNITIES SHOULD BE GIVEN ON ABILITY--NOT ON A RACIAL BASIS	3	5	3	2	2	1	2	5	4	9
DON'T LIKE NEGROES; SHOULD BE SENT BACK TO AFRICA, ELSEWHERE	2	1	2	3	3	-	4	4	5	-
SHOULD BE NO INTERMARRIAGE BUT THEY SHOULD HAVE EQUAL, BETTER OPPORTUNITIES	2	2	1	2	2	-	3	2	2	-
SHOULD HAVE RIGHT TO PUBLIC FACILITIES BUT NOT PRIVATE	1	*	1	1	1	-	1	1	1	-
I PERSONALLY LIKE NEGROES, HAVE NOTHING AGAINST THEM (no further information)	1	-	1	1	1	-	2	2	3	-
INTEGRATION IS COMMUNIST INSPIRED	1	*	*	1	1	-	1	1	1	-
SHOULD NOT HAVE EQUAL OPPORTUNITIES, RIGHTS	1	1	*	1	1	-	-	*	*	-
OK AS LONG AS I'M NOT INVOLVED	*	-	*	1	1	-	-	*	*	-
ALL OTHER	3	3	3	3	3	2	4	4	4	2
DON'T KNOW OR NO ANSWER	13	10	12	15	6	55	11	9	7	16

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

18. In your own words would you tell me how you think the problem of civil rights for Negroes and other minority groups should be handled, or how you feel about it? Can you give me some examples?

	Rural total sample	Analyzed by Question 19: respondents who say, as far as civil rights for minority groups go, the government is moving:					
		Much too slowly	Little too slowly	About right	Little too fast	Much too fast	Don't know
Respondents--actual	1794	125	489	526	239	291	117
--weighted	2562	175	637	766	333	466	175
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%
	%	%	%	%	%	%	%
How the problem should or should not be handled							
SHOULDN'T, CAN'T BE FORCED, MUST COME GRADUALLY	10	4	5	9	22	16	4
BOTH GROUPS SHOULD LEARN TO STOP FIGHTING EACH OTHER, TRY TO UNDERSTAND, COMPROMISE SO THAT NEITHER DOMINATES	9	13	9	13	9	6	6
EQUAL RIGHTS SHOULD BE ENFORCED, BROUGHT ABOUT BY LAWS, THE COURTS, THE AUTHORITIES	5	4	8	6	5	2	-
NEGRO SHOULD ELEVATE HIMSELF, EARN HIS OPPORTUNITIES, BE MORE LIKE WHITE MAN	4	3	3	3	7	8	2
NEGROES SHOULD USE PEACEFUL RESISTANCE, VIOLENCE AND RIOTS ARE HURTING THE CAUSE	4	5	3	4	5	4	1
WHITES SHOULD ASSUME THE RESPONSIBILITY, STOP FIGHTING AND START HELPING THE NEGRO	4	5	5	4	2	2	3
DEMONSTRATIONS, RALLIES ARE NOT HELPING--SHOULD NOT PUSH IT THIS WAY	3	1	3	4	2	4	3
SHOULDN'T BE SO MUCH PUBLICITY, FUSS MADE ABOUT IT, WOULD SETTLE ITSELF	3	3	1	4	4	4	5
THE STATES, LOCAL COMMUNITIES, AREAS SHOULD HANDLE IT	2	2	1	1	5	6	-
SHOULDN'T, CAN'T BE LEGISLATED, ENFORCED BY COURTS	2	3	*	1	2	3	1
BOTH GROUPS NEED TO BE EDUCATED	*		*	*	2	*	1
OTHER (HOW PROBLEM SHOULD, SHOULD NOT BE HANDLED)	3	3	3	4	3	3	5
How they feel about it							
SHOULD HAVE EQUAL RIGHTS, OPPORTUNITIES	35	38	51	41	27	15	15
Should have equal rights, opportunities, facilities (no further information)	15	17	19	20	11	6	10
Should have integration; eliminate segregated facilities; all racial barriers	12	13	22	14	7	2	1

*Less than .5 per cent

(Continued)

(Continued)

18. In your own words, would you tell me how you think the problem of civil rights for Negroes and other minority groups should be handled, or how you feel about it? Can you give me some examples?

		Analyzed by Question 19: respondents who say, as far as civil rights for minority groups go, the government is moving:					
	Rural total sample	Much too slowly	Little too slowly	About right	Little too fast	Much too fast	Don't know
Respondents--actual	1794	125	489	526	239	291	117
--weighted	2562	175	637	766	333	466	175
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%
How they feel about it (cont'd.)							
Specific opportunities, facilities should be equal:							
Education, schools	7	6	12	7	7	2	5
Employment, jobs	2	2	4	2	2	1	2
Facilities--restaurants, pools buses, etc.	2	2	4	2	1	2	-
Housing	1	1	3	2	1	-	-
Voting	1	1	1	1	2	1	-
Marriage	-	-	-	-	-	-	-
All men are born equal so should have equal rights	3	3	5	3	3	3	1
Have the responsibilities of a citizen so should have rights too	1	3	2	1	1	1	-
SHOULD BE SEGREGATION, NO MIXING OF RACES	11	10	7	5	9	27	7
SHOULD HAVE EQUAL BUT SEPARATE FACILITIES, OPPORTUNITIES	10	9	6	5	12	22	9
SITUATION NEEDS IMPROVING; SHOULD BE TREATED BETTER (no further information)	8	9	12	7	8	5	6
RIGHTS, OPPORTUNITIES SHOULD BE GIVEN ON ABILITY--NOT ON A RACIAL BASIS	3	3	3	3	2	1	5
DON'T LIKE NEGROES; SHOULD BE SENT BACK TO AFRICA, ELSEWHERE	2	4	2	2	2	3	3
SHOULD BE NO INTERMARRIAGE BUT THEY SHOULD HAVE EQUAL, BETTER OPPORTUNITIES	2	3	1	1	2	2	3
SHOULD HAVE RIGHT TO PUBLIC FACILITIES BUT NOT PRIVATE	1	1	1	1	2	2	-
I PERSONALLY LIKE NEGROES, HAVE NOTHING AGAINST THEM (no further information)	1	2	1	*	*	2	1
INTEGRATION IS COMMUNIST INSPIRED	1	1	*	1	-	1	1
SHOULD NOT HAVE EQUAL OPPORTUNITIES, RIGHTS	1	-	1	*	1	1	1
OK AS LONG AS I'M NOT INVOLVED	*	-	*	*	-	1	-
ALL OTHER	3	1	2	3	4	4	8
DON'T KNOW OR NO ANSWER	13	13	11	14	9	5	38

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

19. As far as civil rights for Negroes and other minority groups go, would you say the government is moving much too slowly, a little too slowly, at about the right rate, or a little too fast, or much too fast?

	Rural total sample	Analyzed by respondents who live in the:						Urban total sample	Analyzed by respondents who are:	
		North-east	Mid-west	South and who are:			Far West		White	Negro
				Total	White	Negro				
Respondents--actual	1794	301	537	747	598	149	209	720	605	108
--weighted	2562	425	740	1087	873	214	310			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%	%
MUCH TOO SLOWLY	7	7	6	7	5	16	9	9	6	20
LITTLE TOO SLOWLY	25	32	35	15	11	29	26	27	24	40
ABOUT RIGHT	30	36	39	20	15	38	36	30	29	35
LITTLE TOO FAST	13	12	13	14	17	2	12	10	13	-
MUCH TOO FAST	18	5	2	36	45	2	10	17	20	-
DON'T KNOW OR NO ANSWER	7	8	5	8	7	13	7	7	8	5

19. As far as civil rights for Negroes and other minority groups go, would you say the government is moving much too slowly, a little too slowly, at about the right rate, or a little too fast, or much too fast?

	Rural total sample	Analyzed by respondents who are:		Analyzed by respondents whose ages are:			Analyzed by respondents whose economic level is:		
		Male	Female	16-18	19,20	21-23	Upper	Middle	Lower
Respondents--actual	1794	897	897	1139	360	295	414	950	384
--weighted	2562	1278	1284	1206	569	787	549	1403	537
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
MUCH TOO SLOWLY	7	8	6	8	5	7	3	8	6
LITTLE TOO SLOWLY	25	24	26	31	25	15	23	26	26
ABOUT RIGHT	30	28	31	28	30	32	31	29	31
LITTLE TOO FAST	13	13	13	13	13	13	16	13	11
MUCH TOO FAST	18	21	16	14	17	26	21	19	13
DON'T KNOW OR NO ANSWER	7	6	8	6	10	7	6	5	13

20a. Do you think the moral standards of young people in their early twenties today are generally higher or generally lower than the standards people now in their forties had when they were that age?

	Rural total sample	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female	Urban total sample	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
GENERALLY HIGHER	31	35	27	28	29	27
GENERALLY LOWER	38	32	45	44	42	47
SAME (volunteered)	22	22	21	18	17	18
DON'T KNOW OR NO ANSWER	9	11	7	10	12	8

20a. Do you think the moral standards of young people in their early twenties today are generally higher or generally lower than the standards people now in their forties had when they were that age?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
GENERALLY HIGHER	31	35	39	34	32	27	30	26	22
GENERALLY LOWER	38	32	34	34	24	45	44	43	48
SAME (volunteered)	22	22	17	20	32	21	20	23	24
DON'T KNOW OR NO ANSWER	9	11	10	12	12	7	6	8	6

20a. Do you think the moral standards of young people in their early twenties today are generally higher or generally lower than the standards people now in their forties had when they were that age?

		Analyzed by respondents who live in the:				Analyzed by respondents who were interviewed by:	
	Rural total sample	Northeast	Midwest	South	Far West	Adults	Someone their age
Respondents--actual	1794	301	537	747	209	1359	435
--weighted	2562	425	740	1087	310	1983	579
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%
GENERALLY HIGHER	31	22	29	38	25	32	27
GENERALLY LOWER	38	40	40	35	43	38	38
SAME (volunteered)	22	32	23	15	25	21	25
DON'T KNOW OR NO ANSWER	9	6	8	12	7	9	10

20b. Why do you think young people's moral standards (today) are higher than they were twenty years ago?

Asked of respondents who said
they felt they were higher--
31% of rural total sample
28% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	580	201
--weighted	797	
	(100%)	(100%)
	%	%
MORE, BETTER EDUCATION, SCHOOLS	33	30
GROW UP FASTER, DO THINGS EARLIER, KNOW MORE, HAVE BROADER OUTLOOK	12	12
STANDARD OF LIVING IS BETTER, HAVE MORE MONEY, MATERIAL ADVANTAGES NOW	9	9
MORE TO LOOK FORWARD TO, MORE OPPORTUNITIES (no further information)	8	6
MORE TO LOOK FORWARD TO SO TRY HARDER, SET GOALS HIGHER, PLAN AHEAD MORE	7	4
MORE,BETTER JOB OPPORTUNITIES	6	6
KEEP BUSIER, HAVE MORE PLACES TO GO, MORE THINGS TO DO	5	5
THEY JUST ARE, WE DO HAVE HIGH MORAL STANDARDS	2	7
PARENTS LET THEM, ENCOURAGE THEM TO DO MORE	1	2
THERE WAS A WAR THEN	1	2
LIFE IS HARDER NOW, LESS JOBS, ETC.	1	1
PARENTS, ADULTS HELP THEM TO HAVE BETTER MORAL STANDARDS	1	1
LAWS ARE STRICTER NOW	1	-
KIDS ARE MORE LIBERAL MINDED, PROGRESSIVE	*	1
BETTER, MORE CHURCHES, RELIGION	*	1
OLDER PEOPLE HAVE TOLD ME	-	1
ALL OTHER	12	11
DON'T KNOW OR NO ANSWER	20	19

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

20b. Why do you think young people's moral standards (today) are lower than they were twenty years ago?

Asked of respondents who said
they felt they were lower--
38% of rural total sample
44% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	693	319
--weighted	979	
	(100%)	(100%)
	%	%
THEIR LIFE IS TOO EASY, FREE OF RESPONSIBILITY; HAVE TOO MANY ADVANTAGES, TEMPTATIONS, OPPORTUNITIES TO GET INTO TROUBLE	25	23
DIFFERENCE IN UPBRINGING, FAMILY LIFE	23	25
Parents are too lenient, not strict enough, give them too much freedom	15	12
Parents aren't home enough, too busy to be with them, to supervise them	3	3
Parents are not teaching them the difference between right and wrong, giving them standards	2	4
Less affection, close relation, love in the home	1	2
Too many broken, unhappy homes	1	1
Just not brought up right, it's the parents' fault (no further information)	1	*
Parents don't educate the kids properly about sex	*	1
Other (difference in upbringing, family life)	2	2
MORAL STANDARDS IN GENERAL ARE LOWER; ADULTS DON'T BEHAVE, SET BAD EXAMPLE	13	10
SEX, CRIME, LIFE HAS BEEN PUBLICIZED, GLAMORIZED BY MOVIES, TV, MAGAZINES, ETC.	8	9
IT'S THE FAST PACE, COMPLEXITY OF LIFE TODAY MAKES KIDS GROW UP TOO FAST	7	9
ARE DRINKING, DRINKING TOO MUCH	7	3
THEY HAVE LESS PRIDE, NO SENSE OF PURPOSE, LIVE FOR TODAY	7	7
JUVENILE CRIME RATE IS HIGHER--MORE STEALING, VANDALISM, BEATINGS, ETC.	6	5
BEEN AN INCREASE IN THE NUMBER OF UNWED MOTHERS	6	6
READ, HEARD SO MUCH ABOUT IT	5	3
TOO MUCH EMPHASIS ON DATING, STAYING OUT TOO LATE, GOING STEADY, MARRYING TOO SOON	4	5
SEEN THEM, HOW THEY ACT, KNOW THEY HAVE LOWER MORAL STANDARDS (no further information)	4	5
TOO LITTLE, LESS EMPHASIS ON RELIGION, CHURCH	3	2
EXPERIENCE SEX AT AN EARLY AGE, SEX NO LONGER A FORBIDDEN THING	2	3
INSECURITY OF LIFE TODAY, THREAT OF WAR	1	3
LACK OF JOBS, TOO MUCH UNEMPLOYMENT	1	*
SCHOOLS DON'T DO THE JOB THEY SHOULD	1	-
NOT AS INTERESTED IN SCHOOL, LEAVE SCHOOL TOO SOON	1	2
ALL OTHER	5	5
DON'T KNOW OR NO ANSWER	8	8

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

21a. If we had asked your parents this question, how do you think they would answer it? Would they say that the moral standards of people now in their twenties were higher, lower or about the same than the standards of young people were twenty years ago?

	Rural total sample	Analyzed by respondents who are: Male	Female	Urban total sample	Analyzed by respondents who are: Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
GENERALLY HIGHER	15	17	12	14	15	13
GENERALLY LOWER	48	43	53	49	46	53
SAME (volunteered)	19	18	20	20	19	21
DON'T KNOW OR NO ANSWER	18	22	15	17	20	13

21a. If we had asked your parents this question, how do you think they would answer it? Would they say that the moral standards of people now in their twenties were higher, lower or about the same than the standards of young people were twenty years ago?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
GENERALLY HIGHER	15	17	16	17	19	12	14	11	9
GENERALLY LOWER	48	43	46	44	37	53	52	55	53
SAME (volunteered)	19	18	17	18	19	20	19	19	24
DON'T KNOW OR NO ANSWER	18	22	21	21	25	15	15	15	14

21a. If we had asked your parents this question, how do you think they would answer it? Would they say that the moral standards of people now in their twenties were higher, lower or about the same than the standards of young people were twenty years ago?

	Rural total sample	Analyzed by respondents who were interviewed by: Adults	Someone their age
Respondents--actual	1794	1359	435
--weighted	2562	1983	579
	(100%)	(100%)	(100%)
	%	%	%
GENERALLY HIGHER	15	14	17
GENERALLY LOWER	48	47	52
SAME (volunteered)	19	19	18
DON'T KNOW OR NO ANSWER	18	20	13

21a. If we had asked your parents this question, how do you think they would answer it? Would they say that the moral standards of people now in their twenties were higher, lower or about the same than the standards of young people were twenty years ago?

	Rural total sample	Analyzed by Question 20a: respondents who think compared to the moral standards of a generation ago, that the standards today are: Generally higher	Generally lower	Same (vol.)	Don't know
Respondents--actual	1794	580	693	363	154
--weighted	2562	797	979	553	229
	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%
GENERALLY HIGHER	15	38	3	3	9
GENERALLY LOWER	48	24	76	43	24
SAME (volunteered)	19	14	12	45	10
DON'T KNOW OR NO ANSWER	18	24	9	9	57

21b. Why do you think they would have answered it that way (generally higher than they were 20 years ago)?

Asked of respondents who said their parents would say young people's morals were generally higher than they were 20 years ago--
15% of rural total sample
14% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	262	102
--weighted	372	
	(100%)	(100%)
	%	%
THINK, SAY WE DO HAVE MORE OPPORTUNITIES TODAY	42	52
More, better education, schools	22	28
Think, say we do have more opportunities today (no further information)	9	10
Standard of living is better, have more money, metered advantages now	7	5
Have more places to go, things to do today	5	5
More, better job opportunities	3	5
Were stricter then, made to mind, not permitted the freedom, opportunities	1	2
Other (think, say we do have more opportunities today)	1	4
FOR THE SAME REASONS I SAID THEY WERE HIGHER	8	12
BEEN THROUGH IT, KNOW HOW IT WAS THEN AND IS NOW	7	8
THAT'S THE WAY THEY THINK, HAVE SAID (no further information)	6	1
DO THINK WE KNOW MORE, HAVE BROADER OUTLOOK, GROW UP FASTER	4	8
DON'T KNOW, BUT THINK THEY FEEL THIS WAY	1	2
REALIZE THAT ALL THIS TALK ABOUT HOW BAD YOUNG PEOPLE ARE, IS NOT TRUE	-	1
ALL OTHER	15	17
DON'T KNOW OR NO ANSWER	28	18

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

21b. Why do you think they would have answered it that way (generally lower than they were 20 years ago)?

Asked of respondents who said their parents would say young people's morals were generally lower than 20 years ago--
48% of rural total sample
49% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	867	355
--weighted	1227	
	(100%)	(100%)
	%	%
TIMES HAVE CHANGED--DO HAVE MORE FEEDOM, ARE EXPOSED TO DIFFERENT TEMPTATIONS, HAVE MORE OPPORTUNITIES	17	16
SEE, KNOW WHAT KIDS DO, CAN COMPARE; IT'S TRUE MORAL STANDARDS ARE LOWER	15	13
FOR THE SAME REASONS I SAID THEY WERE LOWER	13	12
JUST THINK MORALS ARE LOWER, KEEP TELLING ME THIS (no further information)	13	12
NORMAL FOR PARENTS TO FEEL THIS WAY, KEEP SAYING "THEY WOULDN'T HAVE DONE THIS OR THAT"	9	12
THERE IS A DIFFERENCE IN FAMILY LIFE, AMOUNT OF TRAINING, SUPERVISION	8	13
MORE PUBLICITY ABOUT THESE THINGS NOW	7	7
FORGOTTEN HOW IT WAS THEN, WHAT THEY DID	5	5
HAVE SEEN, KNOW ABOUT OTHER WRONGDOINGS, CRIME INCREASES	4	4
DO THINK WE GROW UP TOO FAST, KNOW TOO MUCH, DATE TOO EARLY, MARRY TOO SOON	4	4
BEEN AN INCREASE IN NUMBER OF UNWED MOTHERS	3	4
GENERALIZE, BLAME US ALL, FROM READING, HEARING ABOUT A FEW BAD INCIDENTS	2	1
THINK SEX, CRIME, LIFE HAS BEEN EXPOSED, GLAMORIZED BY MOVIES, TV, ETC.	2	3
TO MAKE ME BEHAVE, TO IMPRESS ON ME NEED FOR MORAL STANDARDS	1	1
BECAUSE THEY DON'T KNOW, ARE MISTAKEN	1	1
ALL OTHER	6	4
DON'T KNOW OR NO ANSWER	13	10

Note: Percentages add to more than 100% because some respondents gave more than one answer.

21b. Why do you think they would have answered it that way (same as they were 20 years ago (volunteered))?

Asked of those respondents who said their parents would say young people's morals were the same as they were 20 years ago--
19% of rural total sample
20% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	339	144
--weighted	491	
	(100%)	(100%)
	%	%
PEOPLE DON'T CHANGE, JUST FEEL THIS WAY, HAVE TOLD ME SO (no further information)	21	19
KNOW WHAT IT WAS LIKE THEN AND CAN COMPARE IT WITH NOW, HAVE A GOOD UNDERSTANDING	10	8
WORLD, CONDITIONS HAVE CHANGED BUT NOT THE PEOPLE	5	6
PARENTS AND I ARE CLOSE, HAVE AN UNDERSTANDING SO AGREE ON THIS	5	2
THEY DON'T REALLY KNOW WHAT GOES ON, HAVE NO BASIS TO JUDGE, JUST THINK THEY ARE THE SAME	4	4
JUDGE THIS BY ME AND MY FRIENDS, MY BROTHERS, SISTERS	2	2
JUST MORE PUBLICITY ABOUT IT TODAY	2	4
THEY ARE RAISING US RIGHT, THE SAME WAY THEY WERE BROUGHT UP	2	6
BECAUSE THEY ARE LEVEL HEADED, UP-TO-DATE	2	1
ALL OTHER	12	6
DON'T KNOW	20	27
NO ANSWER	18	19

Note: Percentages add to more than 100% because some respondents gave more than one answer.

22. On another subject, juvenile delinquency, we don't want to spend a lot of time, but we do want some advice from you as to where you think the line should be drawn between the behavior of young people having a good time and things that really should be called juvenile delinquency. Can you give me some examples of things that people are inclined to call juvenile delinquency these days, but which actually in _your_ opinion should not be called that?

	Rural total sample	Analyzed by respondents who are:		Analyzed by respondents who were interviewed by:		Urban total sample	Analyzed by respondents who are:	
		Male	Female	Adults	Someone their age		Male	Female
Respondents--actual	1794	897	897	1359	435	720	359	361
--weighted	2562	1278	1284	1983	579			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
DRIVING--CARS AND MOTORCYCLES	21	23	20	21	22	13	12	14
Fast driving, speeding, hot rodding, drag racing	13	14	12	13	12	7	7	6
Just driving around, driving	5	5	5	5	6	4	3	4
Organized drag races, official contests, racing on drag strips	1	1	1	1	1	1	*	2
Accidents, they make too much of wrecks	1	1	1	1	1	1	1	1
Any minor traffic violation	1	1	1	1	1	*	*	*
Other (car driving)	2	3	1	1	2	1	1	1
DRINKING, DRINKING PARTIES, GOING TO BARS	7	7	7	7	7	7	6	8
DANCING, TEEN-AGE TYPES OF DANCES	6	3	8	6	4	4	2	6
STAYING OUT LATE	6	7	4	6	5	7	7	6
SMOKING	5	5	5	5	6	5	5	6
NON-DESTRUCTIVE PRANKS, MINOR MISCHIEF, PRACTICAL JOKE	5	6	4	4	6	4	6	3
HAVING A GOOD TIME, HARMLESS, NON-DESTRUCTIVE FUN (no further information)	4	5	4	4	4	4	4	4
MAKING NOISE, NOISY PARTIES	4	3	6	5	4	7	9	6
SHOWING OFF, LOAFING AROUND, GOING AROUND IN GROUPS	4	4	3	4	2	6	7	5
PARTIES, SOME OF THE SOCIAL FUNCTIONS	3	3	3	3	3	3	4	3
I THINK MOST EVERYTHING THEY CALL JUVENILE DELINQUENCY IS JUSTIFIED	3	2	3	2	5	4	4	4
ALMOST ANYTHING KIDS DO IS CALLED JUVENILE DELINQUENCY--THIS IS WRONG	3	3	2	2	3	4	4	4

*Less than .5 per cent

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22. On another subject, juvenile delinquency, we don't want to spend a lot of time, but we do want some advice from you as to where you think the line should be drawn between the behavior of young people having a good time and things that really should be called juvenile delinquency. Can you give me some examples of things that people are inclined to call juvenile delinquency these days, but which actually in your opinion should not be called that?

	Rural total sample	Analyzed by respondents who are:		Analyzed by respondents who were interviewed by:		Urban total sample	Analyzed by respondents who are:	
		Male	Female	Adults	Someone their age		Male	Female
Respondents--actual	1794	897	897	1359	435	720	359	361
--weighted	2562	1278	1284	1983	579			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
APPEARANCE; SLOPPY HABITS, BAD DRESSING	2	2	2	2	3	3	2	3
HANGING AROUND ON STREETS	2	3	2	2	3	6	6	5
STEALING SMALL THINGS--CANDY, WATERMELON	2	1	3	2	2	1	2	1
ALMOST NOTHING SHOULD BE CALLED JUVENILE DELINQUENCY BECAUSE IT'S NOT THE KIDS' FAULT	2	2	2	2	2	2	1	2
JUST DATING, GOING OUT WITH OPPOSITE SEX	1	1	2	1	1	1	1	1
FIGHTING, SHOVING EACH OTHER AROUND FOR FUN	1	2	1	1	1	2	3	2
CLUBS, GROUPS THAT THEY CALL GANGS	1	2	1	1	1	2	2	2
BREAKING WINDOWS, OTHER MINOR DESTRUCTION	1	1	1	1	3	2	3	2
GOING TO UNCHAPERONED PARTIES, PLACES	1	1	1	1	1	2	1	2
HANGING AROUND DRUGSTORES, OTHER TEEN-AGE PLACES	1	1	1	1	1	1	1	1
STAYING OUT LATE WITH OPPOSITE SEX	1	1	*	1	1	1	1	1
GOING STEADY, KISSING, BECOMING SERIOUS TOO YOUNG	1	1	*	1	1	1	1	1
NICE ORGANIZED PARTIES--GOOD PLACES, EARLY HOURS, ETC.	1	*	1	*	1	2	1	2
THE WAY THEY TALK--USE SLANG LANGUAGE, BAD LANGUAGE	*	*	1	*	1	1	1	1
HANGING AROUND WITH WRONG CROWD; BLAMING WHOLE GROUPS FOR FEW PEOPLE'S WRONGDOING--BLAMING THE PARTICULAR INDIVIDUAL FOR ACTIONS OF A TEEN-AGE GROUP	*	*	*	1	*	1	1	*
ALL OTHER	3	3	3	3	2	4	4	3
DON'T KNOW OR NO ANSWER	38	38	38	39	34	31	28	33

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

22. On another subject, juvenile delinquency, we don't want to spend a lot of time, but we do want some advice from you as to where you think the line should be drawn between the behavior of young people having a good time and things that really should be called juvenile delinquency. Can you give me some examples of things that people are inclined to call juvenile delinquency these days, but which actually in your opinion should not be called that?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages ar			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100
	%	%	%	%	%	%	%	%	%
DRIVING--CARS AND MOTORCYCLES	21	23	26	21	20	20	21	17	20
Fast driving, speeding, hot rodding, drag racing	13	14	14	12	14	12	13	13	13
Just driving around, driving	5	5	7	5	2	5	6	3	6
Organized drag races, official contests, racing on drag strips	1	1	1	1	2	1	1	-	1
Accidents, they make too much of wrecks	1	1	1	1	1	1	1	2	-
Any minor traffic violation	1	1	1	1	1	1	1	-	1
Other (car driving)	2	3	3	2	2	1	1	-	-
DRINKING, DRINKING PARTIES, GOING TO BARS	7	7	6	8	7	7	6	6	9
DANCING, TEEN-AGE TYPES OF DANCES	6	3	4	4	2	8	7	10	8
STAYING OUT LATE	6	7	7	8	7	4	5	4	3
SMOKING	5	5	6	3	6	5	6	5	3
NON-DESTRUCTIVE PRANKS, MINOR MISCHIEF, PRACTICAL JOKE	5	6	6	8	3	4	6	2	4
HAVING A GOOD TIME, HARMLESS, NON-DESTRUCTIVE FUN (no further information)	4	5	6	4	4	4	5	2	2
MAKING NOISE, NOISY PARTIES	4	3	3	4	2	6	7	5	6
SHOWING OFF, LOAFING AROUND, GOING AROUND IN GROUPS	4	4	5	2	4	3	4	5	2
PARTIES, SOME OF THE SOCIAL FUNCTIONS	3	3	3	3	2	3	4	4	1
I THINK MOST EVERYTHING THEY CALL JUVENILE DELINQUENCY IS JUSTIFIED	3	2	2	3	2	3	4	4	2
ALMOST ANYTHING KIDS DO IS CALLED JUVENILE DELINQUENCY--THIS IS WRONG	3	3	3	2	3	2	2	3	2

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22. On another subject, juvenile delinquency, we don't want to spend a lot of time, but we do want some advice from you as to where you think the line should be drawn between the behavior of young people having a good time and things that really should be called juvenile delinquency. Can you give me some examples of things that people are inclined to call juvenile delinquency these days, but which actually in your opinion should not be called that?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
APPEARANCE; SLOPPY HABITS, BAD DRESSING	2	2	4	1	2	2	3	1	1
HANGING AROUND ON STREETS	2	3	3	2	2	2	2	2	2
STEALING SMALL THINGS--CANDY, WATERMELON	2	1	1	1	1	3	1	3	4
ALMOST NOTHING SHOULD BE CALLED JUVENILE DELINQUENCY BECAUSE IT'S NOT THE KIDS' FAULT	2	2	1	1	3	2	2	1	2
JUST DATING, GOING OUT WITH OPPOSITE SEX	1	1	2	-	1	2	2	1	1
FIGHTING, SHOVING EACH OTHER AROUND FOR FUN	1	2	3	2	1	1	1	1	-
CLUBS, GROUPS THAT THEY CALL GANGS	1	2	2	2	2	1	1	1	1
BREAKING WINDOWS, OTHER MINOR DESTRUCTION	1	1	1	2	2	1	1	1	1
GOING TO UNCHAPERONED PARTIES, PLACES	1	1	1	-	1	1	2	1	1
HANGING AROUND DRUGSTORES, OTHER TEEN-AGE PLACES	1	1	1	2	1	1	1	1	1
STAYING OUT LATE WITH OPPOSITE SEX	1	1	2	1	-	*	*	1	-
GOING STEADY, KISSING, BECOMING SERIOUS TOO YOUNG	1	1	1	2	1	*	*	-	1
NICE ORGANIZED PARTIES--GOOD PLACES, EARLY HOURS, ETC.	1	*	*	1	-	1	1	-	1
THE WAY THEY TALK--USE SLANG LANGUAGE, BAD LANGUAGE	*	*	1	-	-	1	1	2	-
HANGING AROUND WITH WRONG CROWD; BLAMING WHOLE GROUPS FOR FEW PEOPLE'S WRONGDOING--BLAMING THE PARTICULAR INDIVIDUAL FOR ACTIONS OF A TEEN-AGE GROUP	*	*	1	1	-	*	1	1	-
ALL OTHER	3	3	2	3	4	3	2	4	2
DON'T KNOW OR NO ANSWER	38	38	34	38	46	38	31	40	43

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

23. Now, can you give me some examples of things a young person really might do which really represent the beginnings of juvenile delinquency, or becoming a real juvenile delinquent?

	Rural total sample	Analyzed by respondents who are: Male	Female	Urban total sample	Analyzed by respondents who are: Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
STEALING	40	41	40	39	42	37
Small thefts, shoplifting	20	21	19	20	21	19
Stealing, stealing other things	19	18	19	17	17	16
Stealing cars	3	3	2	5	5	4
DRINKING, DRINKING TOO MUCH, TOO YOUNG; GOING TO BARS	30	27	32	27	28	26
ASSOCIATING WITH A GANG, BAD COMPANY	22	23	20	23	26	21
Becoming a member of a gang, doing things to be accepted by a group	10	11	9	9	9	9
Getting in with a bad crowd, the wrong crowd	10	10	9	12	14	10
Getting in with an older crowd	2	3	2	3	3	2
VANDALISM, DESTRUCTION OF PROPERTY, BREAKING AND ENTERING	20	20	21	19	20	18
DISOBEDIENCE, RUDENESS TO PEOPLE	11	10	12	11	9	14
Disobeying parents	6	5	7	8	7	8
Being disobedient, rude to people, higher authorities	5	5	5	4	3	6
Disobeying teachers	1	1	1	1	1	1
RECKLESS DRIVING, HOT RODDING; SPEEDING, DRAG RACING	11	9	12	8	7	10
FAMILY, UPBRINGING, SITUATION	10	9	10	11	11	10
Too much freedom, lack of parental discipline	6	6	6	7	8	6
Bad, unhappy family life	3	3	3	3	3	3
Parents too strict	1	1	1	1	1	1
How they're brought up, other family influences	1	*	1	1	1	1
FIGHTING, ACTING TOUGH, PICKING ON YOUNG KIDS	7	7	7	10	11	9
STAYING OUT LATE	6	6	6	11	12	9
SMOKING	6	6	7	5	7	4

*Less than .5 per cent

(Continued)

(Continued)

23. Now, can you give me some examples of things a young person really might do which really represent the beginnings of juvenile delinquency, or becoming a real juvenile delinquent?

	Rural total sample	Analyzed by respondents who are: Male	Female	Urban total sample	Analyzed by respondents who are: Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
HANGING AROUND, HAVING NOTHING TO DO IS THE CAUSE	3	4	2	4	4	3
SKIPPING, QUITTING SCHOOL	2	2	3	4	3	5
DATING TOO SOON, GOING STEADY TOO EARLY, GROWING UP TOO FAST SOCIALLY	2	1	2	2	1	3
DOPE, GLUE SNIFFING PARTIES	2	2	2	3	4	2
LYING	2	1	2	2	*	3
ASSAULT, BEATING PEOPLE UP	2	1	2	3	2	3
HAVING A CAR, A CAR TOO SOON	1	2	1	1	1	2
CARRYING, HAVING KNIVES, WEAPONS	1	1	1	2	3	2
GAMBLING	1	1	1	1	1	1
CHEATING	1	1	1	1	*	2
KILLING, MURDER	1	1	1	1	1	1
THEIR APPEARANCE--SLOPPY HABITS, BAD DRESSING	*	*	1	1	1	1
STAYING OUT LATE WITH OPPOSITE SEX	*	-	1	*	-	1
UNCHAPERONED PARTIES	*	*	*	1	1	1
ALL OTHER	6	6	6	8	8	7
DON'T KNOW OR NO ANSWER	7	8	6	6	5	7

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

23. Now, can you give me some examples of things a young person really might do which really represent the beginnings of juvenile delinquency, or becoming a real juvenile delinquent?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
STEALING	40	41	39	42	42	40	43	36	37
Small thefts, shoplifting	20	21	20	23	19	19	20	19	19
Stealing, stealing other things	19	18	16	18	22	19	22	16	16
Stealing cars	3	3	3	2	5	2	1	3	4
DRINKING, DRINKING TOO MUCH, TOO YOUNG; GOING TO BARS	30	27	28	26	26	32	33	30	33
ASSOCIATING WITH A GANG, BAD COMPANY	22	23	26	20	20	20	22	17	19
Becoming a member of a gang, doing things to be accepted by a group	10	11	11	11	10	9	9	9	10
Getting in with a bad crowd, the wrong crowd	10	10	12	7	8	9	11	8	8
Getting in with an older crowd	2	3	3	2	2	2	2	1	1
VANDALISM, DESTRUCTION OF PROPERTY, BREAKING AND ENTERING	20	20	20	20	18	21	22	23	19
DISOBEDIENCE, RUDENESS TO PEOPLE	11	10	7	11	15	12	11	10	15
Disobeying parents	6	5	5	7	6	7	6	5	9
Being disobedient, rude to people, higher authorities	5	5	2	5	10	5	5	5	6
Disobeying teachers	1	1	1	1	1	1	1	-	1
RECKLESS DRIVING, HOT RODDING; SPEEDING, DRAG RACING	11	9	10	8	10	12	12	12	10
FAMILY UPBRINGING, SITUATION	10	9	8	12	7	10	8	9	13
Too much freedom, lack of parental discipline	6	6	4	8	6	6	4	8	6
Bad, unhappy family life	3	3	3	3	1	3	2	-	5
Parents too strict	1	1	*	1	1	1	1	1	1
How they're brought up, other family influences	1	*	1	-	-	1	1	1	1
FIGHTING, ACTING TOUGH, PICKING ON YOUNG KIDS	7	7	9	8	4	7	8	8	4
STAYING OUT LATE	6	6	6	6	7	6	4	8	10
SMOKING	6	6	8	3	3	7	9	5	5

*Less than .5 per cent

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23. Now, can you give me some examples of things a young person really might do which really represent the beginnings of juvenile delinquency, or becoming a real juvenile delinquent?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
HANGING AROUND, HAVING NOTHING TO DO IS THE CAUSE	3	4	4	3	4	2	1	3	3
SKIPPING, QUITTING SCHOOL	2	2	2	1	2	3	3	1	3
DATING TOO SOON, GOING STEADY TOO EARLY, GROWING UP TOO FAST SOCIALLY	2	1	1	1	2	2	2	3	2
DOPE, GLUE SNIFFING PARTIES	2	2	1	3	2	2	1	3	1
LYING	2	1	*	1	2	2	3	2	2
ASSAULT, BEATING PEOPLE UP	2	1	2	2	-	2	3	2	1
HAVING A CAR, A CAR TOO SOON	1	2	1	1	4	1	1	1	2
CARRYING, HAVING KNIVES, WEAPONS	1	1	1	1	2	1	1	1	1
GAMBLING	1	1	1	2	-	1	1	-	1
CHEATING	1	1	*	-	2	1	1	1	-
KILLING, MURDER	1	1	1	2	-	1	1	1	1
THEIR APPEARANCE--SLOPPY HABITS, BAD DRESSING	*	*	1	-	-	1	1	1	1
STAYING OUT LATE WITH OPPOSITE SEX	*	-	-	-	-	1	*	-	1
UNCHAPERONED PARTIES	*	*	*	-	-	*	1	1	-
ALL OTHER	6	6	6	6	7	6	5	5	7
DON'T KNOW OR NO ANSWER	7	8	8	8	10	6	6	8	7

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

24. In recent years the number of children born to unmarried mothers has steadily increased. What do you think are the causes of this?

	Rural total sample	Analyzed by respondents who are:		Analyzed by respondents who were interviewed by:		Urban total sample		
						Analyzed by respondents who are:		
		Male	Female	Adults	Someone their age	Total	Male	Female
Respondents--actual	1794	897	897	1359	435	720	359	361
--weighted	2562	1278	1284	1983	579			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
PARENTS, FAMILY LIFE	46	40	52	48	39	45	36	53
Parents being too lenient, not strict enough, give them too much freedom	15	16	14	16	11	13	11	15
Parents not teaching any standards, moral codes, the differences between right and wrong	7	6	8	7	6	7	6	8
Parents too strict	6	3	8	6	4	6	5	8
Parents don't educate the kids properly about sex	6	5	6	6	4	7	6	8
Effects of broken, unhappy homes, quarrelsome parents	5	3	7	5	4	4	4	4
Not having affection, love in the home	4	2	6	4	3	6	4	7
Just not brought up right; it's the parent's fault (no further information)	3	3	2	2	4	2	1	3
Parents not home enough, too busy to supervise them	2	2	3	3	2	1	1	1
Parents push kids out ahead, too soon	2	1	2	1	3	2	2	2
Parents set wrong standards, behave badly themselves	1	1	1	1	1	1	1	1
Parents aren't close enough to their kids, don't understand, know them	1	1	1	1	1	1	1	1
YOUNG CHILDREN TODAY JUST HAVE LOWER STANDARDS, NO MORALS, ARE AT FAULT	7	8	6	7	7	8	9	7
MORAL STANDARDS IN GENERAL ARE LOWER	7	7	6	5	12	7	9	6
HAVE MORE FREEDOM, MORE TEMPTATIONS, CHANCES TO BE ALONE	6	6	6	6	5	5	7	4
DATE, GO OUT AT TOO YOUNG AN AGE	6	5	7	6	6	5	4	5
GO STEADY, GET SERIOUS, TOO MUCH NECKING TOO EARLY	5	3	6	4	5	5	3	6
IT'S THE GIRL'S FAULT	4	3	5	4	4	6	6	6
IT'S THE FAST PACE OF LIFE TODAY--MAKES KIDS GROW UP FASTER	4	4	3	3	4	2	3	2

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24. In recent years the number of children born to unmarried mothers has steadily increased. What do you think are the causes of this?

		Analyzed by respondents who are:		Analyzed by respondents who were interviewed by:		Urban total sample Analyzed by respondents who are:		
	Rural total sample	Male	Female	Adults	Someone their age	Total	Male	Female
Respondents--actual	1794	897	897	1359	435	720	359	361
--weighted	2562	1278	1284	1983	579			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%
SEX HAS BEEN GLAMORIZED BY MAGAZINES, MOVIES, TV, ETC.	3	4	3	4	2	5	4	5
CAR, HAVING A CAR TOO SOON	3	3	3	3	4	3	4	3
KIDS TRY TO GROW UP, WANT TO ACT GROWN UP, BE ACCEPTED TOO SOON	3	3	3	3	3	2	2	2
THERE'S NOT ENOUGH FOR KIDS TO DO, HAVE TOO MUCH FREE TIME ON THEIR HANDS	3	2	3	3	2	3	2	4
GET IN BAD COMPANY, OLDER COMPANY	3	1	4	3	2	4	4	4
TOO MUCH IGNORANCE ABOUT SEX	2	3	2	3	1	3	3	4
DRINKING, MORE ACCESS TO LIQUOR	2	3	2	3	2	3	4	3
NOT ENOUGH RELIGION IN THEIR LIVES	2	2	2	2	*	1	1	2
IT'S THE BOY'S FAULT	1	1	2	1	2	1	1	1
SCHOOLS DON'T DO THE JOB THEY SHOULD	1	1	1	1	1	1	1	1
STAYING OUT TOO LATE	1	*	2	1	1	1	1	*
NUMBER OF UNMARRIED MOTHERS HASN'T INCREASED, STATISTICS ARE WRONG (no further information)	1	1	*	1	1	1	1	1
WELFARE SUPPORTS THE CHILDREN	*	*	1	*	1	1	1	1
DANCES, GO TO MORE DANCES NOW	*	*	*	*	1	-	-	-
ALL OTHER	3	3	2	2	4	3	3	3
DON'T KNOW	16	22	10	16	15	14	18	11

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

24. In recent years the number of children born to unmarried mothers has steadily increased. What do you think are the causes of this?

	Rural total sample	Analyzed by respondents who are: Males and are: Total	Married	Single	Females and are: Total	Married	Single
Respondents--actual	1794	897	80**	809	897	226	644
--weighted	2562	1278	182	1087	1284	423	818
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%
PARENTS, FAMILY LIFE	46	40	45	39	52	61	48
Parents being too lenient, not strict enough, give them too much freedom	15	16	20	16	14	17	12
Parents not teaching any standards, moral codes, the differences between right and wrong	7	6	2	7	8	7	8
Parents too strict	6	3	2	3	8	10	7
Parents don't educate the kids properly about sex	6	5	10	4	6	9	5
Effects of broken, unhappy homes, quarrelsome parents	5	3	5	3	7	7	7
Not having affection, love in the home	4	2	2	2	6	7	6
Just not brought up right; it's the parent's fault (no further information)	3	3	6	3	2	3	2
Parents not home enough, too busy to supervise them	2	2	2	2	3	4	2
Parents push kids out ahead, too soon	2	1	-	1	2	*	3
Parents set wrong standards, behave badly themselves	1	1	-	1	1	2	1
Parents aren't close enough to their kids, don't understand, know them	1	1	-	1	1	1	1
YOUNG CHILDREN TODAY JUST HAVE LOWER STANDARDS, NO MORALS, ARE AT FAULT	7	8	4	8	6	4	7
MORAL STANDARDS IN GENERAL ARE LOWER	7	7	4	8	6	4	8
HAVE MORE FREEDOM, MORE TEMPTATIONS, CHANCES TO BE ALONE	6	6	9	6	6	8	5
DATE, GO OUT AT TOO YOUNG AN AGE	6	5	3	5	7	6	8
GO STEADY, GET SERIOUS, TOO MUCH NECKING TOO EARLY	5	3	-	3	6	4	7
IT'S THE GIRL'S FAULT	4	3	1	3	5	3	5
IT'S THE FAST PACE OF LIFE TODAY--MAKES KIDS GROW UP FASTER	4	4	7	4	3	4	2

**Percentages based on less than 100 cases are often unreliable.

(Continued)

(Continued)

24. In recent years the number of children born to unmarried mothers has steadily increased. What do you think are the causes of this?

	Rural total sample	Analyzed by respondents who are:					
		Males and are:			Females and are:		
		Total	Married	Single	Total	Married	Single
Respondents--actual	1794	897	80**	809	897	226	644
--weighted	2562	1278	182	1087	1284	423	818
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%
SEX HAS BEEN GLAMORIZED BY MAGAZINES, MOVIES, TV, ETC.	3	4	7	3	3	3	3
CAR, HAVING A CAR TOO SOON	3	3	-	3	3	3	4
KIDS TRY TO GROW UP, WANT TO ACT GROWN UP, BE ACCEPTED TOO SOON	3	3	1	3	3	3	3
THERE'S NOT ENOUGH FOR KIDS TO DO, HAVE TOO MUCH FREE TIME ON THEIR HANDS	3	2	4	2	3	5	2
GET IN BAD COMPANY, OLDER COMPANY	3	1	-	2	4	5	3
TOO MUCH IGNORANCE ABOUT SEX	2	3	2	3	2	1	3
DRINKING, MORE ACCESS TO LIQUOR	2	3	4	3	2	3	1
NOT ENOUGH RELIGION IN THEIR LIVES	2	2	2	2	2	1	2
IT'S THE BOY'S FAULT	1	1	1	1	2	1	2
SCHOOLS DON'T DO THE JOB THEY SHOULD	1	1	2	1	1	3	1
STAYING OUT TOO LATE	1	*	-	1	2	3	1
NUMBER OF UNMARRIED MOTHERS HASN'T INCREASED, STATISTICS ARE WRONG (no further information)	1	1	2	1	*	-	1
WELFARE SUPPORTS THE CHILDREN	*	*	-	*	1	2	-
DANCES, GO TO MORE DANCES NOW	*	*	1	*	*	1	*
ALL OTHER	3	3	2	3	2	1	3
DON'T KNOW	16	22	18	22	10	7	12

*Less than .5 per cent

**Percentages based on less than 100 cases are often unreliable.

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

25a. If some adult came to you and said "I'd like to talk to someone around here who really understands people your age and their problems," whom would you recommend?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
MINISTER, CLERGYMAN	25	22	28	22	20	24
MY PARENTS	13	12	15	13	11	15
TEACHER	13	14	12	11	12	9
SCHOOL ADMINISTRATOR	5	4	6	3	5	1
GUIDANCE LEADER, COUNSELOR	5	6	4	4	5	3
FRIEND OF FAMILY	4	4	5	6	4	9
BOY FRIEND, GIRL FRIEND, SOMEONE MY AGE	3	4	2	3	3	2
RELATIVES OTHER THAN PARENTS	2	2	3	2	2	3
POLICE OR PAROLE OFFICER	2	3	1	-	-	-
COACH	2	3	1	1	2	1
ME, MYSELF	1	2	*	2	3	1
WELFARE OFFICER	1	1	1	3	3	2
YMCA, SCOUTS, YWCA, YMHA	1	1	*	1	2	1
STATE OR LOCAL YOUTH OFFICIAL	1	1	*	1	2	1
WIFE, HUSBAND, FIANCEE	*	-	1	1	-	1
JUDGE	*	*	*	1	1	1
BROTHER, SISTER	*	*	*	1	1	1
GENERAL TOWN OFFICIAL	*	*	*	-	-	-
DOCTOR, FAMILY DOCTOR	*	*	*	1	1	-
ALL OTHER	3	4	2	3	4	3
DON'T KNOW OR NO ANSWER	19	19	19	21	20	23

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

25a. If some adult came to you and said "I'd like to talk to someone around here who really understands people your age and their problems," whom would you recommend?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
MINISTER, CLERGYMAN	25	22	18	22	29	28	21	28	35
MY PARENTS	13	12	13	10	11	15	16	17	13
TEACHER	13	14	17	16	8	12	16	11	7
SCHOOL ADMINISTRATOR	5	4	6	3	3	6	7	5	4
GUIDANCE LEADER, COUNSELOR	5	6	7	7	2	4	7	4	-
FRIEND OF FAMILY	4	4	4	1	4	5	5	2	8
BOY FRIEND, GIRL FRIEND, SOMEONE MY AGE	3	4	3	4	5	2	3	1	-
RELATIVES OTHER THAN PARENTS	2	2	2	2	2	3	5	2	2
POLICE OR PAROLE OFFICER	2	3	2	3	4	1	1	2	1
COACH	2	3	5	2	-	1	1	1	1
ME, MYSELF	1	2	2	3	-	*	1	1	-
WELFARE OFFICER	1	1	1	1	2	1	*	1	1
YMCA, SCOUTS, YWCA, YMHA	1	1	1	1	-	*	*	1	-
STATE OR LOCAL YOUTH OFFICIAL	1	1	1	2	1	*	*	-	-
WIFE, HUSBAND, FIANCEE	*	-	-	-	-	1	-	1	2
JUDGE	*	*	1	-	1	*	*	-	-
BROTHER, SISTER	*	*	1	-	-	*	*	1	-
GENERAL TOWN OFFICIAL	*	*	-	-	1	*	*	-	1
DOCTOR, FAMILY DOCTOR	*	*	-	1	-	*	*	-	1
ALL OTHER	3	4	4	4	2	2	3	3	-
DON'T KNOW OR NO ANSWER	19	19	14	20	25	19	14	20	24

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

25a. If some adult came to you and said "I'd like to talk to someone around here who really understands people your age and their problems," whom would you recommend?

	Rural total sample	Analyzed by respondents who are:		Analyzed by respondents who live in an area classified as:		
		White	Negro	Rural farm	Rural non-farm	Town
Respondents--actual	1794	1624	157	560	982	252
--weighted	2562	2318	226	780	1414	368
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
MINISTER, CLERGYMAN	25	26	13	28	24	22
MY PARENTS	13	13	20	12	14	13
TEACHER	13	13	19	14	13	13
SCHOOL ADMINISTRATOR	5	5	2	5	5	7
GUIDANCE LEADER, COUNSELOR	5	5	1	7	3	8
FRIEND OF FAMILY	4	4	7	4	4	5
BOY FRIEND, GIRL FRIEND, SOMEONE MY AGE	3	3	-	2	3	2
RELATIVES OTHER THAN PARENTS	2	2	5	2	3	1
POLICE OR PAROLE OFFICER	2	2	*	1	3	2
COACH	2	2	1	2	2	2
ME, MYSELF	1	1	1	1	1	*
WELFARE OFFICER	1	1	1	1	1	2
YMCA, SCOUTS, YWCA, YMHA	1	1	*	1	1	1
STATE OR LOCAL YOUTH OFFICIAL	1	1	-	1	*	*
WIFE, HUSBAND, FIANCEE	*	*	*	*	*	1
JUDGE	*	*	-	-	*	1
BROTHER, SISTER	*	*	*	*	*	-
GENERAL TOWN OFFICIAL	*	*	1	*	*	*
DOCTOR, FAMILY DOCTOR	*	*	-	*	*	1
ALL OTHER	3	3	1	3	3	2
DON'T KNOW OR NO ANSWER	19	18	28	17	20	17

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

25b. What is there about the way (he, she) thinks and does things which makes you recommend (him, her)?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
THEY KNOW, UNDERSTAND OUR PROBLEMS	46	47	45	41	47	35
They know, understand us better	17	17	18	14	17	11
They have more contacts; do many things with young people	15	16	14	14	18	11
They have been trained to deal with young people's problems	6	5	6	5	5	5
They have, had teen-age children of their own	4	3	5	3	4	3
They have experience in counseling	4	4	3	4	5	2
They themselves are younger, not so old	3	3	3	3	3	3
People of the same age, would understand, have same problems	2	3	2	3	3	2
Other (they know, understand our problems)	1	1	1	1	*	1
THE KIND OF ADVICE, WAY THEY WOULD HANDLE PROBLEMS	35	34	36	38	33	43
Sympathetic, understanding; helpful, put themselves in your place	13	10	15	16	13	18
They basically, genuinely like young people--will listen to us	6	6	6	6	3	6
Give good, the right advice	5	6	4	6	5	7
I have, people have respect for them, their knowledge, advice	4	4	4	3	3	4
Personable, easy to talk to	4	3	4	3	8	4
Fair, reasonable, realistic	3	3	2	3	3	4
Know how to bring out the best, get you to do better	2	2	1	3	3	3
Would be more personally involved, interested in me	1	1	*	1	*	1
Would be more impersonal, would get an outside viewpoint	*	*	*	1	1	1
Other (the kind of advice, way they would handle problems)	2	1	3	2	1	2
ALL OTHER COMMENTS	5	4	5	4	5	3
DON'T KNOW OR NO ANSWER	22	22	22	24	22	26

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

26a. If you wanted to talk to someone about a problem of your own who would you consult?

	Rural total sample	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female	Urban total sample	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
MY PARENTS	51	54	49	49	52	47
MINISTER, CLERGYMAN	15	13	17	14	12	16
BOY FRIEND, GIRL FRIEND, SOMEONE MY AGE	6	5	7	5	3	7
RELATIVES OTHER THAN PARENTS	6	6	5	5	5	6
FRIEND OF FAMILY	5	4	5	6	5	7
WIFE, HUSBAND, FIANCEE	3	1	4	4	2	5
TEACHER	2	3	2	2	3	2
GUIDANCE LEADER, COUNSELOR	1	2	1	2	2	1
SCHOOL ADMINISTRATOR	1	1	1	*	1	-
BROTHER, SISTER	1	1	1	1	2	1
ME, MYSELF	1	1	*	1	1	1
COACH	*	1	*	*	1	-
DOCTOR, FAMILY DOCTOR	*	*	1	1	1	*
POLICE OR PAROLE OFFICER	*	1	-	-	-	-
STATE OR LOCAL YOUTH OFFICIAL	*	*	*	*	*	*
ALL OTHER	2	2	2	3	3	3
DON'T KNOW OR NO ANSWER	7	8	6	7	7	6

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

26a. If you wanted to talk to someone about a problem of your own who would you consult?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
MY PARENTS	51	54	59	58	41	49	57	51	35
MINISTER, CLERGYMAN	15	13	9	11	20	17	9	20	27
BOY FRIEND, GIRL FRIEND, SOMEONE MY AGE	6	5	6	3	4	7	10	4	5
RELATIVES OTHER THAN PARENTS	6	6	5	5	10	5	6	6	4
FRIEND OF FAMILY	5	4	3	3	7	5	6	2	7
WIFE, HUSBAND, FIANCEE	3	1	-	2	2	4	*	5	10
TEACHER	2	3	4	2	1	2	3	1	-
GUIDANCE LEADER, COUNSELOR	1	2	2	1	1	1	1	1	-
SCHOOL ADMINISTRATOR	1	1	2	-	2	1	2	1	1
BROTHER, SISTER	1	1	1	1	-	1	1	2	1
ME, MYSELF	1	1	1	1	2	*	*	-	1
COACH	*	1	1	1	-	*	*	1	-
DOCTOR, FAMILY DOCTOR	*	*	*	1	-	1	*	-	1
POLICE OR PAROLE OFFICER	*	1	*	1	2	-	-	-	-
STATE OR LOCAL YOUTH OFFICIAL	*	*	*	1	-	*	*	-	-
ALL OTHER	2	2	2	3	-	2	1	3	1
DON'T KNOW OR NO ANSWER	7	8	6	7	11	6	4	5	8

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

26a. If you wanted to talk to someone about a problem of your own who would you consult?

	Rural total sample	Analyzed by respondents who live in an area classified as:		
		Rural farm	Rural non-farm	Town
Respondents--actual	1794	560	982	252
--weighted	2562	780	1414	368
	(100%)	(100%)	(100%)	(100%)
	%	%	%	%
MY PARENTS	51	55	49	53
MINISTER, CLERGYMAN	15	13	15	17
BOY FRIEND, GIRL FRIEND, SOMEONE MY AGE	6	5	7	3
RELATIVES OTHER THAN PARENTS	6	5	7	4
FRIEND OF FAMILY	5	5	4	6
WIFE, HUSBAND, FIANCEE	3	2	3	2
TEACHER	2	3	2	2
GUIDANCE LEADER, COUNSELOR	1	2	1	2
SCHOOL ADMINISTRATOR	1	1	1	2
BROTHER, SISTER	1	1	1	*
ME, MYSELF	1	1	1	-
COACH	*	*	*	1
DOCTOR, FAMILY DOCTOR	*	*	*	1
POLICE OR PAROLE OFFICER	*	*	1	-
STATE OR LOCAL YOUTH OFFICIAL	*	*	*	-
ALL OTHER	2	2	2	1
DON'T KNOW OR NO ANSWER	7	5	7	7

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

26b. Why would you choose (a different person) instead of the one you mentioned before?

Asked of respondents who named a different person as one they would consult about a personal problem than the one they named as good to consult about young people in general--
63% of rural total sample
65% of urban total sample

	Rural total asked this question	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female	Urban total asked this question	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female
Respondents--actual	1160	605	555	469	238	231
--weighted	1611	832	779			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
BECAUSE THEY KNOW, UNDERSTAND, ARE CLOSE TO ME	56	54	57	49	47	51
Parents, mother, father	41	43	38	33	35	31
Other older people	7	5	8	7	5	10
A friend my age	6	5	7	6	5	6
My wife, husband	2	1	4	3	2	4
THEY KNOW BEST, BETTER QUALIFIED, GIVE GOOD ADVICE	6	6	5	9	9	8
BECAUSE I CAN, COULD TALK TO THEM MORE EASILY, FRANKLY	5	5	6	3	3	3
THINK THEY WOULD, COULD HELP ME MORE	4	4	3	5	5	5
BEEN TAUGHT TO, EVERYBODY SHOULD GO TO PARENTS, NATURAL THING TO GO TO PARENTS	4	4	3	4	5	4
BECAUSE THEY HAVE EXPERIENCE	3	4	3	3	3	3
DEPENDS ON PROBLEM	3	4	3	3	4	3
WOULD BE KEPT MORE CONFIDENTIAL, PRIVATE	3	3	3	2	3	2
BECAUSE THEY ARE LESS CLOSE, PERSONALLY INVOLVED	1	*	1	*	-	*
BECAUSE I LIKE, RESPECT HIM	1	*	1	1	1	*
ALL OTHER	7	6	9	8	8	9
DON'T KNOW OR NO ANSWER	12	13	11	14	16	12

*Less than .5 per cent

Note: Percentages add to more than 100% because some respondents gave more than one answer.

27a. Whose responsibility is it to see that the laws are enforced? Anyone else?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
OFFICIALLY AUTHORIZED PEOPLE, AGENCIES	64	67	62	65	67	81
The police force, officers; law enforcement agencies	51	53	49	52	55	49
The government; government officials; civil authorities (no further information)	14	14	14	17	14	20
The President	2	1	3	3	2	3
The law itself; the lawmakers	2	2	2	2	1	2
The judicial branch of government; judges; courts	2	2	2	3	3	2
State and local officials--mayor, governor, etc.	2	1	2	3	3	2
Other	*	*	*	*	*	-
NON-OFFICIAL PEOPLE	67	66	68	68	67	69
Everyone; myself, the people in community	60	60	60	59	59	60
Parents, adults	9	7	10	9	10	9
Teachers	1	*	1	1	*	*
Other	*	1	*	1	1	*
DON'T KNOW OR NO ANSWER	4	2	5	3	1	4

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

27a. Whose responsibility is it to see that the laws are enforced? Anyone else?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	%	%	%	%	%	%	%	%	%
OFFICIALLY AUTHORIZED PEOPLE, AGENCIES	64	67	72	69	59	62	61	60	67
The police force, officers; law enforcement agencies	51	53	57	50	51	49	49	46	52
The government; government officials; civil authorities (no further information)	14	14	16	17	10	14	15	12	13
The President	2	1	1	2	2	3	2	2	5
The law itself; the lawmakers	2	2	3	3	2	2	1	3	2
The judicial branch of government; judges; courts	2	2	3	2	2	2	1	2	3
State and local officials--mayor, governor, etc.	2	1	2	1	2	2	2	2	2
Other	*	*	-	-	1	*	*	-	-
NON-OFFICIAL PEOPLE	67	66	64	70	65	68	69	70	64
Everyone; myself, the people in community	60	60	57	64	59	60	60	65	56
Parents, adults	9	7	9	6	6	10	12	8	9
Teachers	1	*	1	1	-	1	1	1	-
Other	*	1	-	1	2	*	*	-	-
DON'T KNOW OR NO ANSWER	4	2	3	1	2	5	4	9	5

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

27b. What responsibility, if any, do you feel that you, yourself have in seeing that the laws are enforced?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
TO SEE THAT I OBEY THEM, DON'T BREAK ANY LAWS, DO THE RIGHT THING, AM RESPONSIBILE FOR MYSELF (no further information)	37	35	40	41	37	45
TO SEE THAT OTHERS OBEY THE LAW	21	23	19	18	18	19
To report others who break the law	15	18	13	14	14	14
To stop, prevent others from breaking the law	5	5	5	4	3	4
To help, encourage others to obey the law	2	2	2	1	1	1
To use the citizens arrest when someone has broken the law	*	*	*	*	*	*
Other (to see that others obey the law)	*	*	-	*	-	*
TO SEE THAT I AND OTHERS OBEY THE LAW	18	16	19	19	20	17
To see that I and others obey the law--responsible for others as well as myself	7	6	8	8	7	9
To set an example for others by obeying the laws	5	4	5	6	6	5
To report others who break the law and to keep the law myself	4	4	3	3	5	1
Everyone should obey the laws including myself	3	3	3	3	4	2
BY VOTING, TO ELECT COMPETENT OFFICIALS, LAW ENFORCEMENT OFFICERS	4	5	4	4	5	3
HAVE A RESPONSIBILITY, LOTS OF RESPONSIBILITY (no further information)	3	3	2	2	2	2
TO COOPERATE WITH THE POLICE	2	2	1	2	1	2
HAVE SOME, A LITTLE RESPONSIBILITY (no further information)	*	1	*	*	*	*
ALL OTHER	1	1	*	1	2	1
NONE, DON'T KNOW OR NO ANSWER	16	16	15	15	16	14

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

27b. What responsibility, if any, do you feel that you, yourself have in seeing that the laws are enforced?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
TO SEE THAT I OBEY THEM, DON'T BREAK ANY LAWS, DO THE RIGHT THING, AM RESPONSIBLE FOR MYSELF (no further information)	37	35	36	37	30	40	42	38	38
TO SEE THAT OTHERS OBEY THE LAW	21	23	24	22	24	19	19	16	22
To report others who break the law	15	18	17	18	19	13	11	13	16
To stop, prevent others from breaking the law	5	5	6	3	7	5	7	3	2
To help, encourage others to obey the law	2	2	2	2	1	2	1	1	3
To use the citizens arrest when someone has broken the law	*	*	-	1	-	*	-	-	1
Other (to see that others obey the law)	*	*	*	-	-	-	-	-	-
TO SEE THAT I AND OTHERS OBEY THE LAW	18	16	17	15	16	19	18	22	18
To see that I and others obey the law--responsible for others as well as myself	7	6	6	5	7	8	9	8	8
To set an example for others by obeying the laws	5	4	5	5	2	5	4	6	5
To report others who break the law and to keep the law myself	4	4	4	3	5	3	2	5	3
Everyone should obey the laws including myself	3	3	3	2	3	3	3	4	2
BY VOTING, TO ELECT COMPETENT OFFICIALS, LAW ENFORCEMENT OFFICERS	4	5	2	6	7	4	2	4	6
HAVE A RESPONSIBILITY, LOTS OF RESPONSIBILITY (no further information)	3	3	2	2	5	2	2	2	3
TO COOPERATE WITH THE POLICE	2	2	2	4	2	1	1	1	1
HAVE SOME, A LITTLE RESPONSIBILITY (no further information)	*	1	*	1	2	*	*	1	-
ALL OTHER	1	1	1	1	2	*	-	1	1
NONE, DON'T KNOW OR NO ANSWER	16	16	18	15	15	15	17	16	13

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

27c. What kinds of law violations do you think should be reported to the authorities?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Femal
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%
	%	%	%	%	%	%
DRIVING, TRAFFIC VIOLATIONS	35	30	40	25	21	28
Reckless driving; driving that endangers lives	31	28	34	20	17	22
Speeding, driving excessively fast	14	12	17	8	7	9
Drunken driving	8	6	11	2	2	2
Reckless driving, traffic violations that endanger life	8	8	7	3	2	4
Accidents	5	5	5	5	4	6
Hit and run cases	3	4	3	5	5	5
Traffic violations (no further information)	4	2	5	4	3	6
Driving without a license	1	1	1	-	-	-
Other (driving, traffic violations)	2	1	2	1	1	1
PROPERTY THEFT, DAMAGE	42	45	39	43	44	41
Stealing, robbery, theft	28	30	25	28	30	26
Destruction of people's property; vandalism	15	17	13	17	16	18
Breaking and entering (no further information)	8	8	8	5	6	4
Fire setting, arson cases	1	1	2	3	3	2
INJURIES TO PERSONS, ENDANGERING LIVES	21	20	21	28	28	29
Physical violence, fighting, assaults; actions that harm others	12	11	12	17	17	18
Murder, killing	9	8	9	11	12	10
Physical injury, assaults on women, children	2	1	2	3	2	4
ANY, ALL VIOLATIONS SHOULD BE REPORTED	16	17	16	19	18	20
MAJOR, MORE SERIOUS VIOLATIONS SHOULD BE REPORTED	11	13	9	12	17	7
DISTURBANCE OF THE PEACE	2	2	2	4	4	4
FURNISHING, SELLING LIQUOR TO MINORS; UNLAWFUL DRINKING	2	2	2	2	1	2
VIOLATIONS BY TEENAGERS, JUVENILE DELINQUENCY	2	2	2	3	4	3
LOITERING, LOAFING AROUND	*	*	-	*	*	*
ALL OTHER	9	6	11	10	11	8
NONE	1	1	*	1	1	1
DON'T KNOW OR NO ANSWER	11	10	12	9	8	10

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

27c. What kinds of law violations do you think should be reported to the authorities?

	Rural total sample	Analyzed by respondents who are: Males and whose ages are: Total	16-18	19,20	21-23	Females and whose ages are: Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
DRIVING, TRAFFIC VIOLATIONS	35	30	34	31	25	40	39	39	40
Reckless driving; driving that endangers lives	31	28	30	29	24	34	33	34	34
Speeding, driving excessively fast	14	12	14	12	9	17	17	16	15
Drunken driving	8	6	4	10	7	11	8	10	13
Reckless driving, traffic violations that endanger life	8	8	8	12	6	7	8	8	6
Accidents	5	5	7	3	2	5	5	7	4
Hit and run cases	3	4	4	2	5	3	4	3	2
Traffic violations (no further information)	4	2	3	2	2	5	4	5	7
Driving without a license	1	1	1	1	-	1	2	1	2
Other (driving, traffic violations)	2	1	2	-	2	2	3	2	1
PROPERTY THEFT, DAMAGE	42	45	51	39	40	39	42	38	38
Stealing, robbery, theft	28	30	34	25	29	25	27	21	23
Destruction of people's property; vandalism	15	17	20	16	11	13	15	13	10
Breaking and entering (no further information)	8	8	8	7	7	8	7	8	9
Fire setting, arson cases	1	1	2	1	2	2	1	2	2
INJURIES TO PERSONS, ENDANGERING LIVES	21	20	22	19	20	21	20	21	25
Physical violence, fighting, assaults; actions that harm others	12	11	12	12	10	12	11	13	15
Murder, killing	9	8	10	6	9	9	9	10	8
Physical injury, assaults on women, children	2	1	1	2	2	2	1	1	3
ANY, ALL VIOLATIONS SHOULD BE REPORTED	16	17	12	18	22	16	14	18	17
MAJOR, MORE SERIOUS VIOLATIONS SHOULD BE REPORTED	11	13	12	15	12	9	7	7	11
DISTURBANCE OF THE PEACE	2	2	4	2	2	2	2	4	1
FURNISHING, SELLING LIQUOR TO MINORS; UNLAWFUL DRINKING	2	2	2	1	3	2	4	1	1
VIOLATIONS BY TEENAGERS, JUVENILE DELINQUENCY	2	2	3	1	2	2	2	2	2
LOITERING, LOAFING AROUND	*	*	-	1	1	-	-	-	-
ALL OTHER	9	6	6	7	6	11	11	10	15
NONE	1	1	1	2	1	*	*	1	1
DON'T KNOW OR NO ANSWER	11	10	8	10	12	12	12	13	12

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

27d. Why should they (some law violations) be reported and others not be reported?

Asked of respondents who named examples
of law violations which should be
reported to the authorities--
89% of rural total sample
90% of urban total sample

	Rural total asked this question	Analyzed by respondents who are:		Urban total asked this question	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1593	809	784	648	327	321
--weighted	2268	1146	1122			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
THESE ARE MORE SERIOUS THAN OTHERS	49	49	49	48	53	42
They are more dangerous; may, do involve injury to other people	20	17	22	17	14	19
Only the more serious violations need to be reported	18	21	15	21	27	16
Only the more serious violations should be reported, some are too minor, unimportant to report	9	10	8	11	14	8
Minor violations should, can be handled, corrected by better methods than the police	4	5	3	3	3	2
Shouldn't bother, annoy the police by reporting minor violations	2	2	1	2	2	2
Some small offenses are done unknowingly, without criminal intent	1	1	1	2	3	1
Smaller violations should be automatically handled by the police	*	1	*	1	1	1
Some laws are foolish, unnecessary and shouldn't be enforced	*	1	*	1	2	1
Other reasons that only the more serious violations need to be reported	2	2	2	2	2	1
These are more serious than others; some are minor, less important	10	10	10	9	11	7
They are more destructive; may, do involve other people's property	5	5	4	5	6	3
Other reasons these are more serious than others	1	*	2	*	*	1

*Less than .5 per cent

(Continued)

(Continued)

27d. Why should they (some law violations) be reported and others not be reported?

Asked of respondents who named examples
of law violations which should be
reported to the authorities--
89% of rural total sample
90% of urban total sample

	Rural total asked this question	Analyzed by respondents who are:		Urban total asked this question	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1593	809	784	648	327	321
--weighted	2268	1146	1122			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
ALL VIOLATIONS SHOULD BE REPORTED	14	14	13	15	12	18
NEED TO PREVENT THEM FROM DOING IT AGAIN, MIGHT NOT BE CAUGHT OTHERWISE	4	4	4	5	4	6
THESE COULD LEAD TO BIGGER CRIMES	3	3	4	4	5	3
JUST SHOULD BE REPORTED, TO PREVENT CRIME (no further information)	3	3	3	2	1	2
SOME VIOLATIONS CAN'T BE PROVEN; THESE CAN BE SEEN BY ME, HAVE EVIDENCE	2	2	2	2	2	2
OTHERS, MOST SHOULD BE REPORTED TOO	2	2	2	2	2	2
THESE VIOLATIONS ARE THE MOST COMMON, FREQUENT AROUND HERE	2	2	1	2	2	2
SOME VIOLATIONS ARE TOO PERSONAL TO REPORT, NONE OF MY BUSINESS	1	1	*	2	2	1
ALL OTHER	2	3	2	3	4	2
DON'T KNOW	14	13	15	11	11	12
NO ANSWER	8	9	7	8	8	9

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

27d. Why should they (some law violations) be reported and others not be reported?

Asked of respondents who named examples
of law violations which should be
reported to the authorities--
89% of rural total sample

	Rural total asked this question	Analyzed by respondents who are: Males and whose ages are: Total	16-18	19,20	21-23	Females and whose ages are: Total	16-18	19,20	21-23
Respondents--actual	1593	809	546	156	107	784	475	158	151
--weighted	2268	1146				1122			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%
	%	%	%	%	%	%	%	%	%
THESE ARE MORE SERIOUS THAN OTHERS	49	49	56	54	35	49	51	46	46
They are more dangerous; may, do involve injury to other people	20	17	17	18	17	22	24	21	19
Only the more serious violations need to be reported	18	21	24	24	14	15	13	14	17
Only the more serious violations should be reported, some are too minor, unimportant to report	9	10	12	12	4	8	7	8	10
Minor violations should, can be handled, corrected by better methods than the police	4	5	4	6	7	3	3	3	2
Shouldn't bother, annoy the police by reporting minor violations	2	2	2	4	1	1	1	1	1
Some small offenses are done unknowingly, without criminal intent	1	1	2	-	1	1	1	1	-
Smaller violations should be automatically handled by the police	*	1	1	-	-	*	*	1	1
Some laws are foolish, unnecessary and shouldn't be enforced	*	1	*	1	1	*	*	-	1
Other reasons that only the more serious violations need to be reported	2	2	3	1	2	2	2	1	2
These are more serious than others; some are minor, less important	10	10	14	12	4	10	11	7	9
They are more destructive; may, do involve other people's property	5	5	6	4	4	4	5	4	2
Other reasons these are more serious than others	1	*	1	1	-	2	2	2	1

*Less than .5 per cent

(Continued)

(Continued)

27d. Why should they (some law violations) be reported and others not be reported?

Asked of respondents who named examples
of law violations which should be
reported to the authorities--
89% of rural total sample

	Rural total asked this question	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1593	809	546	156	107	784	475	158	151
--weighted	2268	1146				1122			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
ALL VIOLATIONS SHOULD BE REPORTED	14	14	12	15	15	13	12	15	12
NEED TO PREVENT THEM FROM DOING IT AGAIN, MIGHT NOT BE CAUGHT OTHERWISE	4	4	4	5	4	4	5	3	5
THESE COULD LEAD TO BIGGER CRIMES	3	3	3	2	4	4	4	4	4
JUST SHOULD BE REPORTED, TO PREVENT CRIME (no further information)	3	3	3	1	6	3	2	2	4
SOME VIOLATIONS CAN'T BE PROVEN; THESE CAN BE SEEN BY ME, HAVE EVIDENCE	2	2	2	2	1	2	2	3	3
OTHERS, MOST SHOULD BE REPORTED TOO	2	2	1	1	2	2	3	1	2
THESE VIOLATIONS ARE THE MOST COMMON, FREQUENT AROUND HERE	2	2	2	3	3	1	1	1	1
SOME VIOLATIONS ARE TOO PERSONAL TO REPORT, NONE OF MY BUSINESS	1	1	1	1	1	*	*	-	1
ALL OTHER	2	3	2	3	4	2	2	1	3
DON'T KNOW	14	13	13	11	13	15	15	15	15
NO ANSWER	8	9	5	10	15	7	7	9	7

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

28a. Here is a statement often made in articles and speeches about young people--"Young people are much more likely than adults to do things because their friends are doing them, even though they realize they are wrong." Do you agree with that statement or do you disagree with it?

	Rural total sample	Analyzed by respondents who are: Male	Female	Urban total sample	Analyzed by respondents who are: Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
AGREE	74	77	72	74	75	73
DISAGREE	23	19	26	23	22	23
DON'T KNOW OR NO ANSWER	3	4	2	3	3	4

28a. Here is a statement often made in articles and speeches about young people--"Young people are much more likely than adults to do things because their friends are doing them, even though they realize they are wrong." Do you agree with that statement or do you disagree with it?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
AGREE	74	77	78	82	71	72	73	70	73
DISAGREE	23	19	19	15	23	26	26	27	24
DON'T KNOW OR NO ANSWER	3	4	3	3	6	2	1	3	3

28a. Here is a statement often made in articles and speeches about young people--"Young people are much more likely than adults to do things because their friends are doing them, even though they realize they are wrong." Do you agree with that statement or do you disagree with it?

	Rural total sample	Analyzed by respondents whose ages are:			Analyzed by respondents who live in an area classified as:		
		16-18	19,20	21-23	Rural farm	Rural non-farm	Town
Respondents--actual	1794	1139	360	295	560	982	252
--weighted	2562	1206	569	787	780	1414	368
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%
AGREE	74	75	76	72	79	72	70
DISAGREE	23	23	21	23	19	24	27
DON'T KNOW OR NO ANSWER	3	2	3	5	2	4	3

28b. If your friends did something wrong and you realized it, how would you feel about them?

Asked of respondents who agreed that young people were more likely to do wrong things because their friends were doing them--
74% of rural total sample
74% of urban total sample

	Rural total asked this question	Analyzed by respondents who are:		Urban total asked this question	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1346	696	650	531	268	263
--weighted	1902	978	924			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
GENERAL ATTITUDE	74	76	72	73	75	72
Be sympathetic, understanding, still like them, forgive them	21	21	20	20	20	20
Depends on how serious a wrong it was	18	22	13	18	23	12
Think less of them, lose respect for them, like them less	18	17	18	17	15	19
Feel bad, sorry for them	7	6	8	5	6	5
Feel let down, disappointed, ashamed of them	7	6	7	6	5	7
Depends on how they felt about it, acted afterwards	6	5	7	6	5	7
Still be friends but not as good, close friends	4	3	5	4	2	6
Depends on which friend was involved	3	2	5	2	2	2
Would be no concern of mine, their life, business	3	5	2	6	8	5
Be mad, disgusted	1	1	1	1	1	1
Other (general attitude)	2	2	3	4	4	3
WHAT I WOULD DO ABOUT IT	44	42	48	39	35	43
Try to help them correct, change their ways	14	13	15	12	10	14
Talk it over with them, tell them how I felt	11	9	12	9	8	10
Wouldn't see them anymore	9	10	9	10	10	10
Have less to do with them, probably try to avoid them, feel I shouldn't see them	7	6	7	5	4	6
Wouldn't join in their wrongdoing	3	3	4	3	2	3
I'd report them	2	2	1	1	1	2
Would continue to see them	1	1	2	1	1	1
Wouldn't see them anymore because I'd be afraid I'd get into trouble	1	1	1	1	1	1
I'd say, do nothing, not report them	1	1	1	-	-	-
Probably would join them, be in it with them	1	1	1	1	1	-
ALL OTHER COMMENTS	*	*	*	1	1	1
DON'T KNOW OR NO ANSWER	6	6	6	5	6	5

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

28b. If your friends did something wrong and you realized it, how would you feel about them?

Asked of respondents who agreed that young people were more likely to do wrong things because their friends were doing them-- 82% of rural total sample

	Rural total asked this question	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-2
Respondents--actual	1346	696	464	145	87**	650	395	129	126
--weighted	1902	978				924			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100
	%	%	%	%	%	%	%	%	%
GENERAL ATTITUDE	74	76	73	80	77	72	73	75	67
Be sympathetic, understanding, still like them, forgive them	21	21	19	26	20	20	18	27	17
Depends on how serious a wrong it was	18	22	21	22	28	13	12	13	15
Think less of them, lose respect for them, like them less	18	17	20	18	11	18	22	12	15
Feel bad, sorry for them	7	6	6	5	8	8	9	11	6
Feel let down, disappointed, ashamed of them	7	6	4	5	10	7	7	8	8
Depends on how they felt about it, acted afterwards	6	5	5	4	7	7	7	5	9
Still be friends but not as good, close friends	4	3	3	4	2	5	6	5	2
Depends on which friend was involved	3	2	3	2	2	5	4	3	6
Would be no concern of mine, their life, business	3	5	5	5	6	2	1	2	2
Be mad, disgusted	1	1	1	1	2	1	1	-	1
Other (general attitude)	2	2	2	2	1	3	3	3	4
WHAT I WOULD DO ABOUT IT	44	42	40	39	46	48	48	42	49
Try to help them correct, change their ways	14	13	11	15	14	15	16	15	15
Talk it over with them, tell them how I felt	11	9	9	9	11	12	12	9	12
Wouldn't see them anymore	9	10	10	6	13	9	9	7	10
Have less to do with them, probably try to avoid them, feel I shouldn't see them	7	6	8	6	5	7	8	5	
Wouldn't join in their wrongdoing	3	3	2	3	3	4	3	7	
I'd report them	2	2	*	1	6	1	1	1	
Would continue to see them	1	1	*	2	-	2	2	2	
Wouldn't see them anymore because I'd be afraid I'd get into trouble	1	1	2	2	-	1	1	1	
I'd say, do nothing, not report them	1	1	1	-	-	1	1	2	
Probably would join them, be in it with them	1	1	1	1	-	1	1	-	
ALL OTHER COMMENTS	*	*	-	-	1	*	1	-	
DON'T KNOW OR NO ANSWER	6	6	8	3	6	6	5	5	

*Less than .5 per cent

**Percentages based on less than 100 cases are often unreliable.

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

SUMMARY TABLE

29a. Well, we have been talking about a number of different subjects and problems, of different degrees of importance. Now try to think back to a couple of years ago. What was your most important problem or the thing you were most worried about then--the thing that bothered you most then, whether you'd call it important or unimportant today?

29b. What would you consider your most important problem, or the thing you are most worried about now?

29c. Now, try to think ahead a couple of years, what would you guess would be the most important problem to you a couple of years from now?

	Rural total sample			Urban total sample		
	29a Two years ago	29b Present	29c In a couple of years	29a Two years ago	29b Present	29c In a couple of years
Respondents--actual	1794	1794	1468	720	720	626
--weighted	2562	2562	2103			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
EDUCATION	29	25	15	33	30	20
PRE-MARITAL SOCIAL RELATIONS	17	5	1	17	4	1
FINDING A JOB, MAKING MONEY	11	25	29	9	24	27
IMMEDIATE FAMILY AND MARRIAGE PROBLEMS	7	12	27	6	12	27
THE FUTURE, WHAT I WILL BE DOING AFTER SCHOOL, CHOICE OF A CAREER	6	10	5	7	9	4
WHETHER I WILL BE SUCCESSFUL, ABLE TO DEAL WITH ADULT LIFE; DOING WELL IN MY CAREER	3	8	11	4	9	11
MY PARENTS, PROBLEMS, CONFLICTS WITH PARENTS	3	1	*	3	2	*
GETTING A DRIVER'S LICENSE	1	1	-	2	1	-
PROBLEMS CONNECTED WITH MILITARY SERVICE	1	2	4	1	1	3
MAINTAINING GOOD MORAL STANDARDS IN LIFE, BEING GOOD PERSON, CITIZEN	1	2	2	2	3	2
MOVING, FINDING A PLACE TO LIVE	1	1	1	1	1	2
WORLD PROBLEMS, INTERNATIONAL PROBLEM	1	2	2	2	2	2
MY HEALTH	1	1	1	1	1	*
WORRIED ABOUT MY WEIGHT, HEIGHT	1	*	-	1	*	-
GETTING IN WITH WRONG CROWD, BAD COMPANY	1	*	-	1	1	*
INTEGRATION	-	1	*	1	1	1
ALL OTHER	2	1	*	2	1	1
DON'T KNOW OR NO ANSWER	24	18	17	19	13	14

*Less than .5 per cent

29a. Well, we have been talking about a number of different subjects and problems, of different degrees of importance. Now try to think back to a couple of years ago. What was your most important problem or the thing you were most worried about then--the thing that bothered you most then, whether you'd call it important or unimportant today?

	Rural total sample	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female	Urban total sample	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female
Respondents--actual	1794	897	897	720	359	360
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
EDUCATION	29	32	25	33	36	30
School, completing school, problems in school, getting an education (no further information)	13	16	10	16	19	13
Doing well in school, getting good grades	7	6	7	7	6	8
Getting into, through college, or other advanced school	3	4	3	5	6	3
Doubts about, problems of switching to a new school, new level	3	3	4	3	3	4
Deciding what type of courses to take, what my major should be	1	1	1	1	1	1
Being able to pay for, go to college, graduate school	1	1	1	1	2	1
Quitting school	1	1	*	1	1	1
Other (education)	*	1	*	-	-	-
PRE-MARITAL SOCIAL RELATIONS	17	10	23	17	10	23
Being popular; having friends; being accepted in the crowd; good at sports	10	7	13	10	6	13
Going out, having dates, being popular with opposite sex	6	3	9	6	3	8
Problems with a particular boy friend, girl friend	1	*	2	1	1	2
Other (pre-marital social relations)	*	*	*	*	-	1
FINDING A JOB, MAKING MONEY	11	12	9	9	11	8
Finding a job, work	3	3	3	4	4	3
Money, getting enough money, making a living	2	1	3	2	2	3
Money to pay for a car	2	3	*	2	3	1
Finding, having a good, good paying job	1	2	1	1	1	*
Enough money to get married, support a family, my family	1	2	*	1	1	1
Enough money to buy a house, maintain a home	1	*	1	*	-	1
Money to buy, set up, maintain a farm	*	*	-	-	-	-
Other (finding a job, making money)	1	1	1	*	1	-

*Less than .5 per cent

(Continued)

(Continued)

29a. Well, we have been talking about a number of different subjects and problems, of different degrees of importance. Now try to think back to a couple of years ago. What was your most important problem or the thing you were most worried about then--the thing that bothered you most then, whether you'd call it important or unimportant today?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1794	897	897	720	359	360
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
IMMEDIATE FAMILY AND MARRIAGE PROBLEMS	7	2	12	6	3	9
Having a baby, another baby	1	-	3	1	-	1
Getting married, finding a husband, wife	1	-	2	2	1	3
Doing a good job raising children, my children's education	1	-	1	*	-	1
Making a happy home, a job of my marriage	1	*	1	*	-	1
Whether or not to get married	*	*	1	1	*	1
Keeping my husband working	*	-	1	*	-	*
Other (immediate family and marriage problems)	3	1	5	3	2	3
THE FUTURE, WHAT I WILL BE DOING AFTER SCHOOL, CHOICE OF A CAREER	6	8	5	7	6	7
WHETHER I WILL BE SUCCESSFUL, ABLE TO DEAL WITH ADULT LIFE; DOING WELL IN MY CAREER	3	4	3	4	4	5
MY PARENTS, PROBLEMS, CONFLICTS WITH PARENTS	3	3	4	3	1	5
GETTING A DRIVER'S LICENSE	1	3	*	2	4	*
PROBLEMS CONNECTED WITH MILITARY SERVICE	1	3	-	1	2	-
MAINTAINING GOOD MORAL STANDARDS IN LIFE, BEING GOOD PERSON, CITIZEN	1	1	1	2	1	3
MOVING, FINDING A PLACE TO LIVE	1	1	1	1	*	1
WORLD PROBLEMS, INTERNATIONAL PROBLEM	1	1	1	2	2	1
MY HEALTH	1	1	1	1	1	1
WORRIED ABOUT MY WEIGHT, HEIGHT	1	*	1	1	*	2
GETTING IN WITH WRONG CROWD, BAD COMPANY	1	*	1	1	2	*
INTEGRATION	-	-	-	1	1	*
ALL OTHER	2	2	2	2	3	1
DON'T KNOW OR NO ANSWER	24	25	22	19	21	17

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

29a. Well, we have been talking about a number of different subjects and problems, of different degrees of importance. Now try to think back to a couple of years ago. What was your most important problem or the thing you were most worried about then--the thing that bothered you most then, whether you'd call it important or unimportant today?

		Analyzed by respondents who are:							
	Rural total sample	Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(10
	%	%	%	%	%	%	%	%	%
EDUCATION	29	32	36	34	25	25	32	27	13
School, completing school, problems in school, getting an education (no further information)	13	16	21	17	10	10	12	13	6
Doing well in school, getting good grades	7	6	11	4	2	7	11	5	2
Getting into, through college, or other advanced school	3	4	1	6	8	3	1	4	4
Doubts about, problems of switching to a new school, new level	3	3	3	3	2	4	7	1	1
Deciding what type of courses to take, what my major should be	1	1	1	2	-	1	1	2	-
Being able to pay for, go to college, graduate school	1	1	*	1	2	1	*	1	1
Quitting school	1	1	1	2	-	*	*	1	-
Other (education)	*	1	*	-	2	*	-	1	-
PRE-MARITAL SOCIAL RELATIONS	17	10	13	8	8	23	32	25	9
Being popular; having friends; being accepted in the crowd; good at sports	10	7	9	6	4	13	18	14	4
Going out, having dates, being popular with opposite sex	6	3	4	1	4	9	12	10	4
Problems with a particular boy friend, girl friend	1	*	1	-	-	2	2	2	1
Other (pre-marital social relations)	*	*	*	1	-	*	*	-	1
FINDING A JOB, MAKING MONEY	11	12	6	14	20	9	2	8	22
Finding a job, work	3	3	2	3	3	3	1	4	5
Money, getting enough money, making a living	2	1	1	1	2	3	*	2	7
Money to pay for a car	2	3	2	5	4	*	*	-	1
Finding, having a good, good paying job	1	2	*	5	2	1	*	1	1
Enough money to get married, support a family, my family	1	2	*	1	5	*	-	1	1
Enough money to buy a house, maintain a home	1	*	-	-	2	1	-	-	5
Money to buy, set up, maintain a farm	*	*	*	-	-	-	-	-	-
Other (finding a job, making money)	1	1	1	1	2	1	*	1	2

*Less than .5 per cent

(Continued)

(Continued)

29a. Well, we have been talking about a number of different subjects and problems, of different degrees of importance. Now try to think back to a couple of years ago. What was your most important problem or the thing you were most worried about then--the thing that bothered you most then, whether you'd call it important or unimportant today?

	Rural total sample	Analyzed by respondents who are: Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
IMMEDIATE FAMILY AND MARRIAGE PROBLEMS	7	2	*	2	5	12	4	11	26
Having a baby, another baby	1	-	-	-	-	3	*	2	6
Getting married, finding a husband, wife	1	-	-	-	-	2	*	4	5
Doing a good job raising children, my children's education	1	-	-	-	-	1	-	1	3
Making a happy home, a job of my marriage	1	*	-	1	1	1	*	2	1
Whether or not to get married	*	*	-	-	1	1	-	1	1
Keeping my husband working	*	-	-	-	-	1	-	-	2
Other (immediate family and marriage problems)	3	1	*	2	3	5	3	2	9
THE FUTURE, WHAT I WILL BE DOING AFTER SCHOOL, CHOICE OF A CAREER	6	8	5	12	7	5	4	8	3
WHETHER I WILL BE SUCCESSFUL, ABLE TO DEAL WITH ADULT LIFE; DOING WELL IN MY CAREER	3	4	2	3	6	3	3	4	4
MY PARENTS, PROBLEMS, CONFLICTS WITH PARENTS	3	3	3	4	2	4	6	3	2
GETTING A DRIVER'S LICENSE	1	3	4	2	-	*	*	1	-
PROBLEMS CONNECTED WITH MILITARY SERVICE	1	3	*	2	8	-	-	-	-
MAINTAINING GOOD MORAL STANDARDS IN LIFE, BEING GOOD PERSON, CITIZEN	1	1	2	2	1	1	1	2	1
MOVING, FINDING A PLACE TO LIVE	1	1	1	1	1	1	1	1	2
WORLD PROBLEMS, INTERNATIONAL PROBLEM	1	1	2	-	-	1	1	1	1
MY HEALTH	1	1	1	1	1	1	1	1	-
WORRIED ABOUT MY WEIGHT, HEIGHT	1	*	*	1	-	1	1	2	1
GETTING IN WITH WRONG CROWD, BAD COMPANY	1	*	1	1	-	1	1	1	1
ALL OTHER	2	2	2	4	1	2	3	1	1
DON'T KNOW OR NO ANSWER	24	25	29	19	24	22	21	20	24

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

29b. What would you consider your most important problem, or the thing you are most worried about now?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
EDUCATION	25	28	22	30	34	26
School, completing school, problems in school, getting an education (no further information)	10	11	8	11	11	10
Getting into, through college, or other advanced school	8	9	6	10	13	7
Doing well in school, getting good grades	3	3	4	5	4	6
Being able to pay for, go to college, graduate school	3	4	2	3	3	2
Deciding what type of courses to take, what my major should be	1	1	1	*	*	1
Doubts about, problems of switching to a new school, new level	1	1	1	1	1	1
Quitting school	*	-	*	*	1	-
Other (education	1	1	1	2	1	2
FINDING A JOB, MAKING MONEY	25	29	20	24	28	20
Money, getting enough money, making a living	9	9	9	6	6	6
Finding a job, work	6	6	5	8	10	6
Finding, having a good, good paying job	3	5	2	4	4	4
Enough money to get married, support a family, my family	3	4	2	3	4	2
Money to pay for a car	2	3	*	1	3	*
Enough money to buy a house, maintain a home	1	*	2	1	1	1
Money to buy, set up, maintain a farm	1	2	-	-	-	-
Other (finding a job, making money)	1	1	1	2	1	2
IMMEDIATE FAMILY AND MARRIAGE PROBLEMS	12	5	20	12	4	20
Doing a good job raising children, my children's education	4	1	7	4	-	7
Making a happy home, a job of my marriage	2	*	3	1	-	2
Getting married, finding a husband, wife	1	1	2	1	1	1
Having a baby, another baby	1	1	2	1	-	2
Keeping my husband working	1	-	1	1	-	2
Whether or not to get married	*	*	*	*	*	1
Other (immediate family and marriage problems)	3	2	5	5	3	7

*Less than .5 per cent

(Continued)

(Continued)

29b. What would you consider your most important problem, or the thing you are most worried about now?

	Rural total sample	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female	Urban total sample	Analyzed by respondents who are: Male	Analyzed by respondents who are: Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
THE FUTURE, WHAT I WILL BE DOING AFTER SCHOOL, CHOICE OF A CAREER	10	11	9	9	11	8
WHETHER I WILL BE SUCCESSFUL, ABLE TO DEAL WITH ADULT LIFE; DOING WELL IN MY CAREER	8	8	7	9	8	9
PRE-MARITAL, SOCIAL RELATIONS	5	4	7	4	5	4
Being popular; having friends; being accepted in the crowd; good at sports	2	2	3	2	2	1
Going out, having dates, being popular with opposite sex	2	2	3	2	3	1
Problems with a particular boy friend, girl friend	1	*	1	1	*	2
Other (pre-marital, social relations)	*	*	*	-	-	-
PROBLEMS CONNECTED WITH MILITARY SERVICE	2	5	-	1	3	-
WORLD PROBLEMS, INTERNATIONAL PROBLEM	2	2	2	2	2	2
MAINTAINING GOOD MORAL STANDARDS IN LIFE, BEING GOOD PERSON, CITIZEN	2	1	2	3	2	4
MY PARENTS, PROBLEMS, CONFLICTS WITH PARENTS	1	1	2	2	2	2
MY HEALTH	1	1	1	1	1	2
INTEGRATION	1	1	1	1	*	1
MOVING, FINDING A PLACE TO LIVE	1	*	1	1	1	1
GETTING A DRIVER'S LICENSE	1	1	*	1	1	*
WORRIED ABOUT MY WEIGHT, HEIGHT	*	-	*	*	-	1
GETTING IN WITH WRONG CROWD, BAD COMPANY	*	*	*	1	1	1
ALL OTHER	1	1	1	1	1	1
DON'T KNOW OR NO ANSWER	18	17	18	13	12	14

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

29b. What would you consider your most important problem, or the thing you are most worried about now?

	Rural total sample	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages ar			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-2
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100
	%	%	%	%	%	%	%	%	%
EDUCATION	25	28	37	25	17	22	33	18	4
School, completing school, problems in school, getting an education (no further information)	10	11	18	6	5	8	14	7	1
Getting into, through college, or other advanced school	8	9	10	12	7	6	11	5	-
Doing well in school, getting good grades	3	3	6	1	-	4	6	2	1
Being able to pay for, go to college, graduate school	3	4	4	4	4	2	2	3	2
Deciding what type of courses to take, what my major should be	1	1	1	1	1	1	1	1	-
Doubts about, problems of switching to a new school, new level	1	1	1	1	1	1	1	1	-
Quitting school	*	-	-	-	-	*	*	-	-
Other (education)	1	1	1	1	1	1	1	-	-
FINDING A JOB, MAKING MONEY	25	29	19	34	39	20	13	23	31
Money, getting enough money, making a living	9	9	3	11	15	9	2	10	18
Finding a job, work	6	6	8	4	5	5	7	7	2
Finding, having a good, good paying job	3	5	3	7	7	2	2	3	1
Enough money to get married, support a family, my family	3	4	1	3	7	2	1	1	3
Money to pay for a car	2	3	4	5	1	*	-	-	1
Enough money to buy a house, maintain a home	1	*	-	1	1	2	1	3	5
Money to buy, set up, maintain a farm	1	2	*	2	4	-	-	-	-
Other (finding a job, making money)	1	1	1	2	-	1	*	3	2
IMMEDIATE FAMILY AND MARRIAGE PROBLEMS	12	5	2	7	7	20	7	24	38
Doing a good job raising children, my children's education	4	1	-	1	2	7	1	9	16
Making a happy home, a job of my marriage	2	*	-	1	1	3	1	4	6
Getting married, finding a husband, wife	1	1	1	1	2	2	2	3	1
Having a baby, another baby	1	1	-	-	2	2	1	4	3
Keeping my husband working	1	-	-	-	-	1	*	1	
Whether or not to get married	*	*	-	1	1	*	*	1	-
(Other (immediate family and marriage problems)	3	2	1	3	1	5	2	5	10

*Less than .5 per cent

(Continued)

(Continued)

29b. What would you consider your most important problem, or the thing you are most worried about now?

	Rural total sample	Analyzed by respondents who are: Males and whose ages are: Total	16-18	19-20	21-23	Females and whose ages are: Total	16-18	19.20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
THE FUTURE, WHAT I WILL BE DOING AFTER SCHOOL, CHOICE OF A CAREER	10	11	13	14	6	9	13	10	2
WHETHER I WILL BE SUCCESSFUL, ABLE TO DEAL WITH ADULT LIFE; DOING WELL IN MY CAREER	8	8	6	10	11	7	9	8	4
PRE-MARITAL, SOCIAL RELATIONS	5	4	6	2	1	7	12	4	2
Being popular; having friends; being accepted in the crowd; good at sports	2	2	3	1	-	3	6	1	2
Going out, having dates, being popular with opposite sex	2	2	3	1	1	3	4	1	-
Problems with a particular boy friend, girl friend	1	*	1	-	-	1	2	2	-
Other (pre-marital, social relations)	*	*	*	-	-	*	*	1	-
PROBLEMS CONNECTED WITH MILITARY SERVICE	2	5	2	5	9	-	-	-	-
WORLD PROBLEMS, INTERNATIONAL PROBLEM	2	2	2	1	3	2	2	2	2
MAINTAINING GOOD MORAL STANDARDS IN LIFE, BEING GOOD PERSON, CITIZEN	2	1	2	2	-	2	3	3	-
MY PARENTS, PROBLEMS, CONFLICTS WITH PARENTS	1	1	1	1	1	2	3	2	-
MY HEALTH	1	1	1	1	-	1	1	2	1
INTEGRATION	1	1	*	1	2	1	1	1	1
MOVING, FINDING A PLACE TO LIVE	1	*	1	-	-	1	1	1	3
GETTING A DRIVER'S LICENSE	1	1	2	-	-	*	1	-	-
WORRIED ABOUT MY WEIGHT, HEIGHT	*	-	-	-	-	*	1	1	-
GETTING IN WITH WRONG CROWD, BAD COMPANY	*	*	*	-	-	*	*	-	-
ALL OTHER	1	1	2	-	1	1	1	2	2
DON'T KNOW OR NO ANSWER	18	17	19	16	17	18	17	19	20

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

29b. What would you consider your most important problem, or the thing you are most worried about now?

		Analyzed by respondents who are: Males and live in an area classified as:				Females and live in an area classified as:			
	Rural total sample	Total	Rural farm	Rural non-farm	Town	Total	Rural farm	Rural non-farm	Town
Respondents--actual	1794	897	297	472	128	897	263	510	124
--weighted	2562	1278	418	671	189	1284	362	743	179
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
EDUCATION	25	28	24	31	24	22	25	20	24
School, completing school, problems in school, getting an education (no further information)	10	11	9	13	9	8	10	8	9
Getting into, through college, or other advanced school	8	9	6	11	10	6	6	6	8
Doing well in school, getting good grades	3	3	2	4	2	4	4	3	3
Being able to pay for, go to college, graduate school	3	4	4	4	3	2	3	1	3
Deciding what type of courses to take, what my major should be	1	1	1	1	1	1	1	1	1
Doubts about, problems of switching to a new school, new level	1	1	1	*	2	1	1	1	-
Quitting school	*	-	-	-	-	*	*	-	-
Other (education)	1	1	1	1	1	1	1	*	1
FINDING A JOB, MAKING MONEY	25	29	31	28	26	20	20	20	20
Money, getting enough money, making a living	9	9	10	7	11	9	7	9	10
Finding a job, work	6	6	4	8	5	5	7	5	3
Finding, having a good, good paying job	3	5	6	5	5	2	2	2	1
Enough money to get married, support a family, my family	3	4	4	3	3	2	2	2	1
Money to pay for a car	2	3	4	3	3	*	-	*	-
Enough money to buy a house, maintain a home	1	*	-	1	-	2	2	2	3
Money to buy, set up, maintain a farm	1	2	6	*	-	-	-	-	-
Other (finding a job, making money)	1	1	*	1	-	1	1	1	2
IMMEDIATE FAMILY AND MARRIAGE PROBLEMS	12	5	4	5	2	20	16	22	21
Doing a good job raising children, my children's education	4	1	-	1	-	7	4	9	7
Making a happy home, a job of my marriage	2	*	*	1	-	3	3	3	5
Getting married, finding a husband, wife	1	1	1	1	1	2	3	1	2
Having a baby, another baby	1	1	-	1	-	2	2	1	4
Keeping my husband working	1	-	-	-	-	1	1	2	-
Whether or not to get married	*	*	1	-	-	*	1	-	-
Other (immediate family and marriage problems)	3	2	2	1	2	5	2	7	7

*Less than .5 per cent

(Continued)

(Continued)

29b. What would you consider your most important problem, or the thing you are most worried about now?

		Analyzed by respondents who are: Males and live in an area classified as:				Females and live in an area classified as:			
	Rural total sample	Total	Rural farm	Rural non-farm	Town	Total	Rural farm	Rural non-farm	Town
Respondents--actual	1794	897	297	472	128	897	263	510	124
--weighted	2562	1278	418	671	189	1284	362	743	179
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
THE FUTURE, WHAT I WILL BE DOING AFTER SCHOOL, CHOICE OF A CAREER	10	11	13	10	12	9	13	6	11
WHETHER I WILL BE SUCCESSFUL, ABLE TO DEAL WITH ADULT LIFE; DOING WELL IN MY CAREER	8	8	10	6	11	7	10	6	8
PRE-MARITAL, SOCIAL RELATIONS	5	4	2	4	4	7	6	7	4
Being popular; having friends; being accepted in the crowd; good at sports	2	2	2	1	2	3	4	3	3
Going out, having dates, being popular with opposite sex	2	2	*	3	2	3	1	3	2
Problems with a particular boy friend, girl friend	1	*	-	*	1	1	2	1	-
Other (pre-marital, social relations)	*	*	-	-	1	*	*	*	-
PROBLEMS CONNECTED WITH MILITARY SERVICE	2	5	5	4	5	-	-	-	-
WORLD PROBLEMS, INTERNATIONAL PROBLEM	2	2	3	1	3	2	1	3	1
MAINTAINING GOOD MORAL STANDARDS IN LIFE, BEING GOOD PERSON, CITIZEN	2	1	1	2	1	2	1	3	3
MY PARENTS, PROBLEMS, CONFLICTS WITH PARENTS	1	1	*	2	1	2	2	2	2
MY HEALTH	1	1	1	1	1	1	1	1	1
INTEGRATION	1	1	1	1	1	1	1	1	-
MOVING, FINDING A PLACE TO LIVE	1	*	-	*	-	1	1	2	-
GETTING A DRIVER'S LICENSE	1	1	1	*	1	*	-	*	1
WORRIED ABOUT MY WEIGHT, HEIGHT	*	-	-	-	-	*	*	*	1
GETTING IN WITH WRONG CROWD, BAD COMPANY	*	*	*	*	-	*	*	*	-
ALL OTHER	1	1	1	1	1	1	1	2	1
DON'T KNOW OR NO ANSWER	18	17	19	16	20	18	18	18	20

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

29b. What would you consider your most important problem, or the thing you are most worried about now?

	Rural total sample	Analyzed by respondents who are:		Analyzed by respondent who live in the:			
		Married	Single	North-east	Mid-west	South	Far Wes
Respondents--actual	1794	301	1459	301	537	747	209
--weighted	2562	598	1913	425	740	1087	310
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100
	%	%	%	%	%	%	%
EDUCATION	25	3	32	31	23	22	30
School, completing school, problems in school, getting an education (no further information)	10	1	13	13	8	10	10
Getting into, through college, or other advanced school	8	1	10	13	6	6	9
Doing well in school, getting good grades	3	-	4	4	5	2	5
Being able to pay for, go to college, graduate school	3	1	4	3	4	2	5
Deciding what type of courses to take, what my major should be	1	-	1	*	1	1	2
Doubts about, problems of switching to a new school, new level	1	-	1	-	1	1	1
Quitting school	*	-	*	-	*	*	-
Other (education)	1	-	1	1	1	1	1
FINDING A JOB, MAKING MONEY	25	39	20	27	25	23	25
Money, getting enough money, making a living	9	20	5	9	8	9	8
Finding a job, work	6	2	7	7	7	5	7
Finding, having a good, good paying job	3	2	4	5	3	3	4
Enough money to get married, support a family, my family	3	7	1	3	2	2	2
Money to pay for a car	2	*	2	2	2	1	3
Enough money to buy a house, maintain a home	1	6	-	1	1	2	1
Money to buy, set up, maintain a farm	1	1	1	1	2	*	*
Other (finding a job, making money)	1	2	1	1	1	1	1
IMMEDIATE FAMILY AND MARRIAGE PROBLEMS	12	35	5	15	10	12	17
Doing a good job raising children, my children's education	4	14	1	6	2	5	4
Making a happy home, a job of my marriage	2	6	1	*	1	2	3
Getting married, finding a husband, wife	1	-	2	3	1	1	1
Having a baby, another baby	1	5	*	1	2	1	1
Keeping my husband working	1	3	*	1	1	-	4
Whether or not to get married	*	-	*	1	*	*	*
Other (immediate family and marriage problems)	3	9	2	4	3	4	4

*Less than .5 per cent

(Continued)

(Continued)

29b. What would you consider your most important problem, or the thing you are most worried about now?

	Rural total sample	Analyzed by respondents who are: Married	Single	Analyzed by respondents who live in the: North-east	Mid-west	South	Far West
Respondents--actual	1794	301	1459	301	537	747	209
--weighted	2562	598	1913	425	740	1087	310
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%
THE FUTURE, WHAT I WILL BE DOING AFTER SCHOOL, CHOICE OF A CAREER	10	3	12	7	14	8	10
WHETHER I WILL BE SUCCESSFUL, ABLE TO DEAL WITH ADULT LIFE; DOING WELL IN MY CAREER	8	3	9	9	7	8	6
PRE-MARITAL, SOCIAL RELATIONS	5	2	6	3	6	5	6
Being popular; having friends; being accepted in the crowd; good at sports	2	1	3	2	4	1	4
Going out, having dates, being popular with opposite sex	2	1	2	1	2	3	2
Problems with a particular boy friend, girl friend	1	-	1	*	1	1	1
Other (pre-marital, social relations)	*	-	*	*	*	-	-
PROBLEMS CONNECTED WITH MILITARY SERVICE	2	-	1	1	2	3	1
WORLD PROBLEMS, INTERNATIONAL PROBLEM	2	1	2	1	2	3	*
MAINTAINING GOOD MORAL STANDARDS IN LIFE, BEING GOOD PERSON, CITIZEN	2	*	2	2	2	2	1
MY PARENTS, PROBLEMS, CONFLICTS WITH PARENTS	1	-	2	1	1	1	3
MY HEALTH	1	1	1	*	1	1	-
INTEGRATION	1	1	1	-	1	1	-
MOVING, FINDING A PLACE TO LIVE	1	2	*	*	*	1	1
GETTING A DRIVER'S LICENSE	1	-	1	1	*	1	-
WORRIED ABOUT MY WEIGHT, HEIGHT	*	-	*	-	*	*	-
GETTING IN WITH WRONG CROWD, BAD COMPANY	.	-	*	-	*	*	*
ALL OTHER	1	1	1	1	1	1	1
DON'T KNOW OR NO ANSWER	18	19	17	12	19	21	13

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

29b. What would you consider your most important problem, or the thing you are most worried about now?

		Analyzed by Question 30b: respondents who have completed:						
			High school		College			
	Rural total sample	Eighth grade or less	Not completed	Graduated	Not completed	Graduated	Specia schoo
Respondents--actual	1794	99**	969	476	206	18**	23*
--weighted	2562	155	1174	750	386	44	48
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%
	%	%	%	%	%	%	%
EDUCATION	25	6	28	16	42	25	4
School, completing school, problems in school, getting an education (no further information)	10	5	15	4	10	9	-
Getting into, through college, or other advanced school	8	1	6	8	15	7	4
Doing well in school, getting good grades	3	-	6	1	4	-	-
Being able to pay for, go to college, graduate school	3	-	1	2	10	9	-
Deciding what type of courses to take, what my major should be	1	-	1	1	2	-	-
Doubts about, problems of switching to a new school, new level	1	-	1	1	1	-	-
Quitting school	*	-	*	-	*	-	-
Other (education)	1	-	1	*	2	-	-
FINDING A JOB, MAKING MONEY	25	28	22	29	22	16	46
Money, getting enough money, making a living	9	10	7	9	12	5	15
Finding a job, work	6	7	6	7	4	7	10
Finding, having a good, good paying job	3	2	3	5	2	-	-
Enough money to get married, support a family, my family	3	8	2	3	3	-	-
Money to pay for a car	2	-	2	1	1	-	4
Enough money to buy a house, maintain a home	1	2	1	2	-	5	10
Money to buy, set up, maintain a farm	1	1	1	2	1	-	6
Other (finding a job, making money)	1	-	1	1	1	-	-
IMMEDIATE FAMILY AND MARRIAGE PROBLEMS	12	25	9	16	8	27	14
Doing a good job raising children, my children's education	4	8	3	5	3	5	-
Making a happy home, a job of my marriage	2	-	2	3	1	9	6
Getting married, finding a husband, wife	1	1	1	1	2	2	-
Having a baby, another baby	1	6	1	2	1	-	-
Keeping my husband working	1	3	*	1	1	-	-
Whether or not to get married	*	-	*	1	-	-	-
Other (immediate family and marriage problems)	3	7	3	3	2	11	8

*Less than .5 per cent

**Percentages based on less than 100 cases are often unreliable.

(Continued)

(Continued)

29b. What would you consider your most important problem, or the thing you are most worried about now?

	Analyzed by Question 30b: respondents who have completed:						
			High school		College		
	Rural total sample	Eighth grade or less	Not completed	Graduated	Not completed	Graduated	Special school
Respondents--actual	1794	99**	969	476	206	18**	23**
--weighted	2562	155	1174	750	386	44	48
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%
THE FUTURE, WHAT I WILL BE DOING AFTER SCHOOL, CHOICE OF A CAREER	10	2	10	11	11	-	8
WHETHER I WILL BE SUCCESSFUL, ABLE TO DEAL WITH ADULT LIFE; DOING WELL IN MY CAREER	8	5	6	8	11	20	2
PRE-MARITAL, SOCIAL RELATIONS	5	3	8	2	3	-	8
Being popular; having friends; being accepted in the crowd; good at sports	2	1	4	1	2	-	-
Going out, having dates, being popular with opposite sex	2	1	3	1	1	-	8
Problems with a particular boy friend, girl friend	1	1	1	*	*	-	-
Other (pre-marital, social relations)	*	-	*	*	-	-	-
PROBLEMS CONNECTED WITH MILITARY SERVICE	2	1	1	5	5	-	-
WORLD PROBLEMS, INTERNATIONAL PROBLEM	2	3	2	2	2	7	-
MAINTAINING GOOD MORAL STANDARDS IN LIFE, BEING GOOD PERSON, CITIZEN	2	-	3	1	2	-	2
MY PARENTS, PROBLEMS, CONFLICTS WITH PARENTS	1	1	2	*	2	-	4
MY HEALTH	1	1	2	*	-	-	4
INTEGRATION	1	-	1	1	1	7	-
MOVING, FINDING A PLACE TO LIVE	1	-	1	1	-	9	4
GETTING A DRIVER'S LICENSE	1	1	1	-	-	-	-
WORRIED ABOUT MY WEIGHT, HEIGHT	*	-	*	*	-	-	-
GETTING IN WITH WRONG CROWD, BAD COMPANY	*	-	*	-	-	-	-
ALL OTHER	1	-	2	1	1	-	4
DON'T KNOW OR NO ANSWER	18	36	17	21	8	14	8

*Less than .5 per cent

**Percentages based on less than 100 cases are often unreliable.

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

29c. Now, try to think ahead a couple of years, what would you guess would be the most important problem to you a couple of years from now?

Asked of respondents who named
a problem they had now--
82% of rural total sample
87% of urban total sample

	Rural total asked this question	Analyzed by respondents who are:		Urban total asked this question	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1468	735	733	626	317	309
--weighted	2103	1055	1048			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
FINDING A JOB, MAKING MONEY	29	34	24	27	32	21
Finding a job, work	9	9	8	7	9	4
Money, getting enough money, making a living	7	8	7	8	8	7
Enough money to get married, support a family, my family	5	8	2	4	5	3
Finding, having a good, good paying job	5	5	4	7	9	5
Enough money to buy a house, maintain a home	2	2	2	1	1	1
Money to buy, set up, maintain a farm	1	1	-	-	-	-
Other (finding a job, making money)	1	2	1	1	1	1
IMMEDIATE FAMILY AND MARRIAGE PROBLEMS	27	15	39	27	15	39
Doing a good job raising children, my children's education	12	4	19	10	4	16
Getting married	5	4	6	7	7	8
Making a happy home, a job of my marriage	4	1	6	4	1	6
Whether or not to get married	2	1	2	1	1	2
Having a baby, another baby	1	*	2	*	-	1
Other (immediate family and marriage problems)	6	5	6	6	4	7
EDUCATION	15	17	13	20	22	17
Getting into, through college, or other advanced school	8	9	7	10	12	8
School, completing school, problems in school, getting an education (no further information)	4	4	3	5	4	6
Being able to pay for, go to college, graduate school	2	2	1	3	4	2
Doing well in school, getting good grades	1	1	1	1	1	1
Deciding what type of courses to take, what my major should be	1	1	*	1	1	*
Doubts about, problems of switching to a new school, new level	*	*	*	*	*	*
Other (education)	*	*	*	*	-	*

*Less than .5 per cent

(Continued)

(Continued)

29c. Now, try to think ahead a couple of years, what would you guess would be the most important problem to you a couple of years from now?

Asked of respondents who named
a problem they had now--
82% of rural total sample
87% of urban total sample

	Rural total asked this question	Analyzed by respondents who are:		Urban total asked this question	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1468	735	733	626	317	309
--weighted	2103	1055	1048			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
WHETHER I WILL BE SUCCESSFUL, ABLE TO DEAL WITH ADULT LIFE; DOING WELL IN MY CAREER	11	13	10	11	12	10
THE FUTURE, WHAT I WILL BE DOING AFTER SCHOOL, CHOICE OF A CAREER	5	4	6	4	3	6
PROBLEMS CONNECTED WITH MILITARY SERVICE	4	7	-	3	6	-
MAINTAINING GOOD MORAL STANDARDS IN LIFE, BEING GOOD PERSON, CITIZEN	2	2	2	2	3	1
WORLD PROBLEMS, INTERNATIONAL PROBLEM	2	2	1	2	2	3
PRE-MARITAL SOCIAL RELATIONS	1	1	1	1	1	1
MOVING, FINDING A PLACE TO LIVE	1	1	*	2	1	2
MY HEALTH	1	*	1	*	1	-
INTEGRATION	*	*	1	1	1	1
MY PARENTS, PROBLEMS, CONFLICTS WITH PARENTS	*	*	*	*	1	-
ALL OTHER	*	*	-	1	1	1
DON'T KNOW OR NO ANSWER	17	17	16	14	13	16

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

29c. Now, try to think ahead a couple of years, what would you guess would be the most important problem to you a couple of years from now?

Asked of respondents who named
a problem they had now--
82% of rural total sample

	Rural total asked this question	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1468	735	485	148	102	733	448	148	137
--weighted	2103	1055				1048			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
FINDING A JOB, MAKING MONEY	29	34	37	34	30	24	27	26	16
Finding a job, work	9	9	14	7	4	8	13	7	1
Money, getting enough money, making a living	7	8	8	7	8	7	5	9	9
Enough money to get married, support a family, my family	5	8	6	9	12	2	1	4	1
Finding, having a good, good paying job	5	5	8	6	1	4	6	3	-
Enough money to buy a house, maintain a home	2	2	1	4	3	2	1	2	3
Money to buy, set up, maintain a farm	1	1	*	1	2	-	-	-	-
Other (finding a job, making money)	1	2	2	1	3	1	1	1	2
IMMEDIATE FAMILY AND MARRIAGE PROBLEMS	27	15	11	16	23	39	27	45	54
Doing a good job raising children, my children's education	12	4	1	4	11	19	5	24	39
Getting married	5	4	4	5	3	6	8	6	1
Making a happy home a job of my marriage	4	1	1	3	1	6	5	7	7
Whether or not to get married	2	1	2	1	-	2	4	1	-
Having a baby, another baby	1	*	-	-	1	2	1	3	4
Other (immediate family and marriage problems)	6	5	4	4	8	6	6	7	6
EDUCATION	15	17	27	10	9	13	22	10	1
Getting into, through college, or other advanced school	8	9	14	7	3	7	12	7	-
School, completing school, problems in school, getting an education (no further information)	4	4	6	2	4	3	5	3	-
Being able to pay for, go to college, graduate school	2	2	5	-	1	1	2	-	1
Doing well in school, getting good grades	1	1	1	1	-	1	1	-	-
Deciding what type of courses to take, what my major should be	1	1	1	1	-	*	*	1	-
Doubts about, problems of switching to a new school, new level	*	*	1	-	-	*	1	-	-
Other (education)	*	*	*	-	1	*	*	-	1

*Less than .5 per cent

(Continued)

(Continued)

29c. Now, try to think ahead a couple of years, what would you guess would be the most important problem to you a couple of years from now?

Asked of respondents who named
a problem they had now--
82% of rural total sample

	Rural total asked this question	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21,23	Total	16-18	19,20	21-23
Respondents--actual	1468	735	485	148	102	733	448	148	137
--weighted	2103	1055				1048			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
WHETHER I WILL BE SUCCESSFUL, ABLE TO DEAL WITH ADULT LIFE; DOING WELL IN MY CAREER	11	13	13	12	13	10	14	9	4
THE FUTURE, WHAT I WILL BE DOING AFTER SCHOOL, CHOICE OF A CAREER	5	4	7	4	1	6	9	3	1
PROBLEMS CONNECTED WITH MILITARY SERVICE	4	7	1	15	1	-	-	-	-
MAINTAINING GOOD MORAL STANDARDS IN LIFE, BEING GOOD PERSON. CITIZEN	2	2	1	3	1	2	2	3	1
WORLD PROBLEMS, INTERNATIONAL PROBLEM	2	2	2	1	4	1	1	1	1
PRE-MARITAL SOCIAL RELATIONS	1	1	2	-	-	1	2	-	-
MOVING, FINDING A PLACE TO LIVE	1	1	*	1	1	*	*	1	1
MY HEALTH	1	*	*	1	-	1	*	1	1
INTEGRATION	*	*	*	-	-	1	*	1	1
MY PARENTS, PROBLEMS, CONFLICTS WITH PARENTS	*	*	-	1	-	*	*	1	-
ALL OTHER	*	*	*	-	-	-	-	1	1
DON'T KNOW OR NO ANSWER	17	17	10	20	25	16	15	16	19

*Less than .5 per cent

Note: Group totals add to more than 100%, and subtotals may add to more than group totals because some respondents gave more than one answer.

30a. Did you attend school last year?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
YES	62	66	57	71	75	68
NO	38	34	43	29	25	32
NO ANSWER	*	*	*	-	-	-

*Less than .5 per cent

30a. Did you attend school last year?

		Analyzed by respondents who are:							
	Rural total sample	Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
YES	62	66	94	55	29	57	91	43	15
NO	38	34	6	45	71	43	9	56	85
NO ANSWER	*	*	*	-	-	*	-	1	-

*Less than .5 per cent

30b. How many years of school have you completed?

	Rural total sample	Analyzed by respondents who are:		Urban total sample	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1794	897	897	720	359	361
--weighted	2562	1278	1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
EIGHTH GRADE OR LESS	6	6	6	4	3	4
HIGH SCHOOL BUT NOT COMPLETED	46	45	47	54	55	52
HIGH SCHOOL GRADUATED	29	28	31	24	22	26
COLLEGE BUT NOT COMPLETED	15	18	12	14	16	13
COLLEGE GRADUATED	2	1	2	3	3	2
GRADUATE SCHOOL	*	-	*	*	-	*
SPECIAL OR TECHNICAL SCHOOL	2	2	2	1	1	2
NO ANSWER	*	*	*	*	*	1

*Less than .5 per cent

30b. How many years of school have you completed?

		Analyzed by respondents who are:							
	Rural total sample	Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1794	897	597	177	123	897	542	183	172
--weighted	2562	1278				1284			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
EIGHTH GRADE OR LESS	6	6	5	4	10	6	4	6	8
HIGH SCHOOL BUT NOT COMPLETED	46	45	75	21	17	47	71	20	27
HIGH SCHOOL GRADUATED	29	28	17	42	34	31	22	37	40
COLLEGE BUT NOT COMPLETED	15	18	3	31	32	12	3	31	13
COLLEGE GRADUATED	2	1	-	1	3	2	-	1	7
GRADUATE SCHOOL	*	-	-	-	-	*	-	-	1
SPECIAL OR TECHNICAL SCHOOL	2	2	-	1	4	2	*	5	3
NO ANSWER	*	*	*	-	-	*	-	-	1

*Less than .5 per cent

30c. Do you expect to continue your education?

Asked of respondents who have
not gone to graduate school or
a special technical school--
98% of rural total sample
98% of urban total sample

	Rural total asked this question	Analyzed by respondents who are:		Urban total asked this question	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1768	890	878	707	355	352
--weighted	2509	1260	1249			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
YES	66	71	61	79	84	74
NO	27	21	33	17	12	21
DON'T KNOW OR NO ANSWER	7	8	6	4	4	5

30c. Do you expect to continue your education?

Asked of respondents who have
not gone to graduate school or
a special technical school--
98% of rural total sample

	Rural total asked this question	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1768	890	596	176	118	878	540	174	164
--weighted	2509	1260				1249			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
YES	66	71	88	62	48	61	85	49	30
NO	27	21	8	28	40	33	11	39	63
DON'T KNOW OR NO ANSWER	7	8	4	10	12	6	4	12	7

30d. How many years of schooling do you expect to complete?

Asked of respondents who expect
to continue their education--
64% of rural total sample
77% of urban total sample

	Rural total asked this question	Analyzed by respondents who are:		Rural total asked this question	Analyzed by respondents who are:	
		Male	Female		Male	Female
Respondents--actual	1286	691	595	557	297	260
--weighted	1650	891	759			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%
HIGH SCHOOL BUT NOT COMPLETED	1	1	1	*	-	1
HIGH SCHOOL GRADUATED	16	16	16	16	17	15
COLLEGE BUT NOT COMPLETED	7	6	8	6	4	8
COLLEGE GRADUATED	39	42	35	38	41	35
GRADUATE SCHOOL	14	17	11	20	23	15
SPECIAL OR TECHNICAL SCHOOL	22	17	28	19	14	25
NO ANSWER	1	1	1	1	1	1

*Less than .5 per cent

30d. How many years of schooling do you expect to complete?

Asked of respondents who expect
to continue their education--
64% of rural total sample

	Rural total asked this question	Analyzed by respondents who are:							
		Males and whose ages are:				Females and whose ages are:			
		Total	16-18	19,20	21-23	Total	16-18	19,20	21-23
Respondents--actual	1286	691	525	109	57**	595	460	85**	50**
--weighted	1650	891				759			
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)
	%	%	%	%	%	%	%	%	%
HIGH SCHOOL BUT NOT COMPLETED	1	1	1	1	2	1	1	1	2
HIGH SCHOOL GRADUATED	16	16	22	11	2	16	18	8	22
COLLEGE BUT NOT COMPLETED	7	6	7	6	5	8	9	6	4
COLLEGE GRADUATED	39	42	41	39	47	35	36	35	28
GRADUATE SCHOOL	14	17	13	19	28	11	4	27	22
SPECIAL OR TECHNICAL SCHOOL	22	17	15	23	16	28	32	23	18
NO ANSWER	1	1	1	1	-	1	*	-	4

*Less than .5 per cent

**Percentages based on less than 100 cases are often unreliable.

31a. Were you born around here?

	Rural total sample	Urban total sample
Respondents--actual	1794	720
--weighted	2562	
	(100%)	(100%)
	%	%
YES	65	61
NO	32	37
DON'T KNOW	*	-
NO ANSWER	3	2

*Less than .5 per cent

31b. Where did you live most of your life before you moved here (in the country, or a small town (less than 2,500 population), or in a larger town, or a city)?

Asked of respondents who
were not born in the area
in which they now live--
32% of rural total sample
37% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	563	266
--weighted	819	
	(100%)	(100%)
	%	%
COUNTRY	16	15
SMALL TOWN	29	33
LARGER TOWN	23	18
CITY	31	32
DON'T KNOW OR NO ANSWER	1	2

31c. How old were you when you left there?

Asked of respondents who
were not born in the area
in which they now live--
32% of rural total sample
37% of urban total sample

	Rural total asked this question	Urban total asked this question
Respondents--actual	563	266
--weighted	819	
	(100%)	(100%)
	%	%
1 - 10	55	43
10 - 12	10	13
13 - 15	12	11
16 - 18	12	17
19 - 21	10	12
22 or 23	*	2
DON'T KNOW OR NO ANSWER	1	2

*Less than .5 per cent

DISTRIBUTION OF RESPONDENTS

	Rural total sample Actual	Rural total sample Weighted	Urban total sample
Respondents--actual	1794		720
--weighted		2562 (100%)	(100%)
	%	%	%
Sex			
Male	50	50	50
Female	50	50	50
Age			
16 - 18	64	47	62
19,20	20	22	17
21 - 23	16	31	21
Race			
White	90	90	84
Negro	9	9	15
Other	1	1	1
Economic level			
Upper	23	21	23
Middle	53	55	51
Lower	21	21	25
Not recorded	3	3	1
Marital status			
Married	17	23	19
Single	81	75	79
Widowed or divorced	*	*	*
No answer	2	2	2
Number of people in household between 16 and 23			
One	67	65	70
Two	25	27	23
Three	4	4	4
Four or more	1	1	1
Not recorded	3	3	2

*Less than .5 per cent

DISTRIBUTION OF RESPONDENTS

	Rural total sample		Urban total sample
	Actual	Weighted	
Respondents--actual	1794		720
--weighted		2562 (100%)	(100%)
	%	%	%
Occupation of head of household			
Professional or executive	8	8	12
Owner--small retail store or business	6	5	7
Technician, white collar, clerical	11	12	20
Skilled worker	26	25	27
Non-skilled, non-farm labor	19	20	21
Farm labor	4	4	-
Farm owner or manager	17	17	-
Retired	2	2	2
Unemployed	3	3	3
Student	1	1	3
Homemaker	1	1	3
No answer	2	2	2
Geographic division			
New England	5	5	5
Middle Atlantic	12	11	10
East North Central	18	18	17
West North Central	12	11	13
South Atlantic	21	22	23
East South Central	10	10	12
West South Central	10	10	8
Mountain	5	5	5
Pacific	7	8	7
Size of place			
Over 1,000,000	-	-	3
250,000 to 1,000,000	-	-	40
100,000 to 250,000	-	-	18
25,000 to 100,000	-	-	35
2,500 to 25,000	-	-	4
Towns under 2,500	12	12	-
Open country	88	88	-
Rural			
Farm	31	31	-
Non-farm	55	55	-
Town	14	14	-